

ENGLISH — adventure stories, instructions, poetry

READING FOCUS



ENRICHMENT

You could research 'plastic pollution' to find out what we can do to help keep the oceans clean.

You could visit the Thames Barrier in London to see how it stops London flooding.

You could create a piece of art/music or dance inspired by water.

PSHCE

Anti-bullying

E-Safety

Emotions – Zones of Regulation

Healthy & Safer Lifestyles

Citizenship

P.E

Swimming, Indoor Athletics, Tennis, Netball

MUSIC -

Glockenspiel

Stop (British rap/hip hop music)

SPRING TERM (Year 4)

Water



FRENCH



shapes

colours (Matisse)

facial features (Picasso)

body parts

RE

How do Christians decide how to live?

Salvation - Why do Christians call the day Jesus died Good Friday?

ART – collage, painting, mixed media, clay, shape, colour, movement



GEOGRAPHY

Rivers – the water cycle, what is a river? Water pollution, treating water, flooding, natural disasters

Compare weather to UK. How does it differ to England?

Map Work – towns/cities, counties, countries and continents

Oceans of the world

SCIENCE – LIVING THINGS AND THEIR HABITATS / MATERIALS

Construct and interpret a variety of food chains, identifying producers, predators and prey. Explore and use classification keys to help group, identify and name a variety of living things.

Explain that environments can change and this sometimes means that living things are put in danger.

Group materials together, according to whether they are solids, liquids or gases. Demonstrate and explain that some materials change state when they are heated or cooled.

Correctly talk about the part played by evaporation and condensation in the water cycle and can show a link between the rate of evaporation and temperature.