



'Let your light shine as you grow'

Subject Leader Curriculum Intent, Implementation and Impact Overview	
Subject: French	Subject Leader: Lucy Nicholson

The intent of our MFL curriculum is to provide all of our children with a high-quality education in French, which develops their love of learning about other languages and cultures. It is our intention to ensure that by the end of our children's primary education, they have acquired an understanding of both spoken and written French, confidence to speak in French with others and know how important other languages can be in their future.

Intent	Implementation	Impact
<ul style="list-style-type: none"> At St Mary's our intent for our French curriculum is to have clear progression in the teaching and learning of French through the school. All teachers will be given support in understanding the vision and following our curriculum. To encourage children to understand the relevance of language learning and apply it to their everyday lives. To prepare children for KS3 at our main secondary feeder school (SWCHS) with sufficient understanding of French to ease the transition at Year 7. We aim to introduce the learning of the French language and the understanding of its culture in enjoyable and stimulating ways. We hope to embed the essential skills of listening, reading, speaking and writing. We aim to build the children's 'culture capital' so that they are aware of similarities and differences between cultures. To provide children with some first hand immersive experiences of the French culture and language. We aim to monitor children's progress in French and enjoyment of the subject. 	<ul style="list-style-type: none"> At KS2 we are following the Rachel Hawkes scheme of work, allowing for consistency and clear progression throughout the school. All teachers and TAs are supported by the subject leader with the implementation of the scheme of work. French is taught discreetly once a week by teachers or qualified teaching staff in PPA time. We are following the Rachel Hawkes SoW as recommended by our main secondary feeder school (SWCHS). The subject leader is in regular correspondence with SWCHS and attends cluster group meeting twice a year to discuss progress. We aim to supplement the Rachel Hawkes scheme with the use of songs, stories and games to make the learning experience enjoyable and memorable. Most teaching staff have good subject knowledge but the SoW includes voiced powerpoints and links to stories and videos. Provide children with opportunities in school to learn about the French language and culture. Use of google earth to see French landmarks, lessons set aside to celebrate French festivals and traditions. Annual visit from a French theatre company. Formative assessment should be used throughout the year. Teachers assess understanding and speaking skills through question and answer in class and evidence in books. Subject 	<ul style="list-style-type: none"> All children should make age appropriate progress across the school. Progression of learning should be evident in the acquisition of new skills and key vocabulary. All children should understand the relevance of what they are learning in French and how it relates to everyday life and travel and the ability to talk with another French speaker. All children should leave KS2 with the appropriate knowledge of French to access the KS3 curriculum in Year 7. Teachers foster an enjoyment of languages through a variety of lessons including interactive, singing and outdoor lessons. Children's progression should be evident through the development of key speaking and listening skills and acquisition of topic related vocabulary. Children should have knowledge of aspects of French life and culture.



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	leader will gather regular feedback from children in questionnaires.	<ul style="list-style-type: none">• Verbal and written feedback alongside pupil interviews to ensure there is an impact on children's outcomes and that children feel positive about languages.
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