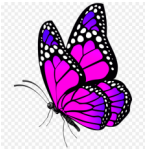


Class Updates - 17.10.2025

Reception Butterflies update



As each week passes the children are showing us greater independence, resilience and creativity! This week we have been very impressed with how they have started to spell and write words in their Phonics sessions.

In Maths we have started to focus on number, looking at how to subitise, represent, build and write numbers 1-3.

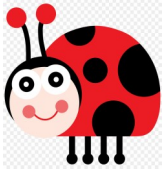
We have been learning all about autumn and went on a scavenger hunt looking for signs of autumn on the meadow.

On Monday we had a visitor who came in to talk to us about Black History Month. We played games and listened to stories teaching us about segregation and inclusivity and learned about important figures from the civil rights movement.

We have been talking about special people in RE and this week we thought hard about our friendships and how to be a good friend.

Miss Nicholson, Miss Hunter and Miss Murnane





Year 1 Ladybirds Update

We had an exciting week this week celebrating Black History Month. We enjoyed a Black History drama workshop, where we found about three key people: Mary Seacole, Martin Luther King and ... We followed this up with writing our own 'I have a dream' and discussing what we would like to change.

In forest school, we had lots of conker fun! We also loved sweeping up the leaves and balancing on the slack line. We are getting really good at swinging and sharing with our friends.

In art, we observed the colour wheel and explored colour mixing to create our own colour wheel of primary and secondary colours.

We have been practising our French colours and are beginning to say and read most colours in French.

We have now finished our place value within 10 topic and have now moved on to addition and subtraction within 10. We have began this topic looking at and using party whole models - where the parts add together to make the whole.

Mrs Holmes and the Year one team





Year 2 Caterpillars Update

What an exciting week it has been in Year 2! We were incredibly lucky to go on our visit to the local library. During our session, the children took part in a range of fun activities linked to our topic, *'All Around The World'*. They were shown how to use the library systems, how to find different types of books, and even learned how they can sign up for their very own library card! The children showed great enthusiasm and curiosity, and it was wonderful to see their love of reading growing.

This week, we also had the opportunity to take part in a special workshop for **Black History Month**. The children learned about inspirational figures such as **Dr Martin Luther King JR.** and **Rosa Parks**. They took part in thoughtful activities and produced some fantastic pieces of writing based on these important historical people. Their engagement, respect and creativity during the session were truly impressive.

Reminder: As we will be doing more painting and creative activities over the coming weeks, please could parents and carers send in an old shirt or apron/overall that your child can wear to protect their uniform. Thank you for your support!

Well done, Year 2—what a brilliant week of learning and exploring!

Mr Brown & the Year 2 Team





Year 3 Grasshoppers Update

It's been another busy week in Year 3 this week.

In Maths, we have been working on column addition and subtraction, including exchanging across the tens and hundreds. The children have shown great focus and perseverance as they practised setting out their work carefully and checking their answers.

In English, we started exploring our new book, *The Tunnel* by Anthony Browne. The children have been discussing the characters and setting, making thoughtful predictions about what might happen next. It's been lovely to see their curiosity and imagination come alive through our discussions.

As part of Black History Month, we took part in a fantastic workshop with a special visitor. The children learnt about inspirational figures such as Rosa Parks, Nelson Mandela, Martin Luther King Jr. and Mary Seacole. The session was both informative and engaging, helping the children reflect on courage, fairness and equality.

To round off the week, the class represented our school brilliantly at a multi-sports event hosted by a nearby primary school. Everyone participated with enthusiasm, teamwork and great sportsmanship — we were very proud of them all!

Have a lovely weekend.

Mrs Potter and the Year 3 team





Year 4 Fireflies Update

Another great week for Fireflies!

This week, we have been lucky enough to practice some **Drama** in a workshop as part of our Black History Month focus. The children were able to learn about some influential historical figures and act out scenarios to really immerse themselves in the experience. It was lovely to see them all getting involved and showing their creative sides!

In **Maths**, we have been focusing on negative numbers and counting in multiples of 25 and 1000. It is lovely to see the children growing in confidence when it comes to worded number problems and how well they apply their prior knowledge to support new learning.

In **English**, the children have enjoyed creating fact files about the influential figures they learned more about in the Black History Month workshop. They have also created some wonderful pieces of persuasive writing to convince our class chairs to return to the room after they went on strike!

In **Geography**, the class spent some time interviewing Mr. Jarmain about where our school dinners come from and linking this to our prior learning based on food miles, sustainability and how our food travels to us from other countries. Mr. Jarmain was really pleased with their thoughtful questions and the way they spoke with coherence and clarity.

Well done Fireflies!

Mrs Tagg and the Year 4 team.





Year 5 Busybees Update

In Maths, this week, we have been solving problems using the classes' times table knowledge in preparation for moving on to the 4 operations after half term. In English, we have come to the end of our unit by writing recount/diary entries about Matthew Henson's experiences on his travels to the frozen North. I have been so impressed with the progress in writing this year so far.

In History, we looked at space exploration and how we know so much more now about space. The children then designed their own telescope, space shuttle, observatory, space shuttle or satellite. They then had to think about what they would like to discover about space if they were a scientist studying it.

On Wednesday, the class took part in a workshop focused around Black History Month. They learnt about historical figures including: Mary Seacole, Martin Luther King Jr, Rosa Parks and Katherine Johnson. Back in class, the children each chose a person that they were interested in linked to BHM and researched their life. These included Simone Biles, Matthew Henson, Muhammed Ali, Brian Lara and Beyonce. Next week, we are going to use this information to create acrostic poems.

Mr Pike, Mrs Smith, Miss Driscoll





Year 6 Dragonflies update

It's been a week of creativity, reflection and a healthy dose of playground diplomacy in Year 6!

In English, we took part in a brilliant workshop all about significant figures in black history. The children learned about influential individuals from the UK, America and South Africa, and then wrote diary entries as if they were living a specific day in one of these people's lives.

In Art, things got messy (and slightly chaotic) as we began making our own masks using plaster of Paris! There were a few sticky fingers and some frustrated sighs when the materials didn't quite behave, but the class stuck with it and managed to get their base structures built. Now that the foundations are done, we're looking forward to seeing the designs come to life in the next stages.

In History, we explored the structure of Mayan society—from the slaves and farmers (who made up most of the population), to artisans, warriors, noblemen, rulers and priests. The children were fascinated to learn that in Mayan civilisation, the priests were actually considered more powerful than the rulers. Can your child explain why that was the case, and how it differs from the structure here in the UK (and why)?

In PE, we took a step back from competition and focused on classic playground games. We focussed on how to create a game atmosphere that is fun for everyone by considering how we need to be fun people to play *with* as well as trying to win the game (and also how winning by cheating doesn't help this atmosphere; an apparently completely new concept to some!).

Have a great weekend,
Mr Clarke

