

# Climate Action Plan

## St Mary's C of E Primary

1 year plan Summer 2025 – Summer 2026



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### GET STARTED

ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
<p>Sign up to the <a href="#">Let's Go Zero</a> campaign ★</p> <p>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>	<p>Start: April 2025 Review: April 2026</p>	<p>Katie McInnes</p>	<p><b>Personal Development:</b></p> <p>The school consistently promotes the extensive personal development of all pupils. They are exceptionally well prepared for life beyond school. Pupils access a wide set of coherently planned experiences that enrich the curriculum. Through these, pupils are encouraged to become healthy, responsible and active citizens. For example, pupils explore sustainability and complete research through participating in the 'Let's Go Zero' project. As a result, pupils are more aware of their impact on the world around them.</p>	

# 1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
<p><b>Monitor energy use on a regular basis through platforms such as Energy Sparks</b></p> <p>Sign up to <a href="#">Energy Sparks</a>. This online energy-monitoring platform enables schools to visualise their energy usage. Energy Sparks provides student-friendly dashboards and a competitive element between signed-up schools to reduce their consumption and thus make great savings.</p>	<p><b>Start: May 2025</b> <b>Review: May 2026</b></p>	<p>Katie McInnes</p> <p>Chris Jarmain</p>		
<p><b>Set your BMS/BEMS appropriately in the evenings, weekends and school holidays, when the building may be out of use.</b></p> <p>Setting appropriate evening and holiday settings on your BMS can improve savings by ensuring that the non-essential building systems are shut down or reduced to minimum when unoccupied.</p>	<p><b>Start: May 2025</b> <b>Review: May 2026</b></p>	<p>Chris Jarmain</p> <p>Claire Burgess</p>		Let's Go Guide – Understanding your BMS
<p><b>Incentivise students to address energy usage e.g. Energy Champions initiative</b></p> <p>Proactively engage and empower the student body to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make their setting more sustainable.</p>	<p><b>Start: April 2025</b> <b>Review: April 2026</b></p>	<p>Chris Jarmain</p> <p>Eco committee &amp; School council</p>		
<p><b>Communicate use of efficient and sustainable energy to school community</b></p> <p>Promote new developments through regular newsletters, assemblies and reception welcome events. Use data from solar panels and meters to help inform lesson planning.</p>	<p><b>Start: April 2025</b> <b>Review: April 2026</b></p>	<p>Chris Jarmain</p> <p>Eco committee</p>		

ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
<p><b>Install a smart meter</b></p> <p>Contact your energy/ water supplier to get a smart meter installed. This is an important first step to get data to track consumption, and is needed before you can sign up to energy usage analytics platforms, e.g. Energy Sparks</p>	<p><b>Start: April 2025</b> <b>Review: April 2026</b></p>	<p>Claire Burgess</p>	<p><b>Personal Development:</b> Our school consistently promotes the extensive personal development of pupils through our sustainability work. The school goes beyond the expected, so that pupils have access to a wide, rich set of experiences such as running our Energy campaigns. Opportunities for pupils to develop their talents and interests are of exceptional quality.</p>	Check with Claire/Denise
<p><b>Install LED lighting</b></p> <p>Replace any remaining older lighting fixtures with LEDs and install motion sensors in any high traffic areas. The DfE suggests LED installation can reduce energy consumption from lighting by over 84%.</p>	<p><b>Start: Sept 2025</b> <b>Review: Sept 2026</b></p>	<p>Chris Jarmain</p>		Contact a range of energy companies for a free consultation
<p><b>Improve energy efficiency of school and install sustainable energy providers</b></p> <p>Insulate school roof and install double glazing. Install heat pumps and solar panels. Install energy efficient hand dryers and PIR sensors for all lights in the school.</p>	<p><b>Start: Sept 2025</b> <b>Review: Sept 2026</b></p>	<p>Chris Jarmain</p>		

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
<p><b>Reuse school uniform through a Uniform Exchange</b></p> <p>Set a target of reusing a specific number of uniform items each year through your Uniform Exchange.</p>	<p><b>Start: April 2025</b> <b>Review: April 2026</b></p>	<p>Katie McInnes</p> <p>Jo Crocker</p>	<p><b>Spiritual, moral, social and cultural development:</b></p> <p>Our school activities such as our Uniform recycling work ensure that children know how to value and respect our world.</p>	

