

Class Updates - 13.03.2026



Reception Butterflies update

This week has been all about Goldilocks and the three bears.

We have been thinking about the characters and setting in Drawing Club and writing about what the characters are thinking and feeling.

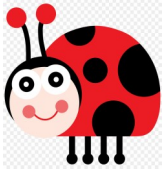
In Maths, we have been number wizards discovering all of the ways that we can make 10 - our number bonds! This knowledge is so important for our children, as it provides the foundation for secure maths learning. We have explored lots of activities to support this knowledge and put it into practice.

We have had fun being detectives in Science this week for British Science week, honing our powers of observation to solve the mystery of who stole the chocolate cake.



Miss Nicholson and the Reception team





Year 1 Ladybirds Update

We have had a wonderful week, it was lovely celebrating all their achievements with you during our Parent and Carer Consultations this week.

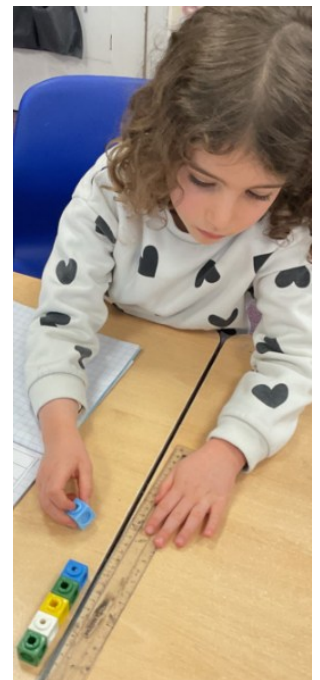
British Science Week

This week we celebrated British Science Week. We were tasked to investigate the fibres left behind and match them to the clothing of our suspects. We used our knowledge from our materials topic to describe the material, looked at our own clothing labels to understand how different materials feel and look and had the best time solving the mystery of the stolen cake.



Maths

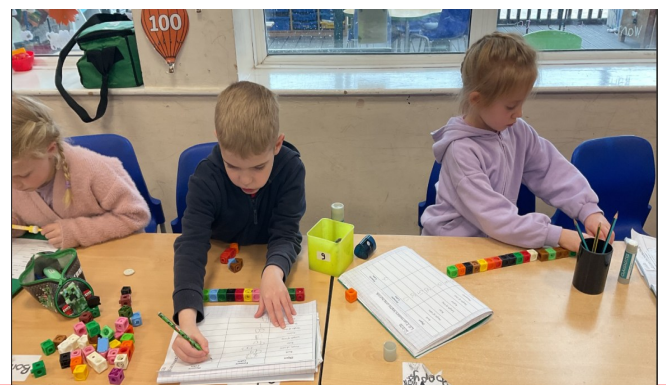
This week we have begun our measurement topic and have been busy comparing length and measuring length using cubes. We will begin measuring with rules, metre sticks and more next week!



Forest School

Now that the sun is beginning to shine, it has been wonderful getting together to look after our plot in the nature garden and begin planting once more. Swinging in the trees, listening to stories and hunting the 'llamacorn' was also lots of fun!!

Mrs Holmes and the Year One team





Year 2 Caterpillars Update

This week in Year 2 we have been busy with lots of exciting learning!

In Maths, we have been learning about fractions. To help us understand how a whole can be split into equal parts, we used chocolate as a practical example. The children explored how the chocolate could be divided into equal pieces and talked about halves and quarters. They showed fantastic restraint during the lesson while using the chocolate for our learning, and as a reward for their excellent behaviour, they were given a piece to take home at the end of the day!

As part of Science Week, the children took part in a fun investigation to discover which member of staff had stolen a cake. In Year 2, our role was to analyse fingerprints. To begin, the children created and examined their own fingerprints, carefully observing the different shapes and patterns. They then used what they had learned to look for patterns and compare the fingerprints that had been found around the cake. Using their observation skills, they worked hard to analyse the evidence and help solve the mystery.

