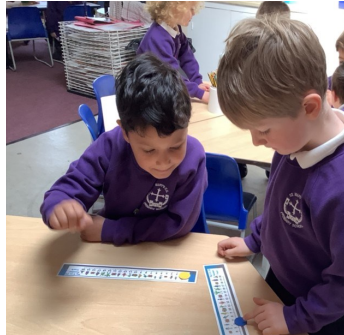


Class Updates - 28.04.2023



Butterflies update:

The children have had a super week and they have enjoyed working with the 'teen numbers' in **Maths**. The children are getting much better at playing our simple maths games and are even getting better at losing!



Another wonderful Forest school again this week, **thank you to Mrs McInnes and Miss Wulfse for such great activities and for Mrs Gray for volunteering**

each

week.



Volunteers:

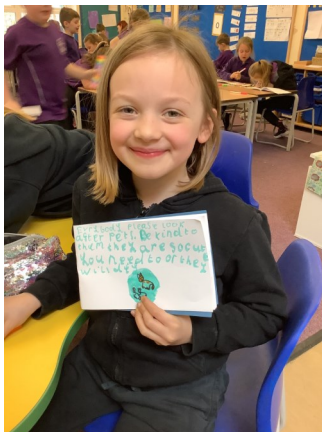
Please let the office know if you would like to help at **Forest school** or to support children read as a '**reading volunteer**'. The school is always looking for more ways for parents/carers to work alongside us and we really do appreciate our parent and carers support.

Have a good weekend, **Mrs Jeewan & EYFS Team**



Year 1 Ladybirds Update

A great week in Ladybirds! We have been getting stuck into our topic by finding an explorer's backpack. We went through all the different items in there and thought about what they could be used for. We have also learnt about some explorers from the past and present. In English, we have been researching and writing fact files on meerkats and in maths we have been learning about fractions. In Computing, we have been using the Chrome books to write and edit text and in Science we have planted our own seeds which we will observe growing over the next few weeks.



Have a good weekend, Miss Nicholson, Mrs Potter & the Year 1 Team



Year 2 Caterpillars Update

Caterpillars have been working extra hard this week. We have completed our fractions unit in maths and have been finding $\frac{3}{4}$ of amounts as well as counting up in fractions to a whole. In English, we have been writing sets of instructions about how to capture a dragon.

In science this week, we headed outside to have a look at the different materials that had been used around the school site. We talked in our groups about which materials had been used and where and why that might be. In music, Year 2 have continued to learn the 'Friendship Song.' They have been singing in harmony and playing the glockenspiels along with the chosen song.

We have continued to practise our cricket skills this week ready for the cricket tournament next week. The year 2s have been doing a fantastic job with their throwing, catching and striking skills.

Miss Allin & the Year 2 team





Year 3 Grasshoppers Update

This week we have had some very exciting visitors. The children took part in a music workshop with people from the SWCHS. The children did some warm up games with a range of different musical instruments and then created their very own piece of music which was recorded. It was fantastic to see the children being so creative and use their ideas in music.

In Science this week, the children continued to develop their understanding of different rocks. We started to group different types of rocks by their characteristics, these included: the shape, colour and how they feel. The children then recorded their results in different forms including Venn diagrams, Carroll diagrams and tables.

Finally, the children looked at different cave paintings. We identified what they contained, what the purpose of them was and why they were such an important part of Prehistoric history.

Have a fantastic weekend,
Mr Brown and the Year 3 team





Year 4 Fireflies Update

This week, the class had a music workshop in the hall with a company from SWCHS. The children got involved in warm up games and musical activities, then discussed, composed and performed a piece of new music supported by the visitors. Next week, we will be going to Saffron Hall to take part in another music workshop/performance by the same company.

In history, we have started our Romans topic. We began by looking at where on a timeline the Romans appeared and compared this to the Ancient Greeks. We then focused on why they wanted to invade Britain in the first place. I was impressed with the class' previous knowledge about all things Roman.

In P.E we started our new fitness unit; looking at healthy living and the impact of exercise on the human body. This week, the children we doing bursts of continuous running to get their hearts beating and to experience longer periods of intense exercise. They coped well with their first session but were definitely tired by the end!

Mr Pike & the Yr4 team





Year 5 Busybees Update

The week started on a high as a team from Saffron Hall joined us to help compose a piece of music. We listened to different sounds and experimented with creating our own lyrics. We sung in rounds—which was tricky! It was a really fun session and we learnt a lot. We look forward to the follow up session at Saffron Hall next Thursday which looks to be another interesting, interactive session with the musicians using voices and instruments.



In art we have looked carefully at how our facial expressions change with emotions and created cartoon images to illustrate these. It was quite tricky but we found using a mirror or our partner's faces helped! The children then moved on to making wire models of bodies to help reflect body language and how bodies can reflect emotions as effectively as faces.



Our rounders skills are coming on—this week we practised a real game in preparation for Friday's workshop which was great fun—we learnt lots about how to be better fielders and batters.

Mammals and their life cycles were the main focus in science this week and the children impressed me with their sorting and cutting skills, creating sequences for sexual reproduction and life cycle wheels for rabbits.



Have a great weekend and remember to check through the kit list for our residential, making sure you've got everything ready. It is a really good idea to let the children pack their bag and then you check it afterwards. This will help them with their independence and organisation skills.



Mrs McInnes, Mrs Robinson, Mr Powlesland and Miss Driscoll



Y6 Dragonflies Update

Dear parents/carers,

Year 6 have been working hard on their revision sessions this week, focussing on reflecting on what they have to work on (we've realised as a class our biggest things we need to brush up on are terminology and rotation, so if you fancy squeezing some in over the four days they'll be at home feel free to!).

The class had another very fun swimming session. This week we were in two groups so the children spent less time on the side of the pool—some of the children have already become more confident too!

We also had our first athletics lesson of the half term, where the children practised their javelin skills. We looked at the best angle for flight length, different techniques for holding the javelin and even some physics through calculating force (ask your child to see if they can remember the formula for this!).



I'd just like to say a big well done to the children for how hard they're working in class at the moment; they're going to do themselves really proud!

Have a great long weekend,

Mr Clarke and Mrs Norman

File Edit View Insert Format Tools Add-ons Help

Circle the three **prepositions** in the sentence below.

After the game, Omar and Alisha walked home with their grandparents, who lived across the road.

(Handwritten annotations: 'After' is circled. Above the sentence, 'P N N conj N V N P Pre/d' are written. Below the sentence, 'n rel v P D N' are written with lines connecting them to the corresponding words in the sentence.)

File Edit View Insert Format Tools Add-ons Help

Would you rather have $\frac{5}{8}$ of a chocolate bar or 60% of the same chocolate bar?

Prove why your choice is correct.

(Handwritten work on a grid background shows a long division of 60 by 8, resulting in 7.5. To the right, a fraction conversion shows $60\% = \frac{60}{100} = \frac{6}{10}$. Below this, a fraction comparison shows $\frac{5}{8} > \frac{6}{10}$ with a common denominator of 40: $\frac{25}{40} > \frac{24}{40}$.)