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
<p><b>Increase meat-free offer on multiple days or number of meat-free options</b></p> <p>Increase your vegan and vegetarian offers, whether this includes more hot meal options or addressing your sandwich or jacket potato offerings to begin to shift away from meat fillings.</p>	<p><b>Start: April 2025</b> <b>Review: April 2026</b></p>	<p>Dolce Catering</p> <p>Chris Jarman</p>	<p><b>Personal Development:</b></p> <p>The way our school goes about developing pupils' character through their Climate Conscious food choices is exemplary and is worthy of being shared with others. We work with our caterers plus schools across our region through the Let's Go Zero network, sharing our strategies and successes to benefit our wider schools family.</p>	<p>Use Let's Go Guide</p>
<p><b>Arrange a menu consultation through external organisation, e.g. <a href="#">ProVeg</a></b></p> <p>Consider where and how plant-based meals are displayed on menus to reduce bias against these options, e.g. by making the vegetarian offer the default or first in the list, and the meat-option as the alternative. Send off your menu to ProVeg for a menu consultation and advice on improving the planet friendly options.</p>	<p><b>Start: April 2025</b> <b>Review: April 2026</b></p>	<p>Dolce Catering</p> <p>Chris Jarman</p>		

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
<p><b>Run active travel campaigns e.g. <a href="#">Modeshift STARS</a></b></p> <p>Participate in the three annual Active Travel Weeks: Living Streets, Sustrans Big Walk and Wheel and Cycle to School Week. Aim for these events to trigger a permanent shift to sustainable travel from students who live locally enough to do so.</p>	<p><b>Start: January 2025</b> <b>Review: January 2026</b></p>	<p>Katie McInnes</p>	<p><b>Personal Development:</b></p> <p>We develop pupils' character through developing their understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle.</p>	
<p><b>Set up a School Travel Plan</b></p> <p>Liaise with Essex Highways to formulate a plan including targets to reduce use of motor transport to school, increase staff and pupil awareness of impact of travel on air pollution. Get the plan accredited and aim for 'good' accreditation by end of summer 2025.</p>	<p><b>Start: January 2025</b> <b>Review: January 2026</b></p>	<p>Katie McInnes</p>		
<p><b>Engage with free bikeability training</b></p> <p>Participate in free bikeability training for Y2 and 5 to develop basic biking skills and increase awareness of using bikes to go to school and improve physical and mental wellbeing. Use contacts with USSP to access funding.</p>	<p><b>Start: September 2025</b> <b>Review: September 2026</b></p>	<p>Bryna Driscoll</p>		
<p><b>Gauge interest in Electric Car scheme</b></p> <p>Staff survey to ascertain whether staff would be interested in salary sacrifice scheme for electric cars and research grants for charge point at school</p>	<p><b>Start: May 2025</b> <b>Review: May 2026</b></p>	<p>Chris Jarman</p>		

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
<p><b>Education around recycling as part of assemblies or other whole school opportunities</b></p> <p>Deliver assembly/ information to students regarding what is to be put in each bin. <a href="#">Young Climate Warriors</a> provide slides/ assemblies</p> <p>Do a waste audit and encourage students to take part in the whole process. Wastebusters have a helpful <a href="#">step-by-step guide</a> for this.</p>	<p>Start: May 2025 Review: May 2026</p>	<p>Katie McInnes  Chris Jarman</p>	<p><b>Personal Development:</b> There is strong pupil take-up of the opportunities to be involved in waste reduction projects provided by our school. The most disadvantaged pupils consistently benefit from this excellent work for example by working in our Eco Team, delivering assemblies and coordinating our waste projects.</p>	
<p><b>Education and training about composting and how to do that in a school environment without attracting rodents. See RHS website for guidelines and details on webinars for training.</b></p> <p>Use leafy/veg waste from the kitchen as well as annual weeds and cardboard in the compost heap.</p>	<p>Start: May 2025 Review: May 2026</p>	<p>Katie McInnes</p>		<p><a href="https://www.rhs.org.uk/soil-composts-mulches/composting">https://www.rhs.org.uk/soil-composts-mulches/composting</a></p>
<p><b>Research credentials of suppliers and analyse spend on different items. Look at categories where the school could decrease spend and use environmentally friendly options. Create a sustainable Procurement policy – see link for example</b></p>	<p>Start: May 2025 Review: May 2026</p>	<p>Chris Jarman  Claire Burgess</p>		<p><a href="https://www.eco-schools.org.uk/wp-content/uploads/2016/12/Green-Procurement.pdf">https://www.eco-schools.org.uk/wp-content/uploads/2016/12/Green-Procurement.pdf</a></p>

