



Our motto: 'Let your light shine... as you grow'

Subject Leader Skills Progression

Subject: French

Subject Leader: Lucy Nicholson

An EYFS Linguist (People, Culture and Communities)

- I can explain some similarities and differences between life in this country and life in other countries
- I can say hello and goodbye in French and other languages

Bonjour, Au revoir, Hola, Adios, Guten Tag, Auf Wiedersehen, Ciao, Czesc, Nihao etc

- I know numbers 1-10 in French

Un, deux, trois..

- I know some basic colours in French

Rouge, bleu, jaune....

A Year 1 Linguist (not compulsory at KS1)

I can listen and respond to a story in French.

I can join in with a song in French.

I can respond to basic greetings in French

Bonjour, Au revoir, ca va, comment tu t'appelles

Vocabulary

I know numbers 1-10

Un, deux, trois..

I know some basic colours

Rouge, bleu, jaune....

I can name some animals in French

chat, chien, oiseau, ours

I can name some food in French

Fraise, orange, pomme

I can name some clothes in French

Pantalon, jupe, robe

I can name some family members in French

mère, père, frère, soeur

A Year 2 Linguist (not compulsory at KS1)

I can listen and respond to a story in French.

I can join in with a song in French.

I can respond to basic greetings in French

Bonjour, Au revoir, ca va, comment tu t'appelles

Vocabulary

I know numbers 1-12

Un, deux, trois..

I know some basic colours

Rouge, bleu, jaune....

I know the days of the week

lundi, mardi, mercredi..

I can name some animals in French

chat, chien, oiseau, ours

I can name some food in French

Fraise, orange, pomme

I can name some methods of transport in French

Voiture, avion, train

I can name some family members in French

mère, père, frère, soeur



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A Year 3 Linguist

Vocabulary

I can understand and recall orally numbers 1-12

Un, deux, trois..

I can name items found in a pencil case

Une trousse, un stylo, un crayon...

I can understand and recall orally adjectives of colour

Rouge, bleu, jaune...

I can understand and recall orally the days of the week

lundi, mardi, mercredi...

I can name some animals in French, with the indefinite article.

Un chat, un chien...

I can understand and recall orally different fruits (with indefinite articles)

Une pomme, une poire...

I can understand and recall orally words for snacks (with indefinite article)

Une salade, un hamburger...

I can understand a simple classroom instructions

Levez-vous, silence...

Grammar

I know that nouns may be masculine or feminine

Un chat, une girafe

I can use some simple adjectives to describe a picture or object

Rouge, bleu, grand, petit

I can make nouns plural by adding -s or (au)x

Les chats, les oiseaux

Spoken Skills

I can recognise and respond to common greetings

Bonjour, comment ca va, comment tu t'appelles?

I can ask and answer simple questions about personal information

Comment tu t'appelles?, Je m'appelle..., Quel âge as-tu ,J'ai 8 ans

I can ask 'what do you want?' and respond

Qu'est-ce que vous voulez? , Je voudrais un...

A Year 4 Linguist

Vocabulary

I can understand and recall orally numbers 1-31

Un, deux, trois...

I can understand and recall orally the days of the week

lundi, mardi, mercredi...

I can understand and recall orally the months of the year

janvier, février, mars...

I can understand and recall orally the seasons of the year

Le printemps, l'été, l'automne, l'hiver

I can name some shapes in French, with the indefinite article.

Un cercle, un triangle, un carré...

I can name some parts of the face in French, with the indefinite article.

Le visage, le nez, la bouche...

I can name parts of the body in French, with the indefinite article.

La tête, le bras, la main...

I can name family members in French, with the indefinite article.

Ma mère, mon père, ma soeur...

Grammar

I can use adjectives to describe a noun with masculine/ feminine/ plural agreement.

carré vert, une étoile verte, les cercles verts

Les yeux bleus, les cheveux noirs

I can use describe where things are in a picture using prepositions of place.

Sur, sous, à droit, à gauche

Spoken Skills

I can ask and answer questions about the date.

Quelle est la date aujourd'hui?

C'est le... (huit mars)

I can ask and answer simple questions about personal information

Comment tu t'appelles?, Je m'appelle..., Quel âge as-tu ,J'ai 8 ans

I can use language to describe hair and eyes.

Il a les cheveux roux et les yeux verts.

Un



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A Year 5 Linguist

Vocabulary

I can understand and recall orally numbers 1-100

Un, deux, trois...

Dix, vingt, trente, quarante...

I can understand and recall orally typical breakfast foods

Yaourt, des céréales, du pain

I can name mealtimes

Le petit-déjeuner, déjeuner, le dîner

I can understand and recall orally popular sports

Le rugby, le football, la natation

I can name some instruments in French, with the indefinite article.

Un clavier, le saxophone, la trompette

Grammar

I can use de + definite article

du, de la, des

Je mange du pain/ de la confiture

I can use the definite article after verbs of like/dislike

J'aime le pain, je n'aime pas le pain

I can use different parts of -er verbs

manger (je mange, tu manges, il/elle mange, nous mangeons, vous mangez, ils/elles mangent)

jouer (je joue, tu joues, il/elle joue, nous jouons, vous jouez, ils/elles jouent)

Spoken Skills

I can ask and answer simple questions about personal information

Comment tu t'appelles?, Je m'appelle..., Quel âge as-tu ,J'ai 8 ans

I can ask for and give the time

Quelle heure est-il?

Il es tune heure, il est cinq heures

I can use question words

Pourquoi, comment, quand, qui, quell, où...

I can say what I like/ prefer

J'aime, je n'aime pas, j'adore, je déteste, je préfère

I can use expressions of frequency

A Year 6 Linguist

Vocabulary

I can understand and recall orally numbers 1-100

Un, deux, trois...

I can understand and recall orally weather vocabulary

Chaud, froid, du vent, du soleil...

I can name the compass points in French

Nord, est, sud, ouest

I can understand and recall orally some geographical features

Les montagnes, les villes, les rivières

I can understand and recall orally countries in French

La France, l'Angleterre, l'Espagne

I can understand and recall orally different nationalities.

Anglais, français, allemande

I can understand and recall orally parts of the town

Un restaurant, un marché, un stade

I can understand and recall orally clothing vocabulary.

Le pantalon, la jupe, un chapeau

Grammar

I can use different parts of regular -er verbs

Parler (Je parle, tu parles, il/elle parle, nous parlons, vous parlez, ils/elles parlent)

I can use the correct word for in when talking about towns and countries.

J'habite à Londres (à + town)

J'habite en France (en + feminine country)

J'habite au Portugal (au + masculine country)

I can use il' y a un/ une/ des and il n'y a pas de

Il y a une piscine/ Il n'y pas de piscine

I can use the irregular verb aller

Je vais, tu vas, il/elle va, nous allons, vous allez, ils/elles vont

Spoken Skills

I can ask and answer simple questions about personal information

Comment tu t'appelles?, Je m'appelle..., Quel âge as-tu ,J'ai 8 ans

I can ask and answer questions about the weather.



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Toujours, d'habitude, parfois

I can give a reason using *parce que*

Parce que c'est...

Quel temps fait-il?

Il fait...

I can give my opinion and use adjective to explain why

J'aime, je n'aime pas, j'adore, je déteste, je préfère

Parce que c'est ennuyeux, amusant...