

Class Updates Friday 16th October 2026

Reception Butterflies



What a busy and exciting week we've had in Reception! The children have enjoyed lots of activities both indoors and outdoors, exploring, learning and having fun together.

In PE, we practised our circuit training skills, developing our balance, coordination and physical strength. We also enjoyed mark making using a variety of different media, exploring how we can make marks in different ways.



In phonics, we focused on the letters h, b, f and l, practising recognising the letters and saying their sounds. In maths, we explored patterns by observing, continuing and creating our own repeating patterns.

During RE, we thought about why Jesus is special to Christians and shared our ideas. We also learned about our bodies, naming and labelling different body parts. Inspired by our story *Funnybones*, we created fantastic skeleton artwork, using our fine motor skills to carefully make and arrange the bones.

Well done, Reception, for another wonderful week full of curiosity, creativity and learning! We're so proud of all your hard work and enthusiasm.



Miss Nicholson and the Reception class team

Year 1 Ladybirds



We had a wonderful time at Saffron Hall on Thursday, watching and listening to the Aurora Orchestra. We learnt about different instruments, made lots of noise and boogied the time away.

Maths: We have begun using the addition symbol and adding within 10 using part-whole models.

Art: This week we looked carefully at different aboriginal symbols and had a go at drawing some ourselves.

PE: There was lots of teamwork in PE this week playing basketball. We used lots of our previously learnt skills to pass the ball, move into a space, and use teamwork to score.

Forest School: We crafted our own insects, looked and identified different birds, built dens and observed worms closely.

Mrs Holmes and the Year 1 team



Year 2 Class



Another action-packed week in Caterpillars, with some rather unexpected visitors! We had a surprise visit from Eggman this week, who decided to take over our classroom! He deleted all of Mr Clarke's lesson slides and replaced them with his own rather unusual activities, including designing rockets, drawing characters, visiting the adventure playground and even some impromptu dancing! Unfortunately, things took a turn for the worse when Eggman decided to test out one of the children's rockets by attempting to fly around the playground. As it turns out, gravity and an egg-shaped body aren't the best combination! The children have now taken on the challenge of saving Eggman, using our Science lessons to investigate which materials might make the most suitable parachute. Hopefully, we can prevent another disaster!

In Maths, we've been working hard on division, exploring the difference between grouping and sharing. Caterpillars had a fantastic time drawing directly onto the tables to help them visualise the different methods! There were lots of dots, circles and baskets appearing all over the classroom as the children worked through their problems. Can your child show you how to divide using the bubble method or the basket method?

In Geography, the children set off in search of Captain Blackbeard! After fleeing from the fearsome Captain Redbeard, Blackbeard had disappeared to the other side of the world. Thankfully, Caterpillars managed to track him down in Japan! We explored lots of photographs showing Japanese weather, landscapes, wildlife and homes, thinking carefully about what was similar to the UK and what was different.

Finally, we had a wonderful trip to Saffron Hall to see the Aurora Orchestra! The children had a fantastic time discovering the different instruments in the orchestra, singing along to songs and learning some new dance moves. It was a lovely opportunity to experience music in such an exciting and interactive way. I was also really impressed with how well the children managed the walk there and back. It was quite a journey for little legs, but they showed great determination and represented Caterpillars brilliantly!

Have a lovely weekend, Caterpillars,



Mr Clarke



Year 3 Grasshoppers



Another week done in Year 3!

In English, we have been working hard to make our writing more descriptive by using expanded noun phrases, prepositional phrases and fronted adverbials. We are beginning to include these features in our own writing to help paint a picture in the reader's mind.

In Maths, we have been adding and subtracting across a ten and across a hundred, developing our confidence with larger numbers and applying our place value knowledge.

In Art, we have completed our beautiful Ancient Egyptian landscape pictures. The children have worked hard on blending colours to create their backgrounds before adding the silhouettes to bring their scenes to life. We are very proud of the finished pieces!

We have also been thinking about how we can resolve conflicts with our friends. We discussed the importance of treating one another with respect and kindness, listening to each other's points of view and finding positive ways to sort out disagreements.

