

ENGLISH –

Historical Narrative, Information Text,
Persuasive Writing, Creative Writing

READING FOCUS



ENRICHMENT

Create your own settlement – who would live there?
What amenities would you have?

Visit the Natural History Museum in London

Visit the library and borrow some books about the
Stone, Bronze and Iron Age or The Romans.

PSHCE

Being my best

Growing and Changing (RSE)

P.E

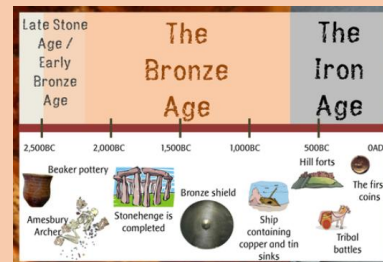
Athletics, Cricket
and Rounders.

MUSIC – RECORDERS

Charanga – listen,
compose, perform

SUMMER TERM (Year 3)

From Stone Age to Iron Age



ART/DT – Stone Age Art

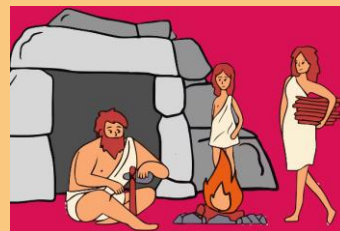


DESIGN & TECHNOLOGY – Functions of Fabric - product research, design, make, test and evaluate



HISTORY

British History – Would you have preferred to
live in the Stone Age, Iron Age or Bronze Age?



RE

When Jesus left what was
the impact of Pentecost?

What difference does
being a Muslim make to
daily life?

FRENCH



Days of the Week
Food & Restaurants

SCIENCE – Rocks / Working Scientifically

- To describe, compare and group rocks.
- To group rocks based on their properties.
- To understand the terms 'weathering' and 'erosion'.
- To explain the process of fossil formation.
- To identify different types of soil.
- To test and compare soils.