

Class Updates - 10.10.2025

Reception Butterflies update



We have had another action packed week in Reception. On Monday the children went on their first trip out of school to St Mary's church for the Harvest Assembly service. Everyone was very impressed with how quietly and respectfully they sat in the church and they really enjoyed showing off their scarecrow art.

On Tuesday morning we had a special visit from a professional ballerina who came to talk to the children in collective worship. The children were spellbound and we've had lots of aspiring ballerinas twirling around the classroom since then!

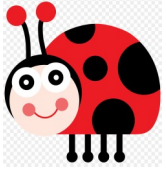
We have been working hard on phonics and reading. This week's sounds are ck (digraph), e, u, r. In Maths we have been looking at patterns and continuing repeated patterns.

Our topic has revolved around our bodies and we have been making skeleton artwork. In RE we have been talking about the special people in our lives and telling each other about our families and friends.

On Friday, we are celebrating Mental Health Day by wearing yellow and running with our soft toys for the Teddy Bear Run.

Enjoy a well deserved rest this weekend Butterflies!

Miss Nicholson, Miss Hunter and Miss Murnane



Year 1 Ladybirds Update

We have been hard at work as usual this week. In PE, we began our dot to dot challenge, running back and forth 2 metres for 30 seconds, ready to compete against other schools in the area. We then challenged each other to a running race and found our top 5 fastest runners.



In computing, we began looking at Scratch- a programme used for coding. We have been exploring the different actions and commands and sequencing them correctly.

In maths, we have been ordering numbers, using ordinal numbers and number lines. Our science topic has been so much fun so far, exploring material properties and how they can be manipulated into different shapes. We loved wearing yellow on Friday for Mental Health day and bringing our teddies for our teddy run!

Mrs Holmes and the Year One team





Year 2 Caterpillars Update

This week in **Maths**, we have been developing our place value knowledge by **comparing and ordering objects and numbers**. The children have been using mathematical language such as *greater than*, *less than* and *equal to*, and they are becoming much more confident in explaining their reasoning.

In **English**, we have been learning how to write a **diary entry**. We focused on recapping **a day in the life of Lubna**, the main character from our class book. The children worked hard to write in the first person and use time connectives to sequence events clearly.

During **Science**, we explored the difference between **natural resources and human-made resources**. The children took part in some fantastic discussions and were very enthusiastic in sharing their ideas—there was some brilliant reasoning on display!

In our **Topic lessons**, we have been comparing the **United Kingdom and Kenya**. We studied different pictures showing landscapes and weather from both countries and discussed the **similarities and differences** we could spot. The children were particularly interested in learning about life in a different country and engaged beautifully with the activity.

Mr Brown & the Year 2 Team





Year 3 Grasshoppers Update

The Grasshoppers have been very busy and working hard this week. In maths, we have been working hard on addition and subtraction across tens and hundreds, using different strategies to help us check our answers and explain our thinking clearly. In English, the children have been writing letters, focusing on using prepositions and conjunctions to extend their sentences and make their writing more interesting. We've also been working on building richer vocabulary to bring more maturity to our writing. In Science, we had great fun making our own compasses and learning how they help us find direction. During PE, our focus has been on football, where we've been practising dribbling, passing and teamwork skills. In Music, the children have enjoyed learning to play and read the notes A and B on their recorders — our classroom has been full of tuneful (and sometimes not-so-tuneful!) sounds. Finally, in RE, we have been comparing rites of passage in Sikhism, Judaism and Christianity, exploring how different faiths celebrate important life events.

Well done to all the children for their enthusiasm and hard work this week!

Have a lovely weekend.

Mrs Potter and the Year 3 team





Year 4 Fireflies Update

Another busy week in Fireflies class!

*This week, the children have been working hard in **English**, producing their final non-chronological reports. I am really impressed by their attention to detail and how hard they have worked to remember their previous learning and apply this to their writing.*

*In **Science**, this week's focus has been on how to troubleshoot when building circuits and which components need to be connected in specific ways for a circuit to be complete.*

*In **PE**, tag rugby has been a success, with everyone getting involved and applying their skills in partners and small games.*

We have also enjoyed a trip to the library, finding out about how to use the library effectively when looking for specific genres of texts. I was very proud of how the whole class conducted themselves outside of school and look forward to another week of learning ahead.

Well done Fireflies.



Mrs Tagg and the Year 4 team



Year 5 Busybees Update

This week, in English, we have been looking at Matthew Henson's first journey to the North where he encountered Inuit people, hunted polar bears, ice fished and learnt how to drive a dog sledge. We then created a story map showing these key events and used subordinate clauses to form sentences about these experiences.

In Science, we looked at how the Earth orbits the sun and the class used different sized balls to demonstrate their understanding. We also looked at why we have day and night and the different seasons and climates.

In History, we learnt about Mae Jemison, the first black woman to go into space. We studied her childhood and early years as well as her experiences training at NASA and her first mission into space.

On Monday, we had our Harvest Festival at St Mary's Church. Our class made harvest baskets which adorned the end of the pews adding a splash of colour to the church. On Wednesday, we were lucky to have a visit from prima ballerina Pippa Higham who joined us to lead an workshop all about her life as a ballerina. It was lovely to see how she inspired so many of the children across the school.

Mr Pike, Mrs Smith, Miss Driscoll





Year 6 Dragonflies update

It's been another lively and creative week in Year 6!

In Maths, we've been working on converting between fractions, percentages and decimals. It's one of those topics that starts off feeling a bit mind-boggling, but the children stuck with it and are now getting really confident flicking between the three.

In English, we explored four different ways to extend sentences using dashes, conjunctions, progressive verbs and semicolons. The class really enjoyed trying these out (some even managed to sneak all four into one sentence!). Can your child remember what each one does?