## 2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
<p><b>Write a heatwave policy that addresses areas such as school dress code, passive ventilation measures, PE lessons and slip slap slop campaigns</b> ★</p> <p>Write a heat wave policy to address issues such as uniform, PE, suncream and outdoor learning. Consider adopting the <a href="#">joint union heatwave protocol</a> including short term, medium term and long term measures.</p>	<p>Start: May 2025 Review: May 2026</p>	<p>Chris Jarman</p>	<p><b>Leadership and management:</b>  Governors or trustees ensure that the school fulfils its statutory duties, for example the health, safety and wellbeing of all pupils with regards to extreme weather events such as heatwaves.</p>	
<p><b>Look into funding from PTA/grants for a shaded area in the school grounds to create cooler spaces for pupils in summer and sheltered areas during rainy periods.</b></p>	<p>Start: May 2025 Review: May 2026</p>	<p>Katie McInnes</p>		
<p><b>Check classrooms in school that get too hot and check there are enough fans/air con to help school, pupils and staff keep cool.</b></p>	<p>Start: May 2025 Review: May 2026</p>	<p>Chris Jarman</p>		

### 3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
<b>Register with <a href="#">The Nature Park (NENP)</a> ★</b> The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.	<b>Start: May 2025</b> <b>Review: May 2026</b>	<b>Katie McInnes</b>	<b>Behaviour and attitudes:</b> Pupils behave with consistently high levels of respect for others. They play a highly positive role in creating a school environment in which commonalities are identified and celebrated, difference is valued and nurtured. Examples of this can be found in our whole-school action on protecting nature and in our gardening club work.	
<b>Establish a gardening/ nature club</b> Set up a gardening club for students and consider how plants could be used and incorporated into school meals once grown to give students experience of growing their own food. Register your school with <a href="#">RHS Campaign</a> for School Gardening and receive a free welcome pack containing seeds and growing resources.	<b>Start: May 2025</b> <b>Review: May 2026</b>	<b>Katie McInnes</b>  <b>Chris Jarman</b>		School also working with charity Cultivating Change to help facilitate development of eco garden at school.

### 4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
<b>Set up an eco-club for pupils to take leadership on issues (Student council) ★</b> Establish a student Eco Club. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school.	<b>Start: May 2025</b> <b>Review: May 2026</b>	<b>Chris Jarman</b>	<b>Personal Development:</b> The school consistently promotes the extensive personal development of all pupils. They are exceptionally well prepared for life beyond school. Pupils access a wide set of coherently planned experiences that enrich the curriculum. Through these, pupils are encouraged to become healthy, responsible and active citizens. For example, pupils explore sustainability and complete research through participating in the 'Let's Go Zero' project. As a result, pupils are more aware of their impact on the world around them.	
<b>Appoint a sustainability lead with sufficient PPA and support</b> Appoint a sustainability lead in line with the expectations in the <a href="#">DfE's Sustainability and Climate Change Strategy</a> . Provide the sustainability lead with sufficient PPA/ TLR to fulfil this role.	<b>Start: October 2025</b> <b>Review: May 2026</b>	<b>Katie McInnes</b>		
<b>Include sustainability in school vision and/or values</b>	<b>Start: May 2025</b> <b>Review: May 2026</b>	<b>Chris Jarman</b>		
<b>Appoint a governor for sustainability</b>	<b>Start : May 2025</b> <b>Review: May 2026</b>	<b>Chris Jarman &amp; Carey Dickinson</b>		

<p>Include sustainability in the curriculum map and incorporate climate education in the curriculum through schemes such as Courageous Advocacy and Global Neighbours Bronze Award (Christian Aid)</p>	<p>Start: December 2024 Review: May 2026</p>	<p>Conor Clarke</p>		
<p>Implement training for staff through UCL's <a href="#">Teaching for Sustainable Futures</a> – these are free, research-informed CPD modules designed to help teaching staff integrate climate change and sustainability issues into Primary Maths, English, Geography, and History. You could also ask subject leaders to review their subjects against the <a href="#">Teach The Future Curriculum</a>. This will help to map the curriculum and identify opportunities to incorporate sustainability.</p>	<p>Start: May 2025 Review: May 2026</p>	<p>Conor Clarke/Sam Pike</p>		

GREEN SKILLS AND CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
<p>Access the <a href="#">Climate Ambassadors</a> scheme</p> <p>Connect with Climate Ambassadors in your region and invite them to do a school assembly on a topic of interest to your school.</p>	<p>Start: May 2025 Review: May 2026</p>	<p>Katie McInnes</p> <p>Chris Jarmain</p>	<p><b>Quality of Education:</b> The school's curriculum intent and implementation takes into account the changing world we are preparing our students for and as such, sustainability is embedded securely and consistently across the school.</p>	<p>Let's Go Zero webinar – Supporting Students into Green Careers</p>



[www.letsgozero.org](http://www.letsgozero.org)

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