

RE curriculum map 2021/2022



Year							
FS	<p>Special People What makes people special? (Christianity and Judaism) 6 weeks</p>	<p>Christmas What is Christmas? (Christianity) 6 weeks</p>	<p>Celebrations How do people celebrate? (Christianity and Hinduism) 6 weeks</p>	<p>Story Time What can we learn from stories? (Hinduism) 2 weeks Easter What is Easter? (Christianity) 4 weeks</p>	<p>Special Places What makes places special? (Christianity, Islam and Judaism) 6 weeks</p>	<p>Story Time What can we learn from stories? (Christianity and Islam) 6 weeks</p>	<p>Light Day Focus (Autumn Term) – Jesus as light of the world</p>
1	<p>Creation Does God want Christians to look after the world? 6 weeks</p>	<p>Incarnation Why does Christmas matter to Christians? Unit 1.3 Core 6 weeks</p>	<p>What do Christians believe about Jesus? 6 weeks</p>	<p>Salvation Why does Easter matter to Christians? Unit 1.5 Core 6 weeks</p>	<p>What do Muslims believe? 6 weeks</p>	<p>What do Muslims use when they pray? 6 weeks</p>	<p>Light Day Focus (Autumn Term) – Chinese New Year</p>
2	<p>Creation Who made the world? Unit 1.2 Core 6 weeks</p>	<p>Incarnation Why does Christmas matter to Christians? Unit 1.3 Digging Deeper 6 weeks</p>	<p>What did Jesus teach? 6 weeks</p>	<p>Salvation Why does Easter matter to Christians? Unit 1.5 Digging Deeper 6 weeks</p>	<p>Does going to a mosque give Muslims a sense of belonging? 6 weeks</p>	<p>What do Muslims celebrate at Eid-ul-Fitr? 6 weeks</p>	<p>Light Day Focus (Autumn Term) – Hanukah</p>
3	<p>Creation What do Christians learn from the creation story? Unit 2a.1 Core 6 weeks</p>	<p>Incarnation What is the Trinity? Unit 2a.3 Core 6 weeks</p>	<p>The Lord's Prayer: What does it mean and why is it important to Christians? 6 weeks</p>	<p>Salvation Why do Christians call the day Jesus died Good Friday? Unit 2a.5 Core 6 weeks</p>	<p>Why is the Qur'an treated with such respect? 6 weeks</p>	<p>How do Hindus believe the world works? 6 weeks</p>	<p>Light Day Focus (Autumn Term) – Hindu Diwali</p>
4	<p>Creation What do Christians learn from the creation story? Unit 2a.1 Digging Deeper 6 weeks</p>	<p>Incarnation What is the Trinity? Unit 2a.3 Digging Deeper 6 weeks</p>	<p>How do Christians decide how to live? 6 weeks</p>	<p>Salvation Why do Christians call the day Jesus died Good Friday? Unit 2a.5 Digging Deeper 6 weeks</p>	<p>How do the Five Pillars help Muslims Express their faith? 6 weeks</p>	<p>How, why and where do Hindu people worship? 6 weeks</p>	<p>Light Day Focus (Autumn Term) – Sikh Diwali</p>

5	Creation/Fall Creation and science: conflicting or complimentary? Unit 2b.2 Core 6 weeks	Incarnation Was Jesus the Messiah? Unit 2b.4 Core 6 weeks	Anti-Racist RE What can be done to reduce racism? Can religion help? (Lessons 1 -3) 6 weeks	Salvation What did Jesus do to save humans beings? Unit 2b.6 6 weeks	How do Hadith guide Muslims through the journey of life? 6 weeks	The Aum: Meaning of this Symbol 6 weeks	Light Day Focus (Autumn Term) – Fête des Lumières
6	What does it mean to be human? Is being happy the greatest purpose in life? (Humanism and multi-religion) 6 weeks	Incarnation Was Jesus the Messiah? Unit 2b.4 Digging Deeper 6 weeks	Anti-Racist RE What can be done to reduce racism? Can religion help? (Lessons 4 -6) 6 weeks	Salvation What did Jesus do to save humans beings? Unit 2b.6 6 weeks	How is Hany El Banna an inspiration to Muslims? How has his work for equality changed the world? 6 weeks	How does the Dharma at each stage of life help Hindus to be good? 6 weeks	Light Day Focus (Autumn Term) - Wesak

Understanding Christianity

Lat Blaylock Resources (Picturing Islam and Picturing Christianity, Fascination and Curiosity Teaching Islam in RE for 4-11s, Anti-Racist RE resources).

Discovery RE

Teacher Sourced

Opening up Islam

Inspiring RE: Muslims

Inspiring RE: Hinduism

Inspiring RE: Christianity

Second Religion to be studied in KS1 and KS2: We have selected Islam to be studied as our second religion as we feel it is important for children to be taught about the Islamic faith and how Muslims live. We feel this is important due to the Islamophobia which is very present in the world currently and the portrayal that Muslims are given in the media. We feel that it is important to ensure children have a good understanding of what it actually means to be a Muslim and how the majority of Muslims choose to live their life.

Third Religion to be studied in KS2: We have selected Hinduism to ensure that we are covering a range of Abrahamic and non-Abrahamic religions. Living in an area with little religious diversity, we feel that it is important the children are able to learn about non-Abrahamic religions, such as Hinduism, so that they are able to see and understand the diversity within people's beliefs and can respect this.