

Class Updates - 30.01.2026



Reception Butterflies update

This week we have been talking all about the stars, after our exciting visit from the Explorer Dome last Friday, where we learned all about the constellations.

We have been reading *How to Catch a Star* by Oliver Jeffers and thinking about how we would travel and catch a star to bring home.

In Maths we have been building and representing numbers to 10 and talking about 1 more and 1 less.

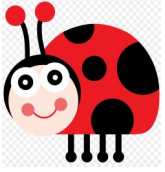
We have been learning about the artist Yayoi Kusama and using her art to inspire some starry night pictures of our own.

In PSED we are talking about keeping safe and this week we talked about being safe around medicines and household products.

In RE we have continued our work on special people, talking about good role models and why Jesus is so important to Christians.

Miss Nicholson, Miss Hunter and Miss Murnane





Year 1 Ladybirds Update

We have had a fun week in year 1!

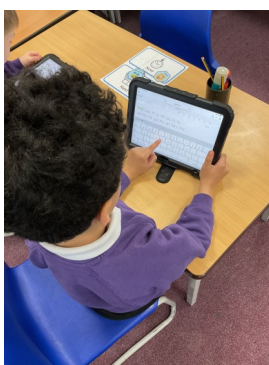
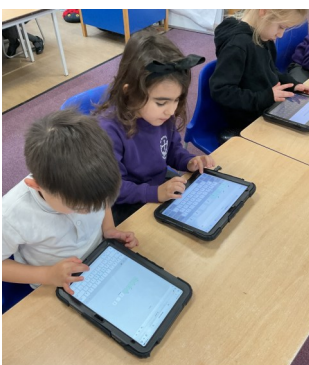
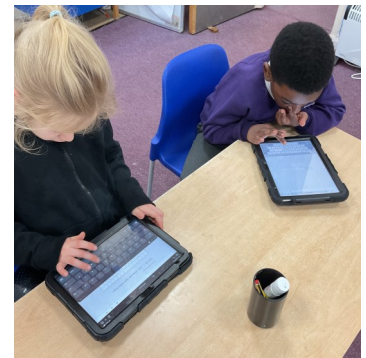
Art In art we had strips of primary coloured card, alongside black, and cut out squares and rectangles to create a Piet Mondrian inspired piece of abstract art.

Computing This week we used typing club to practice finding specific keys on a keyboard. We are working on key placement and speed.

Maths We have worked incredibly hard in maths this week, adding and subtracting within 20. We have used our number bonds to solve missing number calculations and added by counting on.

English This week we have begun to plan our non-chronological reports . We have picked our three subheadings and began to write down facts about each of these. The whole class have really surprised the adults with the amount of facts they have remembered!

Mrs Holmes and the Year One team.





Year 2 Caterpillars Update

What a fantastic week we have had in Year 2!

In **Maths**, the children have been working hard on **multiplication word problems**. They practised identifying key information in questions and applying their multiplication skills to solve real-life problems.

In **English**, we continued our work on our class text, *The Dragon Machine*. The children have been learning about **tenses** and developing their **character descriptions**, using ambitious vocabulary to describe characters from the story. Their engagement and ideas have been wonderful to see.

In **Science**, the children used **air-dry clay** to create the **life cycle of a frog**. They carefully separated their models into **four different stages** and showed great creativity and attention to detail in each one. The finished pieces were excellent — well done, Year 2!

For **RE**, the children have been learning about the **Easter story**, focusing on understanding and **ordering the key events**. They showed good recall and thoughtful discussion during this lesson.

Thank you for a fantastic week — I am so proud of all your effort and enthusiasm for learning.

Mr Brown & the Year 2 Team





Year 3 Grasshoppers Update

We have had a fantastic week of learning in Year 3 and are very proud of the children's enthusiasm and effort.

In Maths, we have been learning about fractions, including taking our learning outside into the playground to spot fractions in our environment. The children enjoyed applying their understanding in a practical and engaging way.

In English, we have begun writing letters. The children have been planning carefully and orally rehearsing their ideas, which has really helped them develop confidence and clarity in their writing.

In Science, we explored the helpful and harmful effects of the sun. This sparked some excellent curiosity and led to thoughtful questions about night and day, which we explored further — great questioning, Year 3!

We also enjoyed a great PE dodgeball lesson, where the children showed teamwork and energy. A real highlight of the week was our Active Maths afternoon at Lord Butler. The children were fantastic and took part with determination and resilience throughout.

Well done to the whole team for a super week of learning. We hope you have a lovely weekend and we look forward to seeing everyone on Monday!



Mrs Potter and the Year 3 team



Year 4 Fireflies Update

A lovely week down in Year 4 this week!

