



MEET THE

TEACHER

YEAR 1

STAFF

Class teacher:

Mrs Holmes

Started St Mary's last year in year 2

Previously taught all year groups- even secondary!

Taught in private specialist settings

Class teaching assistant:

Ms Tickle

Started St Mary's 6 years ago as a midday, worked as a learning support assistant in year 2 then progressed to teaching assistant in 2022 working in year 3. Joined Mrs Holmes in Year 2 last year. Ms Tickle continues to midday at lunchtimes aswell.

Learning Support Assistant:

Mrs Slade

Started St Mary's 8 years ago as an LSA and has been in Reception, year 1, year 2, year 3 and year 4. Mrs Slade is very experienced with supporting pupils socially, emotionally and academically.

HELPING AT HOME

- It is so important that all children know their times-tables as early as possible (2, 5 & 10). Practising these every week as much as possible will be really beneficial in maths lessons to come.
- The most important thing you can do to support your child is to read to/with them as much as possible and most importantly ask them what they have understood about the book. This does not have to be their school book, all reading is beneficial. Find what they enjoy. When reading the school books, practice the activities on the inside covers.
- Homework will be sent home at the start of each term with a variety of tasks to do, across subjects.

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our

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SPELLINGS

HOW IS Y1 SIMILAR?

- Break times remain the same- morning break 10:30-10:45, Lunch 12:00-13:00, afternoon break 14:00-14:15
- Daily phonics- continuation from reception
- Free school meals and free fruit snack at break times
- Forest school
- Daily mile

HOW IS Y1 DIFFERENT?

- Less opportunity for free choice activities
- Children begin to take responsibility for their own learning
- Children begin to take responsibility for themselves
- Children will be encouraged to work more independently
- Phonics screening check in June
- Termly homework covering English, maths, science and topic activities.

MY EXPECTATIONS

- Behaviour: active listening, respecting others, keeping our hands and feet to ourselves
- Effort: trying our best, completing homework, being proud of ourselves, challenging ourselves
- Secret student, house points, positive affirmations, verbal feedback

ANY QUESTIONS?