

# Class Updates - 13.02.2026



## Reception Butterflies update

The last week before half term has been crammed full of learning. We have been reviewing all the sounds we have learned so far and using them in our writing to describe aliens.

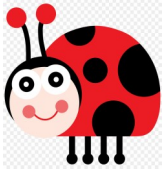
In Maths we have looked at doubling numbers and adding groups of numbers together. We have begun to look at how number sentences are written using + and + signs.

We marked Safer Internet Day discussing stories about how to stay safe online and we have thought about where we feel safe and 'belong', celebrating Children's Mental Health Week.

We will finish the week with a disco as a reward for all the hard work and progress we have made this term!



Miss Nicholson, Miss Hunter and Miss Murnane



## Year 1 Ladybirds Update

We have been busy coming to the end of our topics this half term and creating our final pieces.

### English

This week we have been writing our non-chronological reports all about London. The children have worked really hard to punctuate sentences correctly, relay facts about London and then write their facts into sentence form.

### Computing

This week was Internet Safety Week. As a class we discussed how we keep safe online and designed a poster on choosing safe passwords.

### Art

We finished our final art piece, carefully painting within our lines and choosing which squares to paint with each primary colour.

### Forest school

The children have been measuring in Forest school, using plastic worms. Children explored the outdoor area, found beans beginning to sprout and wildlife in the ground.

### **Mrs Holmes and the Year One team**





## Year 2 Caterpillars Update

Dear Parents and Carers,

We have reached the end of another busy and successful half-term in Year 2. The children have worked extremely hard and we are very proud of all they have achieved.

In **Maths**, we have been learning about **division**. The children took part in a range of practical activities to help them understand this new operation, including sharing and grouping objects. These hands-on experiences supported their confidence and understanding well.

In **English**, we have been focusing on writing a **diary entry** linked to our class text, *The Dragon Machine*. We began by identifying the key features of a diary and used these to create a class success criteria. The children then wrote their own diary entries based on their day and imagining that they were spotting dragons in our classroom. They produced some fantastic writing—well done, Year 2!

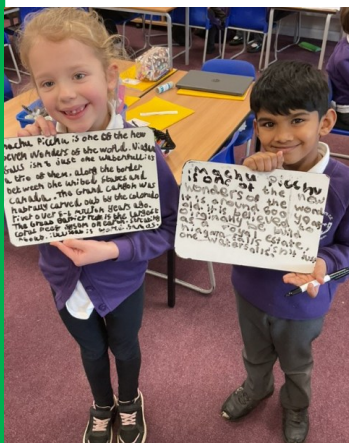
In **Science**, we have been learning about **healthy diets and healthy lifestyles**. The children showed great curiosity and asked some thoughtful and insightful questions during our discussions.

In **Geography**, we explored the **Seven Wonders of the World**. The children carried out research and were able to present some of their findings about different countries, developing both their geographical knowledge and presentation skills.

Finally, a big thank you to **Miss Foote**, our trainee teacher, who is leaving us today. She has been a wonderful addition to Year 2 and we wish her all the very best for the future.

Thank you for all of your continued support this half-term. We hope you all have a relaxing and enjoyable break.

### Mr Brown & the Year 2 Team



## Year 3 Grasshoppers Update



This half term has definitely flown by!

This week we marked Safer Internet Day and Children's Mental Health Week. The children watched videos, took part in thoughtful discussions and created some meaningful artwork linked to these important themes.

In Maths, we have been learning about equivalent fractions and have worked hard to deepen our understanding. We enjoyed taking our learning outside to complete fraction number lines. In English, we finished writing our story paragraphs inspired by our focus text, *The Dark*. The children have shown great creativity and effort in their writing.

In RE, we completed our unit on *Why Christians call the day Jesus died Good Friday*. The class made some very thoughtful observations and demonstrated a strong understanding of the key vocabulary from this unit.

In Geography, the children thoroughly enjoyed learning about volcanoes and earthquakes, including where they are located around the world.

We also had our first swimming session this week. Well done to everyone for showing such resilience - we are sure confidence will continue to grow over the coming weeks.

Thank you for all your continued support this half term. We hope you all have a relaxing and enjoyable break and we look forward to seeing you soon!



Mrs Potter and the Year 3 team



## Year 4 Fireflies Update

A very busy week for Fireflies this week!

In **Art**, the children have been preparing for the creation of their final pieces by using layering techniques with watercolors to create different tones. They then chose small areas of Monet's famous work to recreate and use the various brush techniques they have learned so far.

We have begun to tackle fractions in **Maths** and lots of hands on learning has taken place, with the children working really hard in groups to recognise the whole, equal parts and count beyond one.

As part of **Children's Mental Health Week**, the class took part in some insightful discussions surrounding the theme of belonging. The children discussed what it means and how it feels to belong and then spent time making a classroom collage. This involved drawing pictures of their peers and writing things they like and admire about them, to highlight the sense of community in our classroom. We have also introduced mindful breathing exercises in the classroom, to aid transitions from the playground and support then children's mental health.