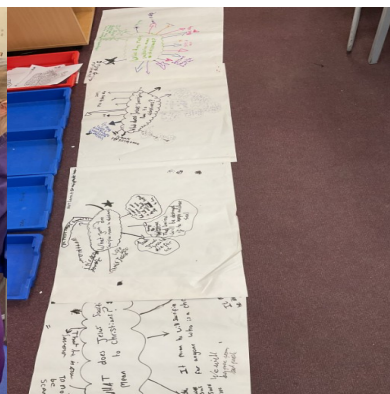
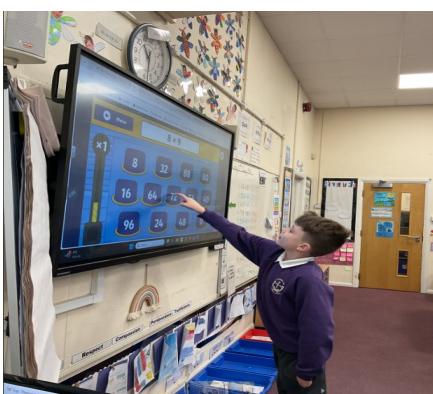
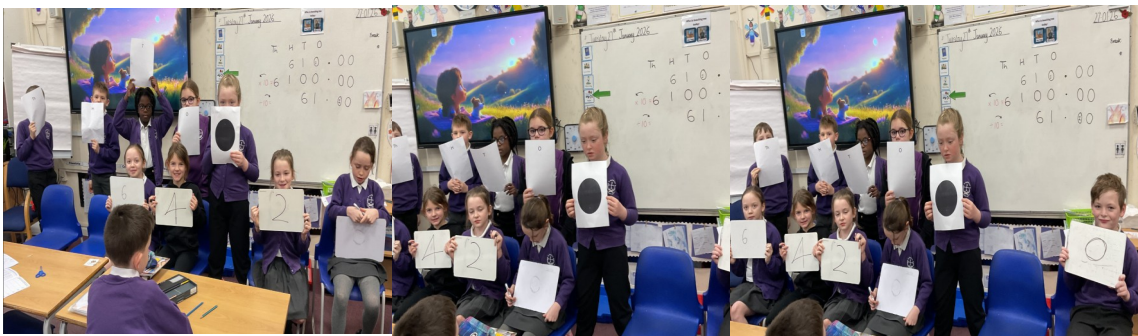
In **English**, we have continued to explore our text 'Escape from Pompeii' and spent time writing diary entries and letters from the perspective of the two main characters within the story. Focusing on the present perfect verb tense and fronted adverbials, we used hot seating to immerse ourselves in the thoughts, feelings and experiences of the characters. The children had lots of fun and gave some great responses!

In **Maths**, we have recapped our knowledge of multiplying and dividing by 10 and 100, ensuring place value knowledge was secure and using lots of movement to understand how numbers move through a decimal point in both ways when multiplying and dividing. We have also looked at different methods of written multiplication and as always, the effort from the whole class has made me really proud. As a class, we practice times tables at the end of each lesson and interactive games have really helped secure the children's recall this week.

In **RE**, we have focused on the question 'What does Jesus' sacrifice on Good Friday mean to Christians?' The children collaborated brilliantly in groups to discuss their thoughts and they fed back some great ideas. I am as always impressed by how the class share their ideas and work hard to consider the perspectives of others.

Wishing you a restful weekend, well done on another great week Fireflies.

Mrs Tagg and the Year 4 team.





Year 5 Busybees Update

We've had a busy week in Year 5! In English, the children loved creating their own imaginative creatures as part of our work on non-chronological reports.

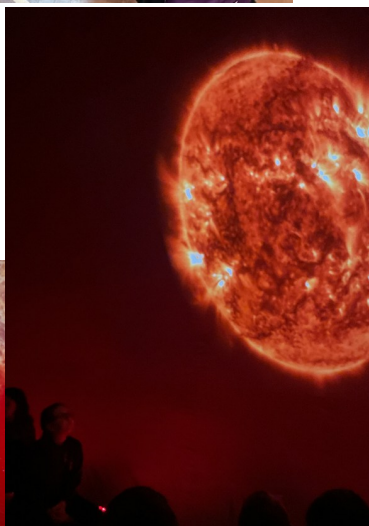
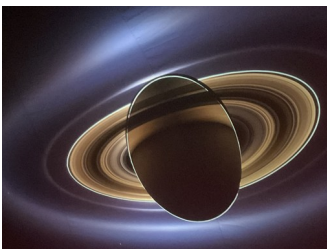
Their creativity and ideas were amazing!

In Maths, we began a new unit on fractions, focusing on understanding unit fractions and how they represent parts of a whole as well as identifying equivalent fraction, parts of the whole and fractions of amounts.

In History, we explored the spread of the Roman Empire and discussed how and why it expanded across Europe and wanted to invade Britain.

One of the highlights of last week was an amazing visit from the Space Dome, where the children learned all about the planets and space using real photos.. It was an inspiring, exciting and memorable experience for everyone!

Mr Pike, Mrs Smith, Miss Humphreys, Miss Driscoll





Year 6 Dragonflies update

Another busy week in Year 6 with a real mix of activities!

In English, we began looking at diary entries. Children explored the features that make diaries feel personal and reflective – writing in first person, using informal language and giving a sense of thoughts and feelings. Now we're gearing up to writing a few of our own!

In Maths, we've continued working with coordinates, using them to translate, reflect and rotate shapes. It's been a bit of a brain workout at times, but the children stuck with it and did a great job combining their geometry and coordinate skills.

Science had us looking at how light creates colour. We explored how white light contains all the colours and how objects appear different depending on which colours they reflect. Can your child explain why grass looks green?

In History, we attended a service for Holocaust Memorial Day at the local church. We heard from a guest speaker who gave us insight into the importance of remembering the past and standing up to prejudice. The children were thoughtful and respectful throughout the service and we even got to see the SWCHS chamber choir in action!

We spent some time exploring music this week—we learnt about the 4 dimensions of music and then shared some of our favourite songs together in groups to help practising our ear to break down how those songs were made. We even had a look at some videos of the Beatles' creative process and saw how a master can make even a song about shoes sound good!

And in PSHCE, we've launched a new project – designing our own Mars colonies. The class is working in teams with a budget to plan not just how to survive on the Red Planet, but how to make it somewhere people actually want to live. Some interesting ideas already – from hydroponic farms to alien pet corners. We'll see how those budgets hold up...

Have a wonderful weekend,

Mr Clarke

