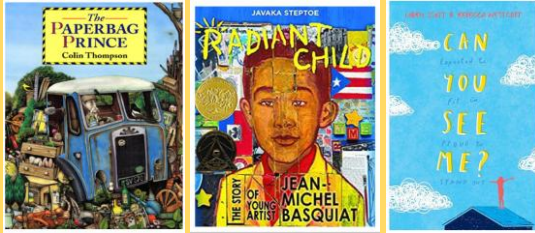


**ENGLISH** – persuasive texts, information texts, SPAG, sentence structure, creative writing

**READING COMPREHENSION**

**READING FOCUS:**



**ENRICHMENT**

Research a famous ocean or desert.

Create some sand or water art (you could take a photo to share with me).

*Begin to think about next year...*

What are you looking forward to? What are you nervous about? What questions do you have?

**PSHCE**

Anti-bullying, E-Safety

Emotional Literacy

Behaviour

Economic Wellbeing

RSE

**P.E**

Athletics

Dynamo's cricket

Rounders

**SPORTS DAY**

**SUMMER TERM (Year 5)**



**Oceans & Deserts**

**FRENCH**



*The verb - JOUER*

*Likes and dislikes aimer*

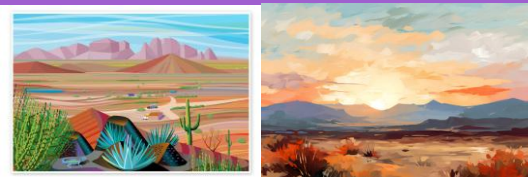
*Giving Reasons*

**R.E.**

How do Hindu's make sense of the world?

What can be done to reduce racism? Can religion help?

**ART** – collage, colour, pattern, design, layers



**DESIGN & TECHNOLOGY** – product research, design, make, test and evaluate

**An invention to help reduce plastic waste in the ocean.** \*moved from Spring Term

**MUSIC** – SINGING/PERFORMING

**PRODUCTION**

**GEOGRAPHY**

Why do oceans matter?

Would you like to live in the desert?

**SCIENCE** – Living Things & Their Habitat / Animals inc.

Humans

- Describe how some animals and plants reproduce.
- Describe the changes as humans develop to old age.
- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe how some animals and plants reproduce.