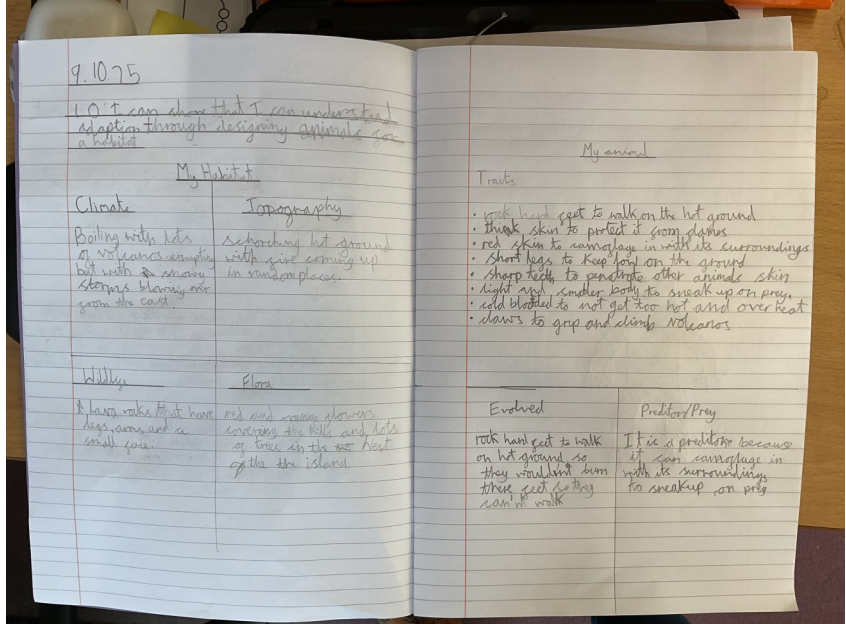
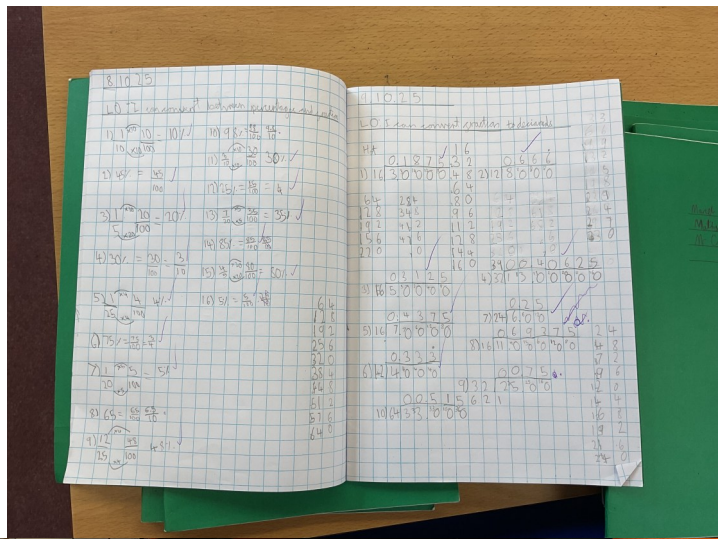
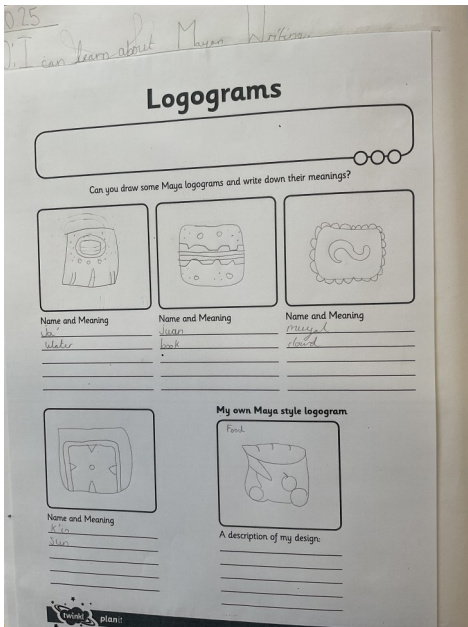
In Science, we went full David Attenborough. The children designed their own habitats, then created animals that would thrive there—thinking carefully about what traits their creatures would need to survive. They even explained how those traits would have developed over time. There was some brilliant creativity (and some slightly terrifying animals) on show!

In History, we looked at the Mayan writing system. Unlike our alphabet, the Maya used glyphs and logograms, and not everyone could read or write! The children thought about why reading and writing were so valuable to a civilisation like the Maya. Can your child tell you who was allowed to write, and why it mattered?

In RE, we turned a critical eye to the Ten Commandments. The class looked at each one and decided which might still fit into a humanist worldview and which ones could do with a bit of editing! Some great discussions and thoughtful rewording throughout.

Have a great weekend,

Mr Clarke



9.10.75

L.O I can show that I can understand adaptation through designing animals for a habitat

My Habitat

Climate Boiling with lots of volcanoes erupting but with a strong storm blowing out from the east.	Topography Sloping hot ground with pine coming up in some places.
Hills A lava rock that has legs, arms and a small face.	Flora Red and green plants covers the hills and lots of trees in the heat of the the island.

My animal

Traits

- thick hard feet to walk on the hot ground
- thick skin to protect it from plants
- red skin to camouflage in with its surroundings
- short legs to keep feet on the ground
- sharp teeth to penetrate other animals skin
- short neck, smaller body to sneak up on prey
- cold blooded to not get too hot and over heat
- claws to grip and climb volcanoes

Evolved thick hard feet to walk on hot ground so they wouldn't burn their feet so they can't walk	Predator/Prey I'm a predator because I can camouflage in with its surroundings to sneak up on prey
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