

# Class Updates - 30.04.2026



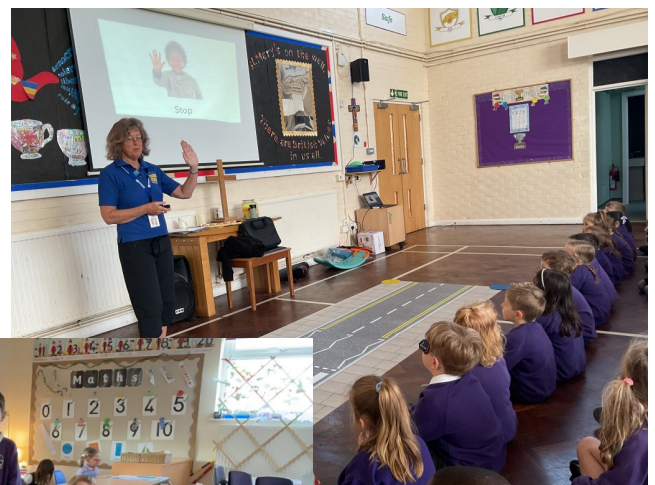
## *Reception Butterflies update*

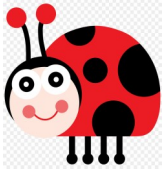
A short but busy week for the Butterflies! We began the week with a very useful and informative assembly about road safety. Please check your book bags for a leaflet with more information. We have been counting beyond 20 in Maths and practising 1:1 correspondence, counting large amounts of objects.

We have continued our Ready, Steady, Grow topic, learning the parts of a plant and labelling and writing about plants in English. We learned the food groups and talked about making health choices in our diets. In RE we have thought about special places of worship for different religions and constructed some temples, churches and gurdwaras out of duplo.

We hope you enjoy the long weekend with your families!

**Miss Nicholson and the Reception team**





## Year 1 Ladybirds Update

**Forest school:** It has been lovely to be outside, soaking in the sunshine and planting some summer vegetables! This week we planted courgettes and squash for every class in the school to grow. We built dens and learnt to thread wool.

**Art:** We have continued to be inspired by our artist Alma Thomas. This week we made our own abstract paper mosaics.

**RE:** This week we have been looking at Eid and comparing it to Christmas. We have discussed why Eid is celebrated and how it is celebrated. It has been lovely to hear stories from children in class who celebrate Eid and about their family traditions.

**Science:** We have continued our plant topic, this week we went on a tree hunt around school and identified different trees by observing their leaves closely.

We have had a busy week, we hope you enjoy a longer weekend and look forward to seeing you Tuesday morning.

**Mrs Holmes and the Year One team**





## Year 2 Caterpillars Update

This week in Maths, we have been learning about fractions, including recognising fractions and exploring equivalent fractions. The children have worked hard to understand how fractions can represent equal parts and how different fractions can have the same value.

In English, we have continued our work on refugees, focusing on thoughts, feelings and emotions. We discussed how difficult it can be to move away from home and considered what a child in that situation might be thinking and feeling. The class approached this topic with great maturity and empathy, using a wide range of vocabulary in their discussions—well done, Year 2.

We also attended the 3 Tees cricket tournament this week. The children listened carefully to instructions and followed the rules of the game brilliantly. I was particularly impressed with how everyone took part with enthusiasm, even though it can feel challenging to perform in front of others—I'm very proud of you, Year 2.

In RE, we have been learning about the Seder plate and Passover in Judaism. The children explored the different elements on the plate and learned what each part represents, developing their understanding of its importance.

Finally, a massive thank you to Mrs Pledger for coming with us to the cricket tournament.

Well done, Year 2, on another fantastic week.

### Mr Brown and the Year 2 team.





## Year 3 Grasshoppers Update

This week in class, we have been developing our understanding of fractions in Maths, focusing on finding fractions of amounts and applying this knowledge to problem-solving activities. In English, we fully immersed ourselves in our Stone Age topic by creating our own Stone Age community in the Forest School area. The children cooked, made tools, practised their spear throwing, and built shelters, bringing history to life through hands-on experiences. Following this, they wrote detailed recounts about their experience.

In PE, we explored gymnastics, working in pairs to create sequences using canon and unison, while also incorporating balances into our routines. As part of our Science learning, we enjoyed a walk around town to identify real-life examples of weathering and erosion. In RE, we continued our learning about Pentecost, deepening our understanding of its significance.

