

# Class Updates - 08.05.2026



## *Reception Butterflies update*

A short but busy week in Reception class.

This week, our focus text has been 'Oliver's Vegetables' by Alison Bartlett and Vivian French. We have enjoyed sharing the book and exploring it in Drawing Club. We have been writing sentences about vegetables we like, practising tricky words.

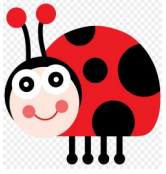
In Maths we have been adding more to amounts and exploring addition sentences.

We have been talking about healthy and unhealthy food choices and deciding what we need in our diets every day.

We have enjoyed taking care of all the plants we are growing and watching them begin to sprout, as well as using our fine motor skills to extract seeds from peppers and getting curious digging up the veg patch!



**Miss Nicholson and the Reception team**



## Year 1 Ladybirds Update

**Forest school:** We made the most of the sunshine and got creative! We had great fun making butterflies and learning about its life cycle using a rhyme.

**Maths:** We have had a challenging week in maths counting equal groups and sharing as we come to the end of our multiplication and division unit. We will be moving onto fractions next.



**English:** This week we have been reading lots of non-fiction ocean animal texts and planning our own non-chronological report. We have chosen 2 animals to find facts about and have been note taking to prepare us for our report writing next week.

A polite reminder, as the Phonics Screening Check will soon be approaching, please read with your child daily. Information on the Phonics Screening Check has been sent out with homework this week. Please speak with Mrs Holmes if you wish to have further information, thank you.

**Mrs Holmes and the Year One team**





## Year 2 Caterpillars Update

This week in Year 2, we have been finishing our work on fractions, focusing on counting up to one whole. The children have worked incredibly hard throughout this topic and have shown great understanding and confidence — well done, Year 2!

In English, the children have been writing welcome letters to someone fleeing their home, using a range of SPaG features within their writing. The class approached this work with kindness, compassion and maturity, showing a wonderful understanding of the importance of helping others feel safe and welcome.

In Science, we explored the lifecycle of a plant. We used drama to act out the different stages of the lifecycle, including seed dispersion — which was definitely the messiest part of the lesson!

Finally, in Topic, we have been learning about coastal towns and identifying the features of places near the coast. The children enjoyed discussing seaside locations and comparing them to where we live.

Well done for another fantastic week, Year 2!

**Mr Brown and the Year 2 team.**





## Year 3 Grasshoppers Update

This week, the children have continued to work incredibly hard across all areas of the curriculum and should be very proud of their efforts.

In Maths, we have been focusing on money where the children have been developing their understanding of recognising values, adding and subtracting amounts and solving a range of money-related problems. They have shown great perseverance when applying their skills to real-life contexts and reasoning challenges.

In English, we have been continuing to develop our narrative writing skills. The children have explored the features of effective storytelling, including creating tension, describing characters and settings and using dialogue. They have particularly enjoyed planning their own historical narratives and using their imagination to develop exciting ideas ready for writing.

In RE, we have been exploring what is meant by The Kingdom of God and discussing how Christians believe these values can be shown in everyday life. We have also been studying the Lord's Prayer and thinking carefully about the meaning behind each part of the prayer and why it remains important to Christians today.

In Science, we have been learning all about fossils and how the fossilisation process occurs over millions of years. The children were fascinated to discover how fossils are formed and what they can teach us about prehistoric life and animals from the past. We also have many budding Scientists in the class who loved sharing their knowledge of fossils and brought some in from home to share—thank you!

In PSHCE, our focus has been on 'Being My Best'. We listened to a story about resilience and discussed the importance of determination, perseverance and working hard to achieve our goals, even when things feel challenging. The children contributed thoughtfully to our class discussions and reflected well on their own personal goals.

In PE, the children have been enjoying cricket sessions with Miss Driscoll. They have been practising key skills such as batting, throwing, catching and teamwork while developing their confidence and sportsmanship during games and activities.

Finally, a huge well done to the class for their incredible fundraising efforts — they were absolutely delighted to have won! Thank you as well for all the support you gave the children to help them reach this goal; we are incredibly grateful for your kindness and encouragement.

We hope you all have a lovely and restful weekend.

### Mrs Potter and the Year 3 team





## Year 4 Fireflies Update

Another great week in Year 4!

This week, the class visited Lee Valley for a trip, as part of our water and rivers topic. We had a wonderful time and the trip leader was so impressed by how much information and vocabulary the children offered when she quizzed them on river features. The children were able to do lots of independent investigating and particularly enjoyed using the binoculars across the lakes in the viewing areas. I was really proud of the way they all listened and completed the activities with enthusiasm and care.

In English, we have been writing our past, present and future rainforest descriptions. We reflected on our interviews from last week's performances and worked as a class to create a vocabulary board to support the writing. I was so impressed by the vocabulary the children offered and it is wonderful as always to see them get so excited to write.

In Maths, we have continued our work on decimals and the class have worked hard to develop their reasoning skills, by discussing lots of 'tell me why and how' questions with their peers. It is lovely to see their confidence growing when justifying their answers to each other,

Wishing you a restful weekend,

***Mrs Tagg and the Year 4 team.***





## Year 5 Busybees Update

In English, the children have been developing their character description writing skills by using ambitious vocabulary, figurative language and expanded noun phrases to create detailed and imaginative descriptions. We have also been exploring formal language, identifying when it is appropriate to use and practising writing in a more formal style.

In Maths, we have been learning about estimating volume. The children have been using their understanding of cubes and capacity to make sensible estimates and solve practical reasoning problems involving volume.

Our Science lessons have focused on the reproduction process in plants. Pupils have explored the different parts of a flower, pollination, fertilisation and seed dispersal.

In Geography, we have continued our learning about coral reefs and the ways they are being affected by human activity. We discussed important environmental issues including: plastic waste in the oceans; coral bleaching caused by rising sea temperatures and overfishing and its impact on marine ecosystems.

In PSHCE, pupils have been learning to identify potential risks in different situations and consider strategies for staying safe and making responsible choices.

On Tuesday, Year 5 continued their mental health workshops focusing on wellbeing and relaxation. The session introduced the class to a range of breathing techniques to help manage worries, stress and strong emotions.

**Mr Pike, Mrs Smith, Miss Humphreys, Miss Driscoll**





## Year 6 Dragonflies update

The children have definitely been, as they say, “locked in” on revision this week! We’ve tried hard to stop it feeling too grindy by mixing things up—working in pairs on challenges, using quick-fire revision sheets, and going through papers together as a class. The children have really risen to it and shown great perseverance throughout.

We’ve still managed to squeeze in some other lessons along the way too. In Art, we’ve been looking at light, building drawings out of simple shapes, and thinking about how artists create perspective to make objects look more realistic. Some of the drawings are really starting to show how much progress the children have made this year.

In Science, we finished our dichotomous keys before moving on to researching different animal classes, such as mammals and reptiles. The children created fact files and really enjoyed sharing the strangest and most impressive facts they could find with the rest of the class. There were definitely a few animals that sounded made up!

We’ve sent home some arithmetic practice for any children who want to keep ticking over this weekend, but hopefully everyone can also find some time to relax before next week. We’re all incredibly proud of how hard the children have worked, and whatever happens in the tests, they should be proud of themselves too.

Have a great weekend!

### Mr Clarke

