

Class Updates - 26.09.2025

Reception Butterflies update



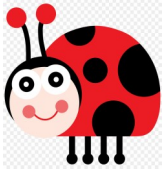
We have had another busy week in Butterfly class introducing more activities and routines to the children. They are doing extremely well in daily phonics sessions, learning sounds and blending them in short words. We have started our small reading groups, looking at a book and discussing it together. We have been working on matching, grouping and sorting in Maths and enjoying Ten Town stories about the numbers 1 and 2.

We have been sharing books around our 'Marvellous Me' topic and we are also painting self portraits, thinking carefully about what we look like.

We have enjoyed more time with our buddies and had a lovely afternoon with them at the adventure playground.

Ms Nicholson, Miss Hunter and Miss Murnane





Year 1 Ladybirds Update

This week we have spent time practicing our handwriting, ensuring our writing sits on the correct lines. We have discussed ascenders and descenders and looked closely at how these letters sit differently on the line. In maths, we have been counting one more and one less, practicing our one to one correspondence and used vocabulary such as fewer, more and same. In art we finished our piece of art from last week, focusing on our cutting skills, holding the scissors correctly and cutting with more precision, moving the paper and not the scissors. During PE we continued on our balls skills but focused more on using our hands. We practised bouncing the ball, moving with the ball, and used the basket ball nets to practise one handed throwing. We tried our best to draw a map of our playground using symbols in geography and continued learning how to programme and sequence a BeeBot in computing. Homework: Please read daily, practice the spellings sent home every Friday, there is no test in year 1, complete and return the maths homework due every Friday, thank you.

Mrs Holmes, Mrs Wulfse, Mrs Dowling





Year 2 Caterpillars Update

This week in Year 2, the children have been engaged in a range of learning activities across the curriculum.

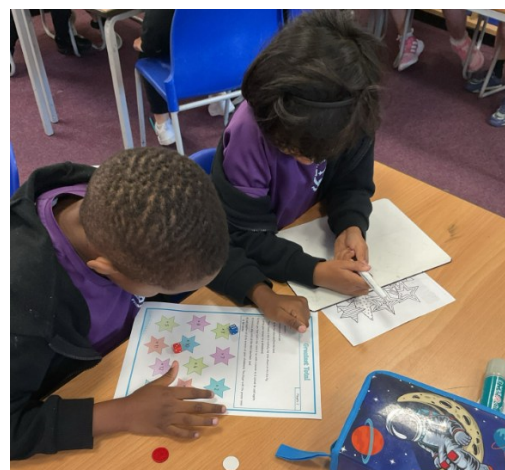
In **Maths**, we have continued to explore base 10 through practical activities, allowing the children to demonstrate and consolidate their understanding of place value.

In **English**, the class has been focusing on *Lubna and the Pebble*. The children have created their own pebbles, carefully considering the special messages they would like to include, in keeping with the themes of the story.

In **Topic**, the children have been learning about the climates of different countries and exploring how the Equator affects global weather patterns.

In **PE**, the children have been developing their skills in tag rugby. Emphasis has been placed on teamwork, communication, and maintaining safety during games.

Mr Brown & the Year 2 Team





Year 3 Grasshoppers Update

What a fantastic week it has been in Year 3!

In English, the children have been focusing on writing descriptively, working hard to use exciting vocabulary and vivid detail to bring their ideas to life. In Maths, we explored comparing and ordering numbers, building confidence in recognising the value of digits and placing them in the correct order.

Our Science lessons took us into the world of forces and materials, where the children investigated magnetic and non-magnetic objects with great curiosity and enthusiasm.

PE has been equally active, with the children practising their football skills and showing great teamwork. A special mention goes to the girls, who represented our school beautifully at a football tournament this week – we are so proud of their effort, sportsmanship and determination! Meanwhile, the boys worked with Miss Driscoll to hone their tag rugby skills, showing great energy and progress.

We were also very excited to have our very first recorder lesson with our specialist music teacher. The children thoroughly enjoyed learning how to hold and play the instrument – it was wonderful to see their enthusiasm for music.



A brilliant week of learning, teamwork and creativity – well done, Year 3! **Mrs Potter and the Year 3 Team**





Year 4 Fireflies Update

What a lovely week we have had!

This week, I have really enjoyed seeing the children grow in confidence when completing their independent work. There has been a real increase in confidence in both Maths and English across the class and it has been lovely to see.

