

Class Updates - 18.09.2026



Reception Butterflies update

What a wonderful first full week in Reception! The children have been busy settling into their new routines and getting used to our longer school days. We have been practising listening carefully and following instructions, as well as beginning our-phonics lessons. It has been lovely to see the children growing in confidence as they explore the learning environment and play cooperatively with their new friends, learning to share, take turns and work together. We are so proud of how brilliantly they are settling in and look forward to all the fun and learning still to come!

Miss Nicholson and the Reception team





Year 1 Ladybirds Update

We have had a fun week this week, full of new learning!

Art– This week we have been using watercolours to paint the background of an aboriginal style piece of artwork inspired by our focus artist– Bronwyn Bancroft.

PE– We focused on ball skills this week, controlling the ball, stopping the ball, moving with the ball, moving into a space and passing the ball.

Forest school– We had fun harvesting the vegetables from the Eco garden including carrots, potatoes, courgette and marrow! We gave this to our kitchen team ready to incorporate into our school lunches– yummy!

Computing– We are learning about programming and have been using the Beebots to understand sequencing and commands.

Mrs Holmes and the Year One team





Year 2 Caterpillars Update

Here's a version that keeps the warm, conversational style of your Year 6 updates while fitting Caterpillars and Year 2:

Caterpillars have fully settled into the rhythm of Year 2 now! In English, we began our new unit on instructions by reading lots of examples explaining how to trap all sorts of mythical creatures! We've now moved on to writing lists and thinking carefully about how they are punctuated. Can your child remember what goes between each item in a list and what goes before the final one?

In Maths, we've really embedded our work on counting on. The children have become much more confident at grabbing the number they are starting with and counting on using their fingers. We've even begun thinking about how we can use similar strategies when subtracting too!

In Geography, we went on an adventure with Captain Blackbeard! He tried to take us away from the UK, but unfortunately for him, he kept running into problems on his journey. Can your child remember any of the seas and oceans around the UK and what problems Blackbeard encountered in them?

In Art, we explored the work of Andy Warhol. The children looked closely at some of his paintings and chatted in groups about which ones they liked and, most importantly, why they liked them. We had lots of different opinions and some great discussions!

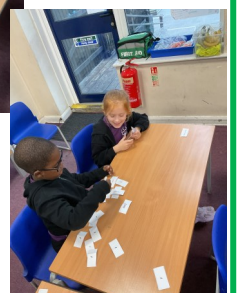
In Science, we investigated different materials to see whether we could manipulate and change their shapes. The children experimented with bending, twisting, stretching and squashing different materials and thought carefully about what happened to each one.

In Computing, we've been learning about digital photography. We practised taking photographs in both landscape and portrait and thought about which orientation might be better suited to different types of shot.

Finally, in PE, we've been learning to move our bodies like different animals! We also listened to different types of music and thought about which animals the music suited best, before adapting our movements to match.

Another busy week for Caterpillars - well done everyone!

Have a great weekend,
Mr Clarke





Year 3 Grasshoppers Update

.What a busy and brilliant week we have had in Year 3! The children have continued to settle wonderfully into their new routines and have been working incredibly hard across all areas of their learning.

We have continued our work on place value, focusing on finding 10 and 100 more or less than a number. We have also continued to practise partitioning numbers into hundreds, tens and ones. The children are becoming increasingly confident in explaining how the value of each digit changes when we add or subtract 10 or 100.

We have started our new book, *Seal Surfer* by Michael Foreman. The children have enjoyed exploring the setting and have written some fantastic setting descriptions, using descriptive vocabulary to bring the landscape to life. We have also been thinking carefully about powerful verbs to describe the movements of a seal, choosing words that really help the reader picture how it moves through the water.

