



*'Let your light shine as you grow'*

**Subject Leader Curriculum Intent, Implementation and Impact Overview**

**Subject: RE**

**Subject Leader: Lizzie Allin**

The intent of our RE curriculum is to deliver a curriculum which is accessible to all. RE has a high profile within the school and is regarded alongside other core curriculum areas in terms of importance. Our intent is for all children to learn about and from principal religions to help them to understand and respect the world around them.

Intent	Implementation	Impact
<ul style="list-style-type: none"> <li>• Children have access to an RE curriculum which allows them to learn about Christianity and other principal religions (with Islam and Hinduism being our second and third religions. Other religions will be covered during special days, Collective Worships etc).</li> <li>• Children are able to understand how religious beliefs may shape a person's life and behaviour.</li> <li>• Children are able to make reasoned and informed judgements about religions are able to talk about this with understanding and respect.</li> <li>• Children are able to reflect on their own beliefs, values and experiences.</li> <li>• All beliefs are valued and treated with respect.</li> <li>• Children are encouraged to question and reflect on what they are learning about religions.</li> <li>• Learning is differentiated to support the needs of all children.</li> <li>• Children are given feedback which helps them to further expand on their own knowledge and understanding.</li> <li>• Children are able to enhance their own moral, social and cultural development.</li> <li>• Children will have an understanding of diversity and social cohesion.</li> </ul>	<ul style="list-style-type: none"> <li>• RE is planned and taught by teachers on a weekly basis.</li> <li>• Understanding Christianity, Discovery RE and Inspiring RE resources help to support teacher's planning for Christianity.</li> <li>• Each year has 2/3 focus on Christianity and 1/3 focus on other religions, in line with being a C of E primary school.</li> <li>• Our second religion which is studied in both KS1 and KS2 is Islam. Our third religion which is studied in KS2 is Hinduism.</li> <li>• A focus on Islam and Hinduism allows for progression and development of understanding within these religions.</li> <li>• Children are given opportunities to (critically) engage with religious texts through enquiry-based learning (particularly biblical) so that they are able to see and discuss where some beliefs come from.</li> <li>• All religions are treated with respect and children are encouraged to explore and enquire into practices and beliefs within these religions to help deepen their own knowledge and understanding.</li> <li>• Teachers use a range of methods when teaching RE to engage the children (for example music, drama, story-telling, videos, writing).</li> <li>• The teaching of RE encourages open enquiry and hands on experiences where possible.</li> <li>• Children are given 'big' questions to help apply their learning in a philosophical and open manner and are also encouraged to ask questions themselves.</li> <li>• Children discuss 'key vocabulary' within units to help ensure their understanding.</li> <li>• Theology, human/social sciences and philosophy based RE lessons are all taught to enable a balanced RE curriculum.</li> <li>• Children to visit a range of places of worship so that they can experience these.</li> </ul>	<ul style="list-style-type: none"> <li>• Children will make 6 steps progress in RE throughout the year and will achieve age expectations.</li> <li>• Children will enjoy learning about other religions.</li> <li>• Children will have a sound knowledge of a range of principal world religions and will be able to discuss these with respect and understanding.</li> <li>• Children will be able to question and enquire about a range of religions to further deepen their own understanding.</li> <li>• Children are able to link units to their own lives through links to the values. This helps to give children stronger links and understanding about what they are learning.</li> <li>• Children will be able to engage with Biblical texts and will be able to discuss these with confidence.</li> <li>• Children are able to develop and understanding of other's cultures, ways of life and beliefs and are able to communicate these within school and within the wider community.</li> </ul>