*In **Maths**, we have been estimating numbers on number lines to 10000 and continued to secure our place value knowledge, as well as lots of times tables practice.*

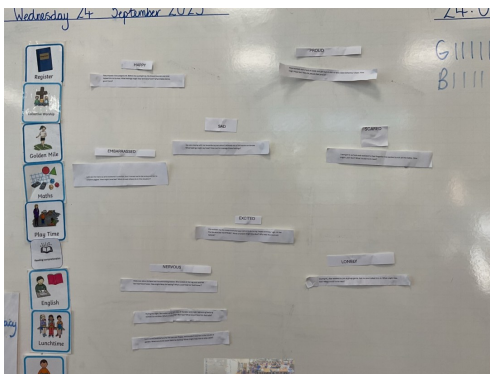
*In **Art**, the class have been preparing for their final pieces of Ancient Greek pottery, by exploring pottery patterns and sketching different shaped pots.*

*In **Geography**, we have explored the journey of chocolate from plant to supermarket and looked at the importance of fairtrade produce, highlighting the impact this has on farmers.*

*We have spent some more time discussing emotions and triggers in **PSHCE**, using scenarios to highlight triggers, responses and how we can support others in times of need.*

Well done this week Fireflies!

Mrs Tagg and the year 4 team.





Year 5 Busybees Update

Another busy week in Bees class! In Maths, we have been looking at negative numbers, counting on and back and identifying 'real life' uses for them. We also started looking at Roman numerals, creating clocks and identifying numerals to 100.

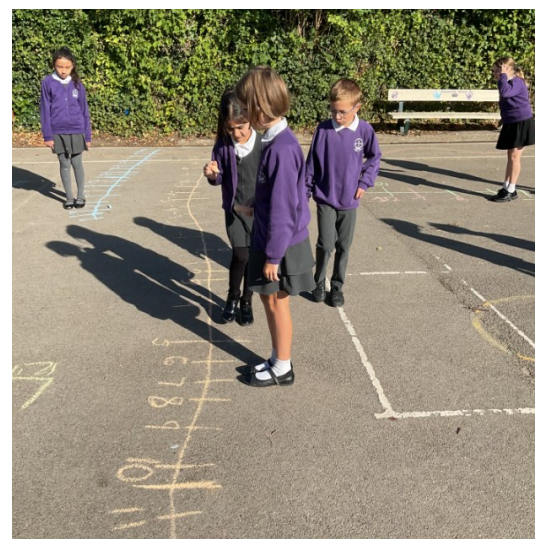
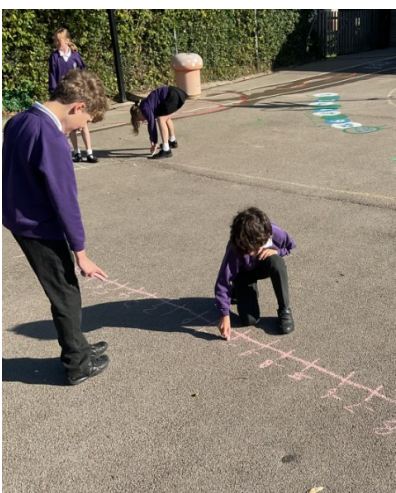
In English, we continued reading our class book and then wrote letters from Matthew to Janey describing his first adventure on the ship, the Katie Hinds.

In Science, the children chose a planet to research using the iPads. They then created a fact file answering key questions such as: what is the temperature? How far from the sun is it? What is it made of/atmosphere like?

On Thursday afternoon, the girls went to a football workshop to learn skills, play games and interact with other schools. While the girls were out, the boys did some tag-rugby skill games with myself and Mr Jarmain.

In R.E. we are continuing to look at 'Creation vs Science' and whether they are complimentary or conflicting. It is creating some fascinating conversations.

Mr Pike, Mrs Smith, Miss Driscoll





Year 6 Dragonflies update

Year 6 have had another busy and exciting week!

In Science, we learnt about survival of the fittest and discussed how being the “fittest” doesn’t necessarily mean being the biggest, strongest, or fastest. Can your child explain what survival of the fittest really means and give an example of how it works in nature?

In Maths, we’ve been practising all four operations with fractions. The children worked on how to add, subtract, multiply, and divide fractions, as well as how to find fractions of numbers. It was challenging but they persevered and made real progress.

In English, we have been writing our own non-chronological reports on dragons. The children came up with fantastic ideas for their creatures, using formal language, technical vocabulary, and lots of imagination to make their reports engaging and convincing.

In History, we learnt about the Mayan gods and their religion. After studying the different gods, the children had the chance to invent their own, complete with names, powers, and symbols. Some of their creations were incredibly creative and would have fitted right into the Mayan world.

In RE, we explored humanism and learnt about some famous humanists. The children considered how humanist ideas and values compare to religious beliefs, and we had some thoughtful class discussions.

Have a great weekend,

Mr Clarke

