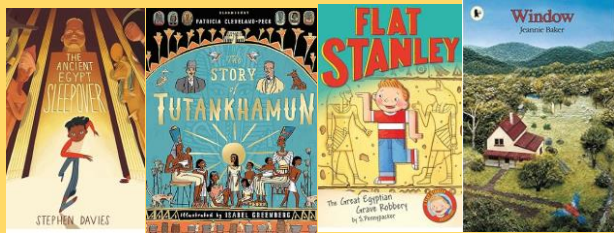


**ENGLISH** — myths and legends, instructions, non-chronological reports, SPAG, adventure stories

**READING FOCUS**



**ENRICHMENT**

Read an adventure set in Ancient Egypt such as The Ancient Sleepover & Marcy & the Riddle of the Sphinx

Visit a The British Museum in London and see what you can discover about Ancient Egypt.

What can you find out about the Ancient Egypt over the Summer holiday?

**PSHCE**

Anti-bulling

E-Safety

Emotions – Zones of Regulation

Myself & My Relationships

**P.E**

Football, Dodgeball

Gymnastics

**MUSIC** — SINGING

**Charanga** – listen, appraise, improvise, compose, perform

**AUTUMN TERM (Year 3)**

**Ancient Egypt**



**FRENCH**



*numbers 1-12*

*Quel âge as tu?*

*classroom objects & instructions*

*Noel*

**RE**

**Creation** - What do Christians learn from the creation story?

**Incarnation** - What is the Trinity?

**ART** – collage, painting, mixed media, clay, mosaics, sketching, portraits



**DESIGN & TECHNOLOGY** – product research, design, make, test and evaluate

**Vehicle Design**



**GEOGRAPHY**

**Egypt Study** – What is Egypt like? Look at landmarks and geographical features. Mapwork – identify landmarks and where in the world.

Compare weather to UK. How does it differ to England?

**HISTORY**

Who were the Ancient Egyptians? Ancient Egypt timelines. The River Nile, hieroglyphics, Gods, Pharaohs tombs and pyramids.

**SCIENCE** – Forces & Magnets

Compare how things move on different surfaces

Notice that some forces need contact between two objects, but magnetic forces can act at a distance

Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet.

Describe magnets as having two poles and predict whether they will attract or repel each other