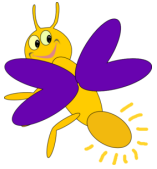
We had a fantastic visit to Saffron Walden Museum for an exciting Ancient Egyptian workshop. The children explored the process of mummification, discovering why Ancient Egyptians mummified bodies and learning about some of the different stages involved. They also had the opportunity to investigate a range of real and replica Ancient Egyptian artefacts, using their observation skills to work out what the objects might have been used for and what they can tell us about life in Ancient Egypt. It was a wonderful opportunity to bring our classroom learning to life!

Our science investigation this week focused on friction. The children enjoyed carrying out a practical investigation, making predictions, testing different surfaces and thinking carefully about what their results showed. They did a fantastic job of working scientifically and discussing their findings. In gymnastics, we have been learning about symmetrical and asymmetrical balances. The children have been developing their balance, control and coordination and beginning to think about how they can move smoothly between different balances.

You have had a fantastic week and have shown such a positive attitude towards your learning. You are working so hard and it has been wonderful to see your confidence growing each day. Keep it up, Year 3!



Mrs Potter and the Year 3 team



Year 4 Fireflies Update

lovely week for Fireflies class.

In **Maths** this week, we have continued with our place value unit by focusing on flexible partitioning. The class have worked in pairs to solve problems and used manipulatives to see the different ways they can partition numbers. This can be really tricky and they have worked really hard to persevere in their learning; I am very proud of them all.

In **English**, we have used our knowledge of fronted adverbials, expanded noun phrases and conjunctions to write character descriptions. I have seen some lovely discussions within the class and their curiosity has led to lots of extra research around Katherine Johnson as a class, which has been great to be a part of!

In **Science**, the children have been identifying components in a circuit and ensuring their scientific vocabulary is secure, before we move on to our practical learning of circuit building.

The class have started to produce some wonderful information posters in **Geography**, to raise awareness of fair trade and its importance. Later in the term we will be focusing on this initiative more through our courageous advocacy unit and visiting the local area to raise awareness, so be prepared for lots of fair trade chat at home!

Wishing you a restful weekend,

Mrs Tagg and Mrs Tickle.





Year 5 Busybees Update

It has been another fantastic week in Year 5, with the children continuing to settle into their routines and showing great enthusiasm for their learning.

In Maths, we have continued to read, write and understand the value of each digit in larger numbers. The children have worked incredibly hard and even managed to work with numbers up to **1,000,000!** Well done, Year 5!

In English, we have continued to focus on creative writing and SPaG-based pieces, developing the children's understanding of how to use grammar, punctuation and vocabulary effectively in their writing. Next week, we will begin looking more closely at our class book and exploring the different elements within it.

In Science, we have been learning about the planets and their distances from the Sun. The children then had the opportunity to create their own models to demonstrate their understanding. These were fantastic, and it was brilliant to see the children putting so much thought and effort into their creations!

Finally, in RE, the children have been looking at texts from the Bible and analysing how they relate to the Creation story. They have enjoyed exploring the meaning behind the texts and thinking carefully about how they connect to the ideas we have been discussing in our lessons.

Well done, Year 5, for another brilliant week of learning.

Mr Brown and the Year 5 class team.





Year 6 Dragonflies update

Dear Parents and Carers,

It has been another busy week in Year 6! Here's a look at what we have been learning:

English: We planned and wrote a letter as Rose Blanche to the mayor, explaining what we had experienced and asking the questions we wanted answers to.

Maths: We have been working with negative numbers and solving a range of problems.

R.E.: We explored Christianity and Humanism, looking at their similarities and differences. We also reflected on our own views and thoughts.

Science: We moved from adaptation to inheritance, exploring how we inherit different traits from our parents and what this looks like in the animal kingdom.

History: We investigated the key events that led to the start of World War Two and created freeze frames to show what we had discovered.

Our new homework platform, SATS Companion, is now live! Your children should be coming home with a QR code and login details. This week is simply an opportunity for them to explore the platform and complete a few maths questions.

If you experience any issues accessing the online platform, please come and speak to me, and we can explore alternative options together.

Have a lovely weekend!

Mr Pike, Mrs Smith & Miss Driscoll