This week, we enjoyed a trip to our local library, where we explored a range of books to find out more about Ancient Egypt. The librarians also spoke to us and helped us discover even more about this fascinating period in history. It was a lovely opportunity to develop our research skills and enjoy learning outside the classroom.

A special mention goes to the children who took part in their very first cross-country run representing our school! We are so proud of you for showing such determination, resilience and team spirit. You should be incredibly proud of yourselves!

In Music, we have now learnt four notes on the recorder. We are working hard to play the notes together and read the music and it is wonderful to see our confidence growing with each lesson.

Thank you, as always, for your continued support. We hope you all have a lovely, restful weekend.

Mrs Potter



Year 4 Fireflies



The weeks are flying down in Fireflies class!

We recently enjoyed a trip to the local **library** and spent time learning about how to source non-fiction texts by number. The class worked in small groups to find different genres and see what interesting facts they could discover from specific texts! The children were also encouraged to visit the library, and we managed to find lots of texts linking to our Ancient Greek topic for this term!

In **Computing**, we have been examining who owns contents on websites. We have looked at different websites owned by organisations, multiple groups and specific people and what content can be viewed, downloaded and used by people other than the website owners. The children then spent time exploring specific websites in small groups, working to discover owners of content such as images and authors of articles.

In **Science**, we continued our learning around electricity and conductors/insulators by conducting our own experiments. We looked at different metal types, and the class were asked to make a hypothesis around whether they thought all metals would be electrical conductors and why. Following this, the children tested different metals as components in closed circuits and recorded their results in tables. They then reflected on their findings and compared it to their initial thoughts. I am really impressed by their scientific thinking, working and vocabulary!

In **PSHCE**, we have been focusing on online safety and behaviours. As a class. We have studied different online photographs and discussed whether we thought they were safe or unsafe. We discussed how easily personal information can be obtained from items such as school clothing or street signs in photographs. This led to lots of class discussion and it was great to see the class share their ideas about staying safe online.

In **Maths**, we have begun our topic of addition and subtraction by looking at column addition with exchanging. The children have worked really hard to use their place value knowledge and apply it to addition with 4-digit numbers and more than one exchange.

As always, please support your child at home with reading and the practise of times tables where possible. The children are really enthusiastic about quizzing on their texts and I am seeing an increase in fluency with times tables, as well as an increase in children choosing to access the optional homework challenges, so a big thank you to you all for supporting this outside of school.

Wishing you a wonderful weekend,

Mrs Tagg and Mrs Tickle



Year 5 Busybees



This week, we have continued to develop our place value knowledge in Maths, using number lines to help us understand the value of numbers and their position. In English, the children have been completing their diary entries and have done a fantastic job of editing and improving their work. They have worked hard to ensure they are writing in the first person and maintaining the correct tense throughout their writing. In RE, we have been learning about how Christian's worship and praise God. The children explored Psalm 8 and considered how it highlights the power and might of God. Finally, the children have completed their fantastic space-themed artwork, using oil pastels to create some wonderful pictures full of colour and detail. We have been really impressed with their creativity and effort!

Have a fantastic weekend!

Mr Brown and the Y5 team.



Year 6 Dragonflies



In Maths, we have moved on to multiplication and division, using our known facts to help us solve calculations involving larger numbers.

In English, we completed our St Mary's poems, inspired by *The British*. We also focused on developing our handwriting and presentation skills to ensure the final pieces of work were neat and carefully presented.

In Science, we explored different theories of evolution, learning about the scientists and philosophers who proposed them and comparing their ideas with Charles Darwin's theory of evolution. The children had some amazing discussions and showed deeper level thinking.

In PSHCE, we continued our discussions on the features of healthy and unhealthy relationships, using different scenarios to identify examples of both and consider how relationships can affect us.

In RE, we consolidated our understanding of Humanism and compared it with Christianity. We also took time to reflect on our own beliefs and consider different perspectives. I have been impressed with how well the class have embraced this unit and the self-reflection they have shown.

In History, we explored rationing during the Second World War through a range of practical activities. We created menus, food rotas, shopping lists and three-course dinners using the types and quantities of food that would have been available during wartime rationing.

Mr Pike

