

ENGLISH – historical fiction, story writing, letters, diary entries, non-chronological reports

READING FOCUS



ENRICHMENT

Create a picture inspired by 'light' – fireworks, fire, shading

Visit the monument to the Great Fire of London in London.

Think about where light and heat come into our lives? How are they helpful? How are they dangerous?

PSHCE

Anti-bulling

E-Safety

Healthy and safer lifestyles

Citizenship

First Aid

P.E

Indoor Athletics

Gymnastics

MUSIC – SINGING

Charanga – listen, appraise, improvise, compose, perform

SPRING TERM (Year 3)

Light



FRENCH



Classroom language

Animals

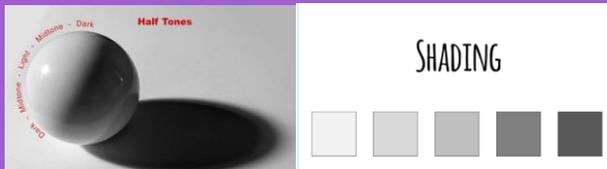
Colours

RE

Why do Christians call Good Friday, 'Good'?

What do Muslims believe about God?

ART – collage, painting, mixed media, clay, pattern, design, tone, light, shade, fire



GEOGRAPHY

Why do people live near volcanoes?

Biomes

Economic Trade

Map work – countries, continents, equator, comparing parts of the world

HISTORY

The Great Fire of London (revisit)*

SCIENCE – LIGHT & ROCKS

Recognise that he/she needs light in order to see things and that dark is the absence of light

Notice that light is reflected from surfaces

Recognise that shadows are formed when the light from a light source is blocked by a solid object. Find patterns in the way that the size of shadows change.

Rocks, soils and fossils – properties, comparisons, how fossils are made?