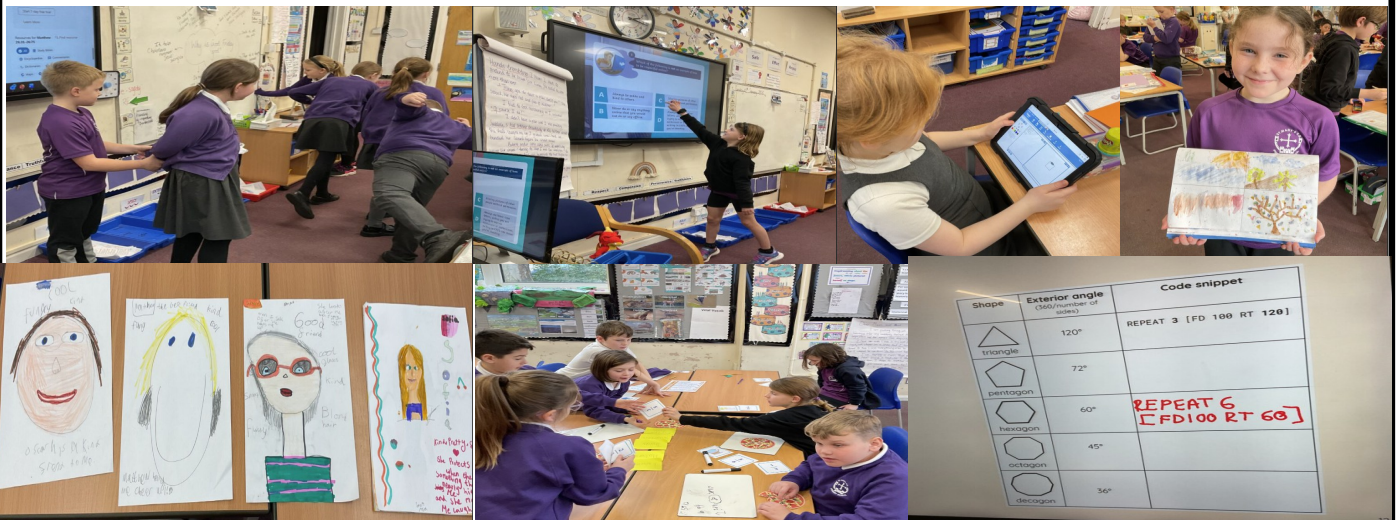
As part of **Safer Internet Week**, we spent time discussing AI and the human input behind it. We looked at the reliability of information produced using AI and what can be deemed as trustworthy, as well as highlighting the importance of never giving out personal information or photographs online and always making an adult aware of what they are accessing.

We have concluded our **RE** topic by answering our big question 'Why do Christians call the day Jesus died Good Friday?' The children participated in freeze-frames, re-telling the story of Peter's betrayal and reflecting on what this teaches Christians.

In **ICT**, the class have continued exploring programming using Logo and writing codes to create shapes. It has been great to see how they have supported each other with their learning and worked together to see what patterns they could create,

It has been yet another wonderful half-term teaching you Fireflies, wishing you all a restful week's break.

**Mrs Tagg and the Year 4 team.**





## Year 5 Busybees Update

This week we have been marking Children's Mental Health Week in school, taking time to talk about feelings, wellbeing and the importance of speaking up when we need support. We also focused on positive affirmations and celebrating differences.

On Tuesday, it was national Safer Internet Day, where we discussed how to stay safe, respectful and responsible online and positives and potential negatives of using AI.

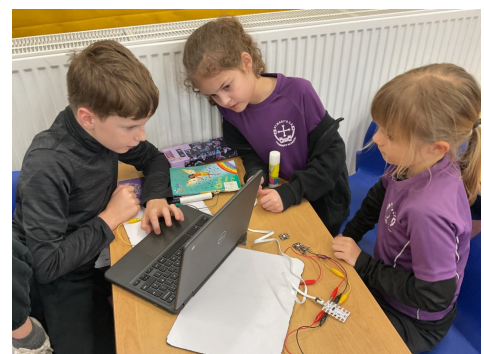
In RE, we have been learning about Christian practices in church during Good Friday and Easter Sunday, exploring how these important events are remembered and celebrated.

In Computing, the children are using Crumbles to programme, debug and review and in French, we looked at and created our own exercise routines in French.

In Maths, we have been learning how to add and subtract fractions, focusing on finding common denominators and simplifying our answers.

We have also started learning an exciting new dance as we prepare for the local schools' dance competition — the children are showing great enthusiasm and teamwork!

*Mr Pike, Mrs Smith, Miss Humphreys, Miss Driscoll*





## Year 6 Dragonflies update

A nice end to the half term with lots of art and a victory from the KS2 athletics team!

As part of E-safety Day, the children learnt about how to keep themselves safe online, how to treat others with respect in digital spaces, and how to spot fake news. They worked in teams to create informative posters and gave short presentations about what they'd learnt! Can your child give some rules on E-safety?

It was also Children's Mental Health Week. We explored how to build and maintain good mental health, and talked about habits that help us stay well and what to do when things feel tough. The children created artwork depicting going down two paths; one keeping them mentally healthy and the other taking them down a less healthy path. Along the path were all the healthy or unhealthy habits, tailored to themselves!

We've done a lot of art this week, all in preparation for creating our own block prints. After sketching out practice designs and giving (and receiving) feedback from classmates, the children moved on to their final print block designs. They used polystyrene to carve out their print face and then made their final prints – some brilliant results. Apologies we couldn't include the finished photos this week, but I didn't have time to get them from the iPads and to the update!

I hope you all have a well-deserved and restful half term break.

Mr Clarke