In RE, the children used their growing knowledge to carefully piece together the Easter story. Working together, they discussed the key events and placed them in the correct order, showing fantastic recall and thoughtful discussion. It was wonderful to see the children confidently explaining different parts of the story and helping each other along the way. Well done, Year 2, for your brilliant effort and engagement!

Well done to all the children for their enthusiasm, teamwork and hard work during these activities!

Mr Brown & the Year 2 Team



Year 3 Grasshoppers Update



This week has been Assessment Week and the children have worked incredibly hard. They approached their tasks with focus and determination. We are very proud of how well they have done and the positive attitude they showed throughout the week.

In Maths, the children completed an investigation where they compared different lengths. They measured, discussed their findings and worked together to solve problems. We also took our learning outside for a jumping competition, where the children measured and compared the lengths of their jumps. This was a fun way to apply their maths skills in a practical activity.

It has also been Science Week, and the children took part in an exciting investigation called *"Who Ate the Cake?"*. The Year 3 challenge was to examine and match different footprints to the suspects, using careful observation and reasoning to solve the mystery. The children thoroughly enjoyed being science detectives!

In RE, we learned about the Qu'ran and discussed what it means to Muslims. The children showed great curiosity and respect while learning about why it is such an important and special book in Islam.

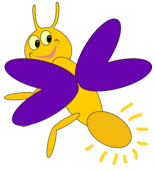
Finally, the children continue to do very well at their swimming lessons. Their confidence in the water is growing each week and it has been lovely to see their enthusiasm and effort.

Thank you for your continued support.

Mrs Potter and the Year 3 team



Year 4 Fireflies Update



This week in **Maths**, we have developed our knowledge of Fractions by adding and subtracting Fractions, as well as adding Fractions to mixed numbers. The adults working with the children have fed back to me that they are really impressed with the children's use of Mathematical language and their ability to reason why a Fraction is improper, which has been lovely to hear.

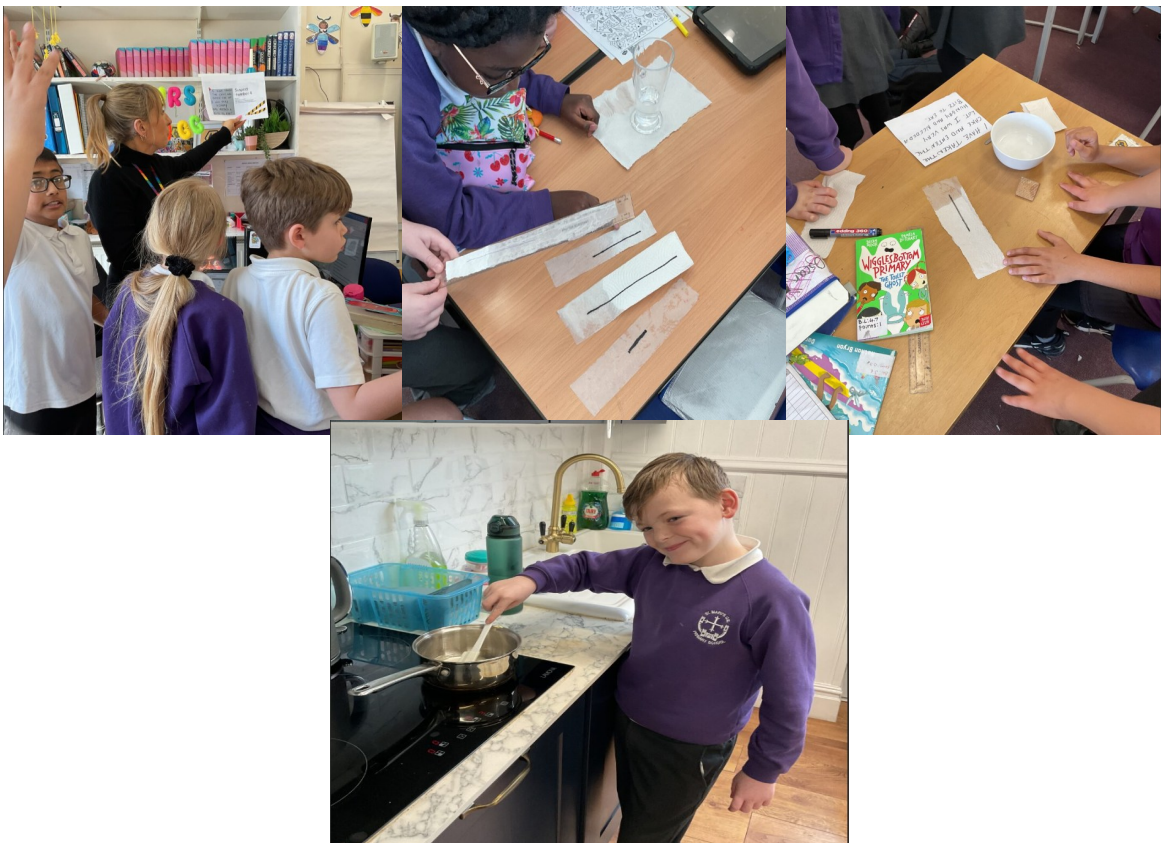
In **English** the class have produced some wonderful pieces of persuasive writing, where they have created information leaflets to convince people to visit their rivers. They have also written narratives from a first-person perspective, to describe a trip through a cave. There has been some wonderful descriptive language, as always.

