

## DEMOCRACY

Democracy is central to how we operate and we believe all children, parents and staff should have the opportunity for their voices to be heard in our school.

-Pupil voice can be heard through our school and worship councils. The children elect their class representatives and know that they can really make a difference.

-Children are taught about democracy and its importance in their future lives.

-We use questionnaires to gain the views of pupils, parents, staff and governors and use the outcomes to help develop our school.

-Children help to decide which charities they would like to raise money for and what events to run.

## ST MARY'S COFE PRIMARY SCHOOL

### BRITISH VALUES STATEMENT

*In our school, we are committed to promoting key British values throughout our school environment and our curriculum. We pride ourselves on our inclusive environment and ensure that ALL children are taught to understand, appreciate and respect diversity in order that they may relate to and embrace the world we live in at local, national and international levels. British values are central to all we do and are closely linked with our school's core Christian values of Respect, Trust, Truthfulness, Friendship, Compassion and Perseverance.*



## INDIVIDUAL LIBERTY

Alongside rules and laws, we promote freedom of choice and the right to respectfully express views and beliefs. Through the provision of a safe, supportive environment and empowering education, we provide boundaries for our pupils to make choices safely; for example: choices about what learning challenge or activity, choices about how they record their learning, choices around the participation in extra-curricular activities, choices about how to behave within and outside of school.

This is achieved via:

-Collective worship

-PSHE and e-safety sessions

-Year 6 children taking on roles around the school and guiding other year groups.

## RULE OF LAW

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken.

-All children are involved in setting their class rules at the beginning of the school year.

-Home School and e-safety agreements are signed by both pupils and parents.

-The local PSCO often visits school to talk to the children.

-Collective worship times are often used to remind the children of our school and wider rules and how they can keep us safe.

-PSHE lessons focus on specific aspects of law and how they may impact the children as they grow.

## MUTUAL RESPECT

As one of our school values, Respect underpins our ethos and everything we do at St Mary's. Our pupils know and understand that it is expected and imperative that respect is shown to *everyone*, whatever differences we may have. Children learn that their behaviour choices have an effect on their own rights and those of others. This is done via:

-Anti-bullying & Behaviour policy

-PSHE curriculum

-Collective worships celebrating differences and promoting equality.

-Year 6 play leaders who set examples of how to play fairly and promote equality.

-Competitive sports.

-Discussing differences between people during charity events.

-Visits to places of worship as part of our R.E. curriculum.

-Focus on important periods in the year such as Black History Month & LGBT+ History Month to discuss inclusion and diversity.

## TOLERANCE OF THOSE OF OTHER FAITHS AND BELIEFS

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity.

-R.E lessons and collective worship sessions give children opportunities to learn about a variety of different faiths.

-Our equality policy ensures everyone is valued and welcomed in our school regardless of faith or nationality.

-Celebrating different religious festivals from around the world.

-Charity work – local, national and international