

Class Updates - 06.03.2026



Reception Butterflies update

This week we have been immersing ourselves in the cheeky world of the Gingerbread Man! He has been helping our creativity, literacy and mathematical skills and really sparking our imagination and we have been enjoying creating our own Gingerbread Man adventures in Drawing Club.

We have been looking in depth at the Easter Story in RE and talking about the symbols such as the Cross and Easter Eggs, and vocabulary such as love, forgiveness and sacrifice.

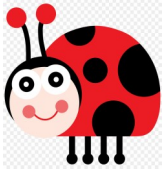
World Book Day was a lot of fun, going out to Forest School in our wonderful costumes and sharing stories with each other.

In PE we are beginning to explore different movements in gymnastics, working on balance and coordination of our bodies.

We enjoyed welcoming many of you into the classroom on Thursday afternoon to show off our work and our learning environment.



Miss Nicholson, Miss Hunter and Miss Murnane



Year 1 Ladybirds Update

We have had a fabulous week celebrating World Book Day, going on nature walks, rehearsing our dance and trying fruit.

Science

This week we went on a walk around school to identify animals living in the wild on our school property. We found frogs in the pond, ladybirds and more.

PE

We have now learnt our whole dance in preparation for our dance show. We are working on our facial expressions whilst dancing.

World Book Day



**Mrs Holmes and
the Year One team**



Year 2 Caterpillars Update

This week in Year 2 we have been working hard across all of our subjects and showing great enthusiasm in our learning.

In Maths, we have been learning about division. The children have been practically exploring how to divide numbers, particularly focusing on dividing by 5 and 10. We used hands-on resources and grouping activities to help us understand how numbers can be shared equally into groups. The class did a fantastic job demonstrating their understanding using counters and practical examples.

In English, we have continued reading our class book *The Dragon Machine*. We have been focusing on the characters in the story and thinking carefully about their feelings and emotions at different points in the book. The children have enjoyed discussing how the characters might feel and explaining their ideas. Next week, we will be using the story as inspiration to write our own adventure stories.

In Science, we explored healthy eating and talked about our favourite foods. The children gathered information from the class and used the data to create a graph. We then used this information to make our own bar charts. The class worked very carefully and showed great understanding of how to present data clearly.

We also enjoyed celebrating World Book Day this week. The children had lots of fun sharing their favourite books and talking about why they enjoy reading. It was lovely to see such enthusiasm for stories and characters.

Well done, Year 2, for another fantastic week of learning!

Mr Brown & the Year 2 Team





Year 3 Grasshoppers Update

This week in Science, the children carried out a water transportation experiment in plants. They explored how water moves through a plant and observed how it travels up the stem to reach the leaves. The class enjoyed making predictions and discussing what they noticed during the investigation.

In Music, we continued learning our focus song and have started incorporating instruments. The children have been practising keeping the beat and working together to perform as a group.

In English, we began an exciting new text called Koji's Island. The children have been making predictions about the story and exploring the setting, thinking carefully about what the island might be like and what could happen next.

During Maths, we have been looking at equivalent lengths. The class practised comparing and converting different measurements, developing their understanding of how lengths can be the same even when expressed in different units.

In Computing, we continued our unit on programming. The children worked on coding multiple sprites and explored how to make them perform different movements using simple commands. In RE, we explored the importance of Tawhid to Muslims and discussed what this belief means and why it is central to the Islamic faith.

Finally, we had lots of fun celebrating World Book Day with a range of wonderful reading activities. It was fantastic to see the children's enthusiasm for books and storytelling throughout the day and, of course, their wonderful costumes.

Just a reminder that we will be doing a Parent Presentation on Thursday 26th March around 9am where we will be showing you what we have been learning in class. This should only last 15-20 minutes—hope you can make it!



**Mrs Potter and
the Year 3 team**





Year 4 Fireflies Update

Another lovely week in Year 4!

