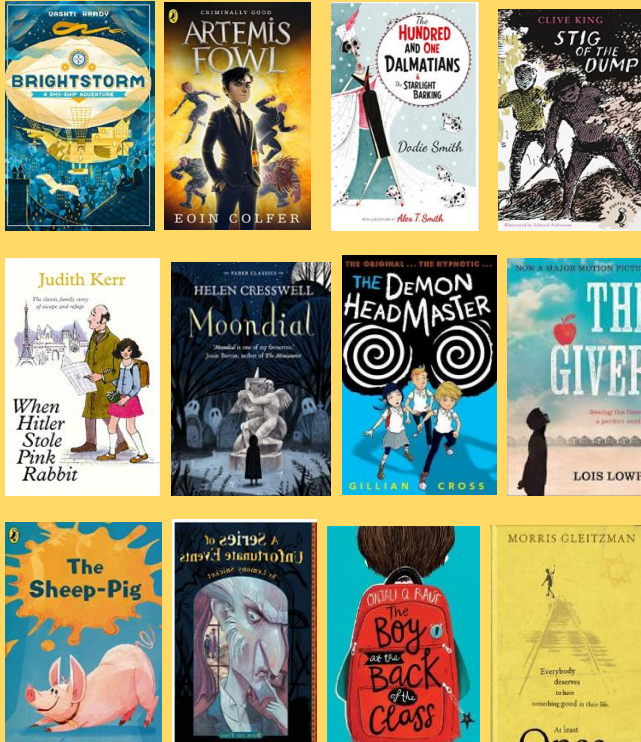


**ENGLISH** – Adventure stories, non-chronological reports, instructions and newspaper reports.

**BOOKS YOU MIGHT LIKE TO READ:**



**GEOGRAPHY** – Life in the Alps

**HISTORY** – The Tudors

**PE** – Dodgeball, swimming, football, gymnastics

**ENRICHMENT**

- Mission to Mars – follow the video and imagine you had to live on Mars. Create a diary entry for your time there (pictures work well too).

<https://www.stem.org.uk/resources/elibrary/resource/509135/mission-mars>

- Create a Moon Diary and sketch the shape of the moon visible each day over one month so you can see the pattern over time. Does the moon itself change? Why does it look different?

<https://www.timeanddate.com/moon/>

<http://www.timeanddate.com/worldclock/moonrise.html>

**AUTUMN TERM (Year 5)**

**Space: The Final Frontier?**



**PSHE** – Beginning & Belonging, Anti-Bullying, E-Safety, Friends & Family

**MUSIC** – Gustav Holst's *The Planets*

**FRENCH** – Classroom language, Numbers, Time, Breakfast language, Preferences

**RE** – Creation and Incarnation

**SCIENCE** – Earth and Space and Forces

- Describe the movement of the Earth, moon and other planets within our solar system.
- Understand why we have day and night.
- Identifying scientific evidence.
- What is gravity, air resistance, water resistance, friction?
- Exploring and designing mechanisms.

**COMPUTING**

- Computing systems and networks: systems and us, searching the web, how searches are influenced and ranked.
  - Creating media: drawing tools, making images, manipulating objects.
  - 'Space' games with NASA
- <https://spaceplace.nasa.gov/menu/play/>

**ART/DT**

- Art linked to Music – Gustav Holst's *The Planets*
- Design and sew your own Christmas decoration