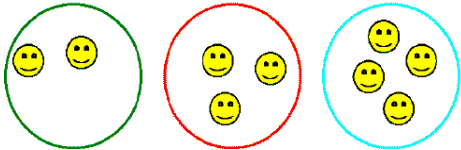
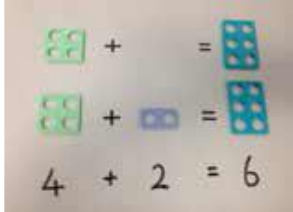
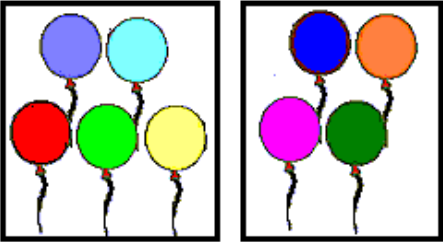

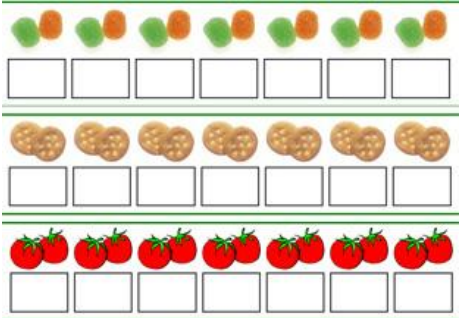

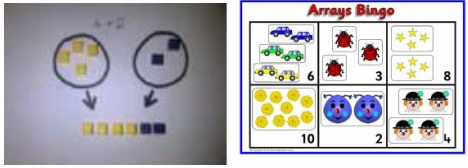
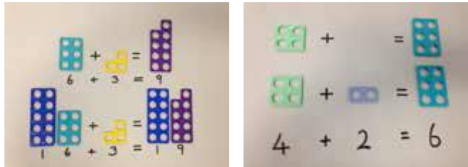


	Addition	Subtraction	Multiplication	Division
Rec	<p>Pictorial Representations and Concrete Objects:</p> <p>$2 + 1 = 3$ $3 + 1 = 4$</p>  	<p>Pictorial Representations and Concrete Objects:</p> <p>$5 - 1 = 4$</p>  <p>A B</p> 	<p>Grouping equally using pictorial representations and concrete objects:</p> <p>(Counting in 2, 5 and 10s)</p> <p>Counting by twos.</p> 	<p>Sharing equally using pictorial representations and concrete objects:</p> <p>(Half)</p> 

Addition

Y1 Pictorial Representations and Concrete Objects:



Number Lines & Hundred Square:



Hundred Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

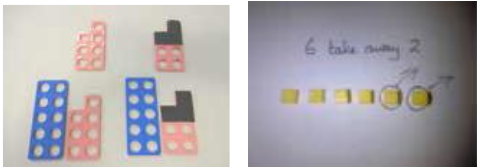
Addition Facts:

6 = 5 + 1
 6 = 4 + 2
 3 + 3 = 6
 etc



Subtraction

Pictorial Representations and Concrete Objects:



Number Lines & Hundred Square:



Hundred Square

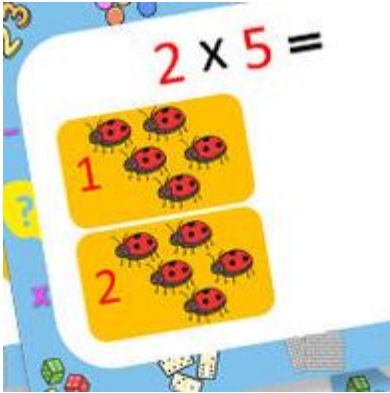
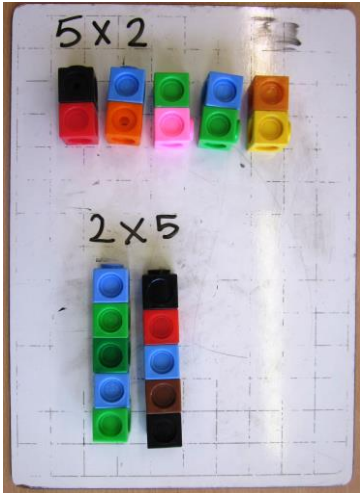
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Subtraction Facts:

9 - 4 = 5
 9 - 5 = 4

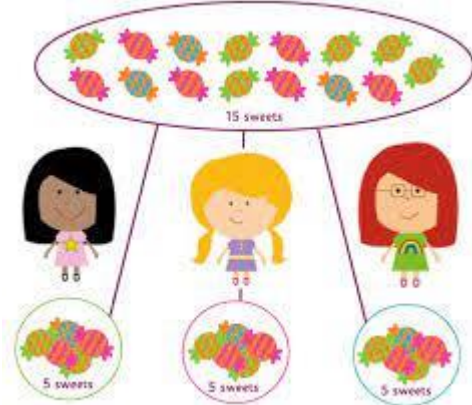
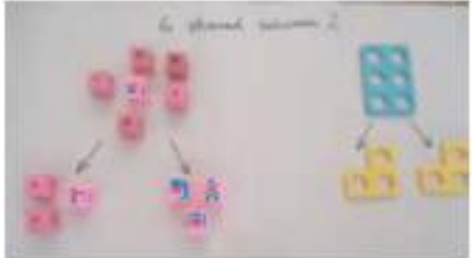
Multiplication

