

ENGLISH – non-chronological reports, autobiography, SPAG, sentence structure, creative writing

READING COMPREHENSION

READING FOCUS:



ENRICHMENT

Read a book about protecting the ocean.

Visit The Science Museum in London to discover all the ocean.

Visit Colchester Castle to learn about the Romans.

Think about what changes are happening in your life or have happened so far...

PSHCE

Anti-bullying, E-Safety

Emotional Literacy

Behaviour

Healthy & Safer Lifestyles

Citizenship

P.E

Indoor Athletics

Dynamo's cricket

Dance /
Gymnastics

SPRING TERM (Year 5)



FRENCH



Sports

Likes and dislikes aimer

Instructions / Commands

RE

Salvation –
conflicting or
complimentary?

Why we should be
good...

ART – collage, mosaic, pattern, design, sketching



DESIGN & TECHNOLOGY – product research, design, make, test and evaluate

An invention to help reduce plastic waste in the ocean.

MUSIC – SINGING

Charanga – listen, appraise, improvise, compose, perform (tuned and untuned)

HISTORY / GEOGRAPHY

Why did the Romans settle in Britain?

Why do oceans matter?

SCIENCE – Materials

Compare and group together everyday materials on the basis of their properties.

Explain that some materials will dissolve in liquid to form a solution. Demonstrate that dissolving, mixing and changes of state are reversible changes.

Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.