We hope you have a lovely, relaxing long weekend.

See you on Tuesday.

**Mrs Potter and the Year 3 team**





## Year 4 Fireflies Update

### What a lovely week in Fireflies class!

It is wonderful to be back with the class and I have really enjoyed hearing about their learning whilst I was away. The feedback about whole-class behaviour, respect and conduct made me extremely proud of them all.

In **PE** this week, we have been focusing on developing our cricket skills, focusing particularly on underarm throwing, catching and bowling. We also held some friendly competitive sprint races and the class supported each other well, with lots of encouragement.

Our **English** topic this half-term is focusing on rainforest texts, with the aim of producing a non-chronological report for a zoo at the end of the unit. The children have immersed themselves in the topic by considering a rainforest setting in the past, present and future. They interviewed each other to describe each setting and performed these to the class, with great enthusiasm! The children have also produced some brilliant descriptive writing, based on different forest settings.

In **Maths**, we have been focusing on ordering, comparing and flexibly partitioning decimals. I am really proud of how hard the class have been working in Maths and the care they are taking with their presentation.

In **Science**, we have been focusing on vibrations through medium as part of our 'sound' topic. The children experimented with cups and string as mediums and drew conclusions about what happened when the string was pulled taut or loose, and when they shouted and whispered to make more or less vibration.

Thank you for a wonderful week, Fireflies!

### *Mrs Tagg and the Year 4 team*





## Year 5 Busybees Update

The Year 5s have had a fantastic week, demonstrating great diligence, resilience and teamwork in all areas of their learning.

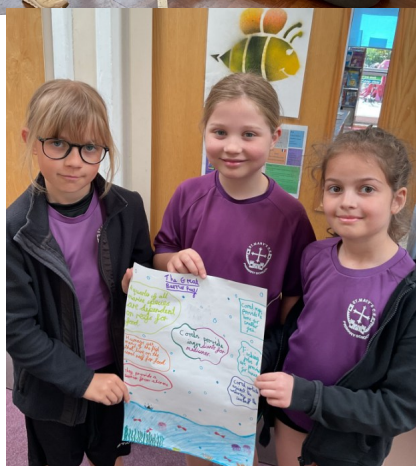
The children enjoyed another engaging session with Darren from Ignition Arts Theatre. This week, they explored how people can think differently in a range of situations and discussed the importance of approaching challenges with a positive mindset. They recognised that success often comes from tackling difficult tasks with determination. The class showed wonderful creativity and imagination as they worked together to freeze-frame both the “best day” and the “worst day” scenarios.

In Geography, the children examined the impact humans have on our oceans. They were surprised and concerned to learn that approximately 11 million tonnes of plastic enter the oceans each year, prompting thoughtful discussions about environmental responsibility.

The Year 5s learned about Diwali, the Hindu Festival of Light, and explored the story of Rama and Sita. Working collaboratively, the children created a tableaux to represent key scenes from the story, bringing the narrative to life through drama.

Wishing you all an enjoyable, long weekend!

***Mr Pike, Mrs Smith, Miss Humphreys, Miss Driscoll***





## Year 6 Dragonflies update

Another busy week in Year 6, with plenty of hard work going on as we edge closer to SATs.

In English, the children have been working really hard on comprehension. I know it can feel a little repetitive at times, but it's all about building confidence and consistency—and there are only two more weeks of it now! The effort the class has been putting in has been excellent, and it's great to see them really considering their test technique now!

In History, we stepped into the role of Germany in 1933, just after Hitler came to power. The children made decisions about what they would do if they were in charge and followed the key events leading up to the Battle of Britain. There were some very interesting choices made along the way! Can your child remember some of the major moments, or which events stood out to them most?

In Art, we focused on learning to “see like an artist.” The children practised breaking down objects into simple shapes to help structure their drawings more realistically. It was great to see them bringing in their shading techniques from previous lessons too.

In Computing, we had a go at creating our own version of the classic game Space Invaders. Working in pairs on Scratch, the children coded and designed their games. They really enjoyed it (even if the classic was a bit simpler than the games they're used to playing!).

In Science, we learnt how to classify living things using a dichotomous key. The children worked through a series of yes/no questions to identify different organisms. Can your child explain how a dichotomous key works and remember any of the more unusual animals we used?

Have a great long weekend Year 6—you've earned it with your hard work!

### Mr Clarke

