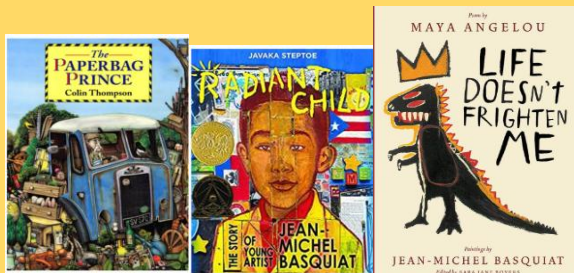


**ENGLISH** – Information and persuasive texts.

**BOOKS YOU MIGHT LIKE TO READ:**



**Focus books:**



**GEOGRAPHY** – Looking at desert biomes, locate and explore features of deserts, describe the ways humans can use deserts, describe some of the threats facing deserts.

**HISTORY** – Victorious Victorians

**ENRICHMENT**

What can you find out about deserts of the world? What continents are they in?

<https://kids.nationalgeographic.com/nature/habitats/article/desert>

**SUMMER TERM (Year 5)**

Would you like to live in the desert?



**PSHCE** – Citizenship, Economic Wellbeing and RSE

**MUSIC** – Explore pulse, tempo, dynamics and texture

**FRENCH** – Musical instruments, general conversation questions.

**RE** – How do Hindus make sense of the world?

**PE**- Cricket, tennis, rounders and athletics

**SCIENCE** – Properties of materials and working scientifically

- Dissolving materials in a liquid to form a solution
- Discovering how mixtures and solutions might be separated.
- Reversible and irreversible changes.
- Uses of everyday materials in relation to their properties.

**COMPUTING**

Creating media

Programming

**ART & DT-**

- Investigate new and unfamiliar materials and create a wide range of designs – *clay, wire, junk modelling, wood, mod-rock, metal*
- Use shading to create mood and feeling – *moving the light source.*