



'Let your light shine as you grow'

Subject Leader Curriculum Intent, Implementation and Impact Overview	
Subject: Music	Subject Leader: Caroline Potter

The intent of our music curriculum is to engage and inspire pupils to develop a love of music and their talent as musicians and thereby increasing their self-confidence, creativity and sense of achievement.

Intent	Implementation	Impact
<p>Musical Education</p> <p>Children will gain a concrete understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres.</p> <p>Children will develop a curiosity for the subject, as well as an understanding and acceptance of the wide range of style and the importance of all types of music, leading some to take up music lessons/experience inside and outside of school.</p> <p>All children will have access to a wide range of musical resources.</p>	<p>Through the musical program Charanga, teachers are able to produce inclusive lessons for all children to access the musical curriculum in a fun and engaging way, further promoting a love of learning.</p> <p>Charanga lessons are planned in sequences to provide children with the opportunities to review, remember, deepen and apply their understanding.</p> <p>The elements of music are taught in classroom lessons so that children are able to use some of the language of music to dissect it, and understand how it is made, played, appreciated and analysed.</p> <p>In the classroom, children have access to resources and learn using a wide variety of instruments including: drums, recorders, xylophone and glockenspiels. This enables children to use a range of methods to create notes, as well as how to read basic music notation.</p>	<p>Children will understand the relevance of what they are learning within music and enjoy their musical experiences within school and speak confidently about their learning.</p> <p>Children will have the opportunity to foster their instrumental interest and talent and use this as a form of expression through internal and external music lessons and clubs.</p> <p>Children's work will be evidenced throughout school in class books and recording saved onto the server. These will be shared with their peers and parents/carers where appropriate.</p> <p>Subject leader will collect pupil voice to ensure that children can speak confidently about their learning and engagement.</p>



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<p>Wherever possible, a cross-curricular approach will be taken to the teaching of music and a key part of topic days.</p> <p>Understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, texture, structure and appropriate musical notations.</p> <p>Children are able to share their musical talents with families of St Marys.</p> <p>Children are given the opportunity to partake in annual events within the town community.</p>	<p>Composing or performing using body percussion and vocal sounds is also part of the curriculum, which develops the understanding of musical elements without the added complexity of an instrument.</p> <p>Weekly singing assemblies are in place to practise well-known songs and hymns as well as learning new ones to develop the child's bank of songs.</p> <p>Musical assemblies take place where individual children, who have been studying a musical instrument, can play for the school and their families. Children are supported to develop their own interests through music lessons and musical experiences in and out of school.</p> <p>Weekly choir club for KS2 is in place to prepare the children to attend a range of events as a school choir.</p> <p>All children are given the opportunity to participate in events within our community for example: sharing their singing talents with the elderly at Christmas, being part of St Mary's Church carol service and attending Saffron Hall events and workshops.</p>	<p>Families and parents feel part of the St Mary's community and feel that music is embedded and prominent within our school.</p> <p>Children can share their enjoyment of a wide range of musical culture.</p> <p>Children enjoy their experience of being part of a community and sharing their talents with others.</p>
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