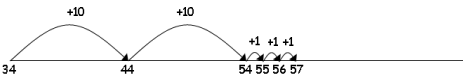

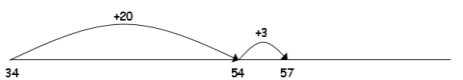
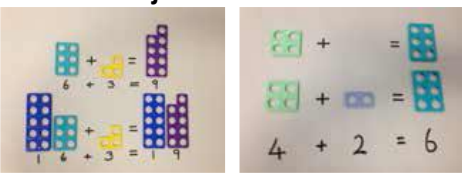
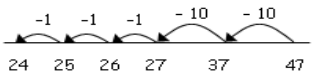
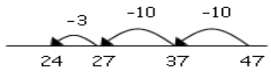
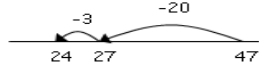

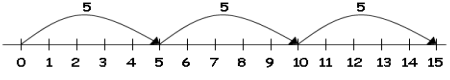

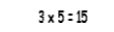
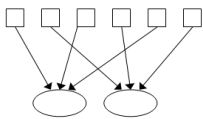
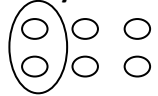
Grouping equally using pictorial representations and concrete objects:



Division

Sharing equally using pictorial representations and concrete objects:



	Addition	Subtraction	Multiplication	Division
Y2	<p>Counting on using an empty number-line:</p> <p>$34 + 23 = 57$</p>  <p>$34 + 23 = 57$</p>  <p>$34 + 23 = 57$</p>  <p>Partitioning:</p> <p>$45 + 21 = \underline{66}$</p> <p>$40 + 20 = 60$</p> <p>$5 + 1 = 6$</p> <p>Addition Facts:</p> <p>$7 + 3 = 10$ $17 + 3 = 20$</p> <p>$70 + 30 = 100$ $23 + 77 = 100$</p> <p>Column Method:</p> $\begin{array}{r} 23 \\ +13 \\ \hline 36 \end{array}$ $\begin{array}{r} 49 \\ +22 \\ \hline 71 \\ \hline \end{array}$ <p>Concrete Objects:</p> 	<p>Counting back using an empty number-line:</p> <p>$47 - 23 = 24$</p>  <p>$47 - 23 = 24$</p>  <p>$47 - 23 = 24$</p>  <p>Partitioning:</p> <p>$45 - 21 = \underline{24}$</p> <p>$40 - 20 = 20$</p> <p>$5 - 1 = 4$</p> <p>Subtraction Facts:</p> <p>$10 - 3 = 7$ $20 - 3 = 17$</p> <p>$100 - 30 = 70$ $100 - 23 = 77$</p> <p>Column Method:</p> $\begin{array}{r} 23 \\ -13 \\ \hline 10 \end{array}$ $\begin{array}{r} 34 \\ -22 \\ \hline 12 \end{array}$ <p>Concrete Objects:</p> 	<p>Repeated addition:</p> <p>3 times 5 is 3 lots of 5 ($5 + 5 + 5 = 15$)</p> <p>$5 \times 3 = 5 + 5 + 5$</p>  <p>Arrays:</p> <p>  $5 \times 3 = 15$  $3 \times 5 = 15$ </p> <p>Partitioning:</p> <p>$16 \times 2 = \underline{32}$</p> <p>$10 \times 2 = 20$</p> <p>$6 \times 2 = 12$</p> <p>Multiplication Facts:</p> <p>$5 \times 2 = 10$</p> <p>$50 \times 2 = 100$</p> <p>$500 \times 2 = 1000$</p> <p>Inverse Operations:</p> <p>$10 \times \square = 50$ $50 \div \square = 10$</p> <p>Concrete Objects:</p>	<p>Sharing equally:</p> <p>6 sweets shared between 2 people, how many do they each get?</p>  <p>Arrays:</p> <p>  $6 \div 3 = 2$ </p> <p>Partitioning:</p> <p>$16 \div 2 = 8$</p> <p>$10 \div 2 = 5$</p> <p>$6 \div 2 = 3$</p> <p>Multiplication Facts:</p> <p>$8 \div 2 = 4$</p> <p>$80 \div 2 = 40$</p> <p>$800 \div 2 = 400$</p> <p>Inverse Operations:</p> <p>$10 \times \square = 50$ $50 \div 10 = \square$</p> <p>Concrete Objects:</p>