



*'Let your light shine as you grow'*

## Subject Leader Curriculum Intent, Implementation and Impact Overview

Subject: History

Subject Leader: Louise Robinson

Intent	Implementation	Intent
<ul style="list-style-type: none"> <li>• As a school, it is our aim to instil a love of History in all our children.</li> <li>• We work hard to provide an interesting and varied curriculum that interests and intrigues our children while meeting the needs of all backgrounds, cultures and abilities.</li> <li>• From EYFS up to the end of KS2, the children will be taught about various historical events and famous historical figures, some of which have shaped the world today.</li> <li>• We will create every opportunity to link History to other subjects.</li> <li>• Staff will follow their curriculum maps to ensure progression throughout the school.</li> <li>• We will monitor progress regularly through book looks, evidence of work and lessons plans</li> </ul>	<ul style="list-style-type: none"> <li>• As a staff, we maintain strong links to the National Curriculum guidelines to ensure all aspects, knowledge and skills of History are being taught across all year groups.</li> <li>• All staff will use assessment for learning to ensure all lessons are relevant and will help to plan for next steps.</li> <li>• Through our teaching, historical artefacts and visits, we will attempt to excite and intrigue our children to find out more about events and people from the past.</li> <li>• We will develop deep subject knowledge and key skills while differentiating work for all abilities.</li> <li>• We have an ongoing monitoring system that helps staff ensure that all topics and skills are being taught in relevant year groups.</li> </ul>	<ul style="list-style-type: none"> <li>• Children will enjoy History lessons and look forward to finding out more.</li> <li>• The children will be encouraged to research independently to further their own enjoyment and fascination about the topic or subject.</li> <li>• Evidence of work will show a range of topics covered, cross curriculum links and differentiated work.</li> <li>• Standards in History will be high and will match standards in other subjects such as English and Maths.</li> <li>• Teacher judgements are discussed and moderated both internally and externally at subject cluster meetings with local schools.</li> <li>• SLT are kept informed through feedback from moderations, subject reports and annual subject action plans.</li> </ul>