This week in **English** we have continued to explore our text 'Amazing Rivers.' This has led us to an interactive helicopter ride across the Grand Canyon! We have been lucky enough to be sent photographs of the Grand Canyon to study and discuss and the class spent time studying fact sheets, which helped them to write letters using the present perfect verb form. It has been lovely to see such imaginative pieces of writing.

In **Maths**, we are continuing to work on our Fractions knowledge and we have spent lots of time using pictorial representations to support with converting mixed numbers to improper fractions and improper fractions back to mixed numbers.

In **Science** this week, we have discussed how human impacts are changing animal environments and leading to species becoming endangered. This has tied in really nicely with four of wonderful Year 4's taking time this week to visit Katherine Semar School for a **public speaking festival**. The children visited with Mr Jarmain and presented prepared speeches, alongside children from surrounding schools. The speech focus was endangered animals and Mr Jarmain fed back that he was particularly impressed with the way the children conducted themselves, spoke clearly with confidence and how hard they had worked to rehearse the speeches. Upon their return to school, the children also delivered the speeches to the other Year groups across the school. A huge well done to those involved!

Well done on another great week, Fireflies.

Mrs Tagg and the Year 4 team





Year 5 Busybees Update

This week, in Science, the children explored reversible and irreversible changes, discussing how some changes can be undone while others cannot. They enjoyed investigating different examples and sharing their ideas.

In RE, we thought about the philosophy of good vs evil, discussing what these ideas mean and how people decide what is right and wrong.

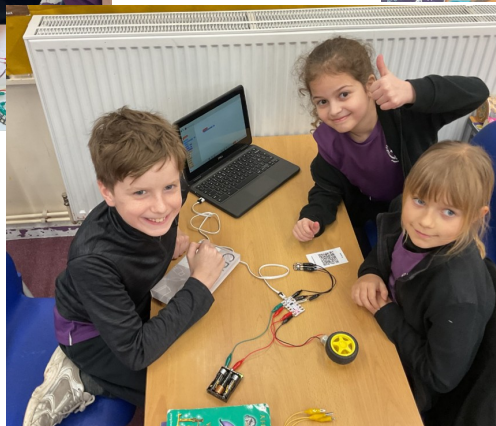
In Maths, we practised converting fractions to decimals and ordering decimals, building our confidence with place value and comparing numbers.

In English, the class wrote and presented poems about Malala, focusing on her courage and the impact she has had around the world. The children showed great creativity and confidence when sharing their work. I was really proud of their final pieces!

In Computing, we used Crumble controllers to begin learning about programming. The children enjoyed creating simple programs and seeing how their code could control different components.

In PE, we continued practising our dance routine, working on timing, coordination, and performing together as a team. It's looking great!

Mr Pike, Mrs Smith, Miss Humphreys, Miss Driscoll





Year 6 Dragonflies update

Another busy and creative week in Year 6!

In Maths, we've been learning how to convert between different metric units of measurement. The children practised switching between millimetres, centimetres, metres and kilometres, and used their knowledge to solve a range of problems.

In English, we've started planning our suspense stories. The class has been practising different techniques to build tension and keep the reader on edge, thinking carefully about how much information to reveal and when. Some very mysterious openings are already taking shape.

In PSHCE, we discussed the idea of the "self-made" person and why it's more myth than reality. The children thought about the people who support us as we grow, from family and friends to teachers and community members. Can your child explain why the idea of being completely self-made doesn't quite hold up?

In Geography, we looked at how the Earth's tectonic plates create earthquakes! We made some of our own tectonic plates floating on magma and had them crash into each other! Then we researched some of the biggest earthquakes that have occurred on the Richter scale!

World Book Day was a great success, and thank you for all the effort that went into the costumes at home! The children wrote stories imagining their book characters coming to visit St Mary's and the chaos that followed. They also created their own book covers and blurbs using an image editor. Alongside that, we spent some time simply enjoying books, reading quietly and doing some creative and mindfulness activities related to our favourite stories.

Have a great weekend,

Mr Clarke

