

Intent, Implementation and Impact in PSHCE and RSE at St Mary's C of E Primary School



Intent	Implementation	Impact
<p>To embed a PSHCE and RSE curriculum which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children for adulthood and to be a global citizen.</p> <p>We will use the PSHCE Cambridge Scheme and Zones of Regulation so that children are given the opportunities to explore and challenge a range of values, attitudes, beliefs, rights and responsibilities.</p> <p>Children will have opportunities to create personal understanding.</p> <p>Monitoring, assessment and skills progression will enable children to develop a range of skills and strategies to live a healthy, safe, fulfilling and responsible balanced lifestyle.</p>	<p>The school curriculum will focus on 6 main areas: Citizenship; Economic Wellbeing; Life education (RSE); Myself and my relationships; Healthier and safer lifestyles, Managing risks.</p> <p>The Cambridgeshire PSHCE service scheme of work includes opportunities to link British Values, Spiritual, Moral, Social and Cultural key skills in to the curriculum.</p> <p>Children have access to key knowledge, language and meaning in order to understand PSHCE and to use across the wider curriculum.</p> <p>Class books in each classroom enable staff and children to use teaching PSHCE through the use of the creative curriculum and make links between subjects to reinforce British values, morality, citizenship, mental health and wellbeing.</p> <p>PSHCE question boxes are available in every classroom so that children can ask questions and discuss topics that are relevant to them.</p>	<p>Children will demonstrate and apply the school behaviour policy focussing on effort, respect and keeping safe.</p> <p>Children will demonstrate and apply British values of democracy, tolerance, mutual respect, rule of law and liberty.</p> <p>Children will demonstrate a healthy outlook towards school – attendance will be in-line with national statistics.</p> <p>Children will make good progress and will be responsible, respectful, active citizens who contribute positively to society.</p> <p>Children will identify and manage their emotions independently. This emotional literacy will transfer to life outside of school, where parents and children use a common language to discuss their emotions.</p>

	<p>Whole school assemblies to make a links to PSICHE through RE.</p> <p>Topic and focus weeks will immerse children in an area of learning to embed their understanding, knowledge and skills.</p> <p>Teachers will have appropriate resources to deliver resource rich learning experiences.</p> <p>In class children and adults will use the key vocabulary and methods from the Zones of Regulation and monitor their emotions using the colours to express their feelings.</p>	
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