

Year 2



Welcome to
Caterpillars Class



Helping at home

- It is so important that all children know their times-tables as early as possible (2, 5 & 10 then 3) so practising these every week as much as possible will be really beneficial and make maths so much easier for your child.
- Caterpillars will have 10 spellings to learn each week for a spelling test the following Friday. They may also have specific phonics sounds to practise where needed.
- The most important thing you can do to support your child is to read to/with them as much as possible and most importantly ask them what they have understood about the book. This does not have to be their school book, **all reading is beneficial.** Find what they enjoy.

Reading Support

- What characters have you met?
- What are they like?
- What has happened on this page?
- Where are they?
- How are they feeling?
- Why are these things happening?
- What part did you like best? Why?
- How does it make you feel?
- What might happen next?
- **How do you know?**

- They may start by using the pictures to answer the questions; as they develop as a reader ask them to use words to back up what they say/think...

100 High Frequency Words

the
and
a
to
said
in
he
I
of
it
was
you
they
on
she
is
for
at

his
but
that
with
all
we
can
are
up
had
my
her
what
there
out
this
have
went

be
like
some
so
not
then
were
go
little
as
no
mum
one
them

do
me
down
dad
big
when
it's
see
looked
very
look
don't
come
will

into
back
from
children
him
Mr
get
just
now
came
oh
about
got
their
people
your
put
could

house
old
too
by
day
made
time
I'm
if
help
Mrs
called
here
off
asked
saw
make
an

New Curriculum Spelling Lists Years 1 and 2

the
a
do
to
today
of
said
says
your
they
be
he
me
she
we
no

come
some
one
once
ask
friend
school
put
are
were
was
is
his
has
I
you

go
so
by
my
here
there
where
love
push
pull
full
house
our
door
poor
find

mind
floor
because
kind
behind
whole
any
child
wild
most
both
children
climb
only
old
many

clothes
cold
gold
hold
told
every
great
break
steak
busy
people
pretty
beautiful
after
fast
last

past
father
class
water
again
grass
pass
plant
path
bath
hour
move
prove
half
money
improve

sugar
could
would
sure
eye
should
who
Mr
Mrs
parents
Christmas
everybody
even

How is Year 2 different?

- Children begin to take more responsibility for their own learning.
- Children will start to take more responsibility for themselves.
- There is less opportunity for free choice activities. More targeted activities and tasks.
- Children will be working much more independently where possible.
- Children will begin to peer-assess as well as self-assessment.
- My expectations – behaviour, effort, self- challenge, respect.

Any Questions?

