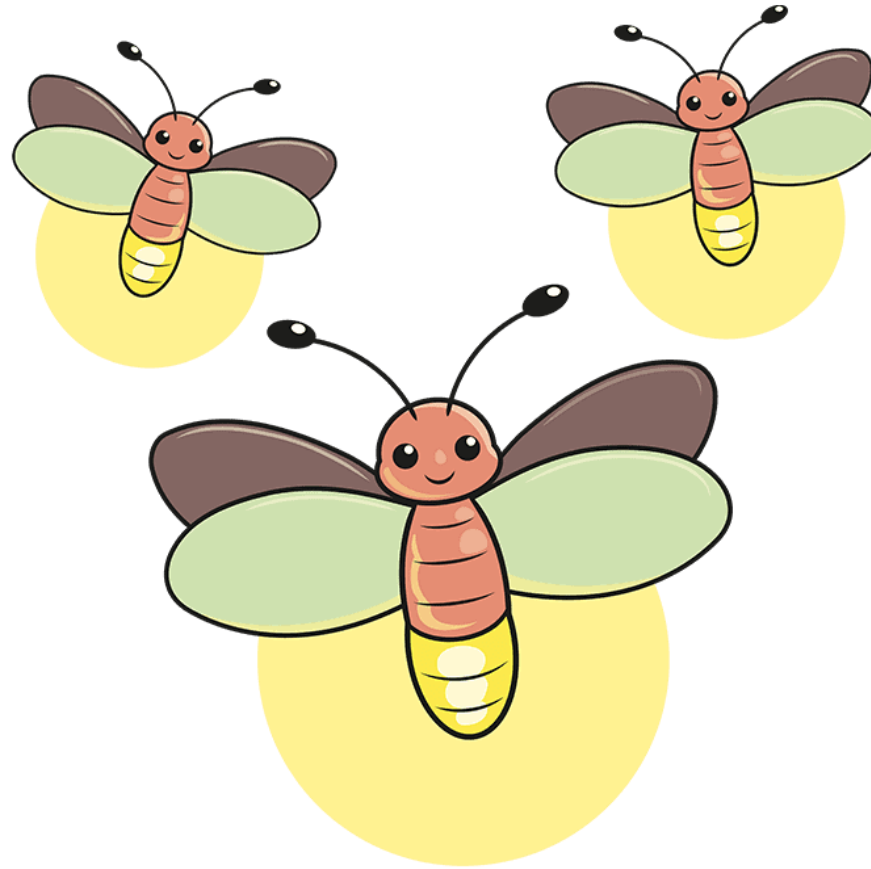


Welcome to Year 4!



Welcome back and welcome to new parents!

# Year 4

- Children will be taking a lot more responsibility for their own learning inside and out of school.
- Asking questions, for help and using resources independently.
- They will also be expected to take responsibility for their own property and that belonging to the school.
- Children are expected to set a good example to children in the younger classes – be positive role models.

# Our expectations

- Our expectations
- Behaviour
- Responsibility
- Supportive
- Hard working
- Learn from mistakes
- Reading
- Creative!

# Home Learning in Year 4

- **Reading:** children should be reading for 20 minutes, with or without an adult, per day. *This does not need to be their 'school' book. Children can bring books from home, record in reading record. Accelerated reader quizzes.*
- **Spelling:** Children will be given 10 spellings each week to practise at home for a test the following Friday. Some Year 3 recap.
- **Times table practise:** The children MUST know their times tables up to 12 x 12 ready for their times tables screening in June. They should be practising them each day. If they don't currently know 2, 5 & 10 and the 3, 4 & 8 please learn them over the holidays.
- **HWK:** the children will be asked to choose a maths, an English and 2 foundation based tasks for a half term (Autumn). In Spring & Summer, the children will have the whole term so will be asked to complete both maths and English tasks and 2 foundations tasks. *Please let me know if HWK is an issue and we can work out the best way for your child to complete it without added stress.*

**ENGLISH** – myths and legends, instructions, non-chronological reports

**READING FOCUS**



**ENRICHMENT**

Read an adventure set in Ancient Greece such as Percy Jackson or Who Let the Gods Out!

Visit a The British Museum in London and see what you can discover about Ancient Greece.

What can you find out about the Ancient Greeks over the Summer holiday?

**PSHCE**

Anti-bullying

E-Safety

Emotions – Zones of Regulation

Healthy & Safer Lifestyles

Myself & My Relationships

**P.E**

Football, Dodgeball

Gymnastics

**MUSIC – SINGING**

**Charanga** – listen, appraise, improvise, compose, perform

**AUTUMN TERM (Year 4)**

*Ancient Greeks*



**FRENCH**



*numbers 1-31*

*days, months & seasons*

*answering simple questions*

**RE**

**Creation** - What do Christians learn from the creation story?

**Incarnation** - What is the Trinity?

**ART** – collage, painting, mixed media, clay, mosaics, sketching, portraits



**DESIGN & TECHNOLOGY** – product research, design, make, test and evaluate

**Toy design**



**GEOGRAPHY**

**Greece Study** – What is Greece like? Look at landmarks and geographical features. Mapwork – identify landmarks and where in the world.

Compare weather to UK. How does it differ to England?

**HISTORY**

Who were the Ancient Greeks? Ancient Greek timelines. The battle of Marathon. Gods and Goddesses. Source reliability. Lasting legacy.

**SCIENCE – ELECTRICITY**

Identify common appliances that run on electricity.

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

Identify whether or not a lamp will light in a simple series circuit. Recognise that a switch opens and closes a circuit.

# Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	grammar	interest	<b>Nn</b>	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	<b>Rr</b>	surprise
accidentally	build	<b>Dd</b>	experience	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
actual	busy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
address	<b>Cc</b>	different	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	<b>Vv</b>
appear	centre	<b>Ee</b>	February	history	<b>Mm</b>	opposite	probably	separate	various
arrive	century	early	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
<b>Bb</b>	certain	earth	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
bicycle	complete	eighth	<b>Gg</b>	important	minute	peculiar	quarter	strength	women



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# Thank you for attending!

Any Questions?

