



'Let your light shine as you grow'

Curriculum Intent, Implementation and Impact Overview	
Early Years	Early Years Lead: Caroline Jeewan

At St Mary's School, the intent of our Early Years curriculum is to deliver a curriculum which is accessible to all children.

Intent	Implementation	Impact
<p>At St Mary's our Early Years curriculum ethos is based on the principal that every child will leave our setting fully equipped with the knowledge, skills and aptitudes to succeed, both in the classroom and in the wider world.</p> <p>In order to foster a lifelong love of learning and development we understand that every child's learning journey is individual, beginning with the child and holding each child at the centre.</p> <p>Children at St Mary's have ownership of their learning and actively contribute to the process of designing the curriculum. Our planning is developed each day in response to suggestions from the class. The dedicated and experienced teaching team draw on their wealth of knowledge of best practice within Early Years to shape the children's needs, passions and life experiences into an ambitious, engaging curriculum with equal learning opportunities for all.</p> <p>We are committed to inclusion and this extends to parents, carers and all those involved in supporting the child. We actively aim to deepen relationships with families and engaging with them in all the stages of their child's progress.</p>	<p>Children benefit most from an Early Years education where families and the setting work in close partnership. This is vital in order to establish the starting points of each child and to shape their learning moving forward. To achieve this, we employ a range of methods to establish a positive relationship with parents and carers.</p> <p>Parents and carers are the child's first educators and we are committed to involving them in our learning methods. We use the learning journal, Tapestry, to document our observations of the children's activities and to share this process with families. This provides a dialogue with parents as they are able to share their own photos, updates and observations.</p> <p>Before joining the class, the teacher visits the children at home and at their pre-school settings, spending time getting to know the child and their cultural background. We use resources such as 'All About Me' to support this process.</p> <p>As the children are settled in to the school we complete the Reception Baseline Assessment, which informs our planning. In combination with observations we quickly establish exactly what a child needs to develop across the seven areas of learning. Communication is absolutely vital for our youngest learners, so the children are screened using WELCOMM, enabling us to identify gaps and areas for additional support. All children have the opportunity to follow the Talk Boost programme, to develop confidence and expressive and reflective language skills.</p>	<p>On completion of their Reception year, we aspire for high levels of well-being and self-esteem for all children; smiling, communicative individuals who achieve the very best from all that school has to offer.</p> <p>In practical terms, each child will achieve a Good Level of Development in areas of the Early Years Foundation stage and we will have gathered evidence of this, in order to share the information with parents and carers.</p> <p>Consistently reflective practice ensures these best outcomes for all children. We follow the process of 'assess, plan, do, review' and our formative and summative assessment methods allow the team to measure and evaluate progress throughout the academic year.</p> <p>The team have the knowledge, experience and resources to quickly identify gaps, barriers to learning and those at risk of falling behind, whatever the cause.</p> <p>Support, interventions and action plans are prepared, shared and maintained for all such pupils and outcomes are therefore improved as they move towards the National Curriculum and Year 1.</p>



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<p>We intend to provide children at St Mary's with a range of new and exciting experiences and memorable moments to add to their cultural capital.</p> <p>At St Mary's we provide a safe, nurturing and very supportive learning environment in which the contribution of all children are valued.</p>	<p>The teaching team have a deep, working understanding of both the Statutory Framework and the Development Matters documents, and they guide the children's development through timely interaction and intervention, expanding vocabulary and addressing misconceptions through shared learning experiences.</p> <p>We follow carefully selected programmes of learning such as White Rose Maths and the newly introduced Little Wandle Revised Letters & Sounds Phonics scheme to ensure that teaching of all curriculum areas is consistent and of excellent quality.</p> <p>We provide a richly resourced learning environment, in both the indoor and outdoor classrooms, enabling the children to acquire and develop the Characteristics of Effective Learning. Provision such as weekly Forest School and a wide range of visitors, trips and experiences further support the children's Cultural Capital, regardless of their home environment.</p> <p>St Mary's understand that some parents and carers are less represented in the early years environment, such as parents who live apart and working parents. Regular events such as our family picnic, open mornings and 'book looks', Parent/Carer Consultation evenings, Parent and Carer Phonics and Reading workshops, Class Assemblies, and the very informative weekly Class updates and Newsletters ensure that all families feel included. In Reception parents are also asked to comment on their children's progress and areas for development on a Focus Child form, to illicit their opinions and create a real holistic approach for each child.</p> <p>At St Mary's every member of staff understands the importance of modelling and engaging appropriately; we recognise that every</p>	<p>Our school values are embedded deeply into daily learning, and even our youngest children make a wonderful contribution to the life of the school, and the wider community.</p> <p>Time spent in St Mary's Early Years environment enriches lives and provides every child with the most successful, enjoyable and optimistic start to their school career and ensures that they are ready for KS1 and beyond.</p>
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	<p>interaction is a learning opportunity and that practitioners are key to the emotional well-being of the children in their care. The Early Years team supports children to be strong and independent through developing positive relationships and through developing their self-awareness.</p> <p>Children's needs are complex, and the school offers a wide range of support with all aspects of development, engaging outside agencies and professionals as required.</p>	
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