As part of **Science week**, Mrs Holmes has organised a whole-school investigation to catch the school cake thief! As part of the investigation, Year 4 have deciphered hand-written notes using the process of chromatography. The children were really engaged and loved testing the different inks in water, to see the separation and compare ink types. They have narrowed it down to two suspects and are very excited to find out if their theories are correct!

Just a small reminder that next week we will be holding our Year 4 parent presentation at 9am on Monday the 16th of March. The children are really excited to showcase their learning and display some of their work.

Wishing you all a wonderful weekend,

Mrs Tagg and the Year 4 team





Year 5 Busybees Update

This week in class we have been very busy.

For Science Week, the children took part in a fun handwriting investigation to solve the mystery of *who ate the cake*. They carefully analysed handwriting clues and compared them with different samples to try and identify the culprit.

In History, we completed our Roman shields and even formed the famous Roman army *testudo* (tortoise) formation together. The children really enjoyed experiencing how Roman soldiers protected themselves in battle.

We also carried out reading and maths assessments this week, and I was very proud of the children's focus and determination. They approached the assessments calmly and tried their best.

In PSHCE, we discussed The Rights of the Child and what these rights mean for children around the world.

In English, the children used their imagination to write about what they would draw if they had a magic pencil, creating some wonderfully creative ideas.

Mr Pike, Mrs Smith, Miss Humphreys, Miss Driscoll





Year 6 Dragonflies update

Another full week in Year 6, with plenty of hard work and some exciting projects underway!

In English, we've been writing our suspense stories in earnest. The children have really taken to this unit and seem to enjoy trying to keep their readers on edge. There's been lots of focus on building tension and carefully revealing details to create an unsettling atmosphere. It's been great to see their collective imaginations at work, and their writing really shows how much progress they've made since the start of the year.

In Maths, we tackled some challenging lessons on reading scales with different intervals. It was tricky at times, but what really stood out was the children's perseverance. Even when they found it difficult, they kept going and supported each other to work through the problems.

During Science, we've been preparing for Science Week. Year 6 has the important task of running a science fair for the younger classes. In groups, the children designed their own investigations, carried them out, and have now started writing them up. Next week they'll be creating presentation boards and learning how to explain their work to visitors. It's shaping up to be a very exciting event.

For PSHCE, as part of our courageous advocacy work, we've been thinking about how geography and economics can influence people's life opportunities. The children researched how fortunate we are in the UK compared to many other parts of the world. We discussed some of the barriers children face in accessing education and began thinking about changes, big or small, that could help make things fairer.

In Geography, we learnt how to read six-figure grid references. It took a little while to get used to, especially when trying to follow curved longitudinal lines, but the class persevered and soon discovered that pinpointing cities around the world could actually be quite fun.

Well done on all your hard work this week Year 6!

Mr Clarke

