

**ENGLISH** — diary writing, first-person adventure narrative, letter writing. Non-chronological reports.

**READING FOCUS**



**ENRICHMENT**

You could research Viking food and make something to share with the class.

You could visit the British Museum and learn about Viking history, including the famous Lewis Chessmen.

You could create a piece of art/music or dance inspired by our Roman topic.

Class visits to the Agricultural Science Unit at SWCHS and the Museum of Zoology in Cambridge.

**PSHCE**

- Anti-bullying
- E-Safety
- Economic wellbeing
- Citizenship
- RSE

**P.E**

Athletics, rounders, cricket, Sports Day

**MUSIC -**

Glockenspiel / Recorders

The Beatles' 'Blackbird'

**SUMMER TERM (Year 4)**

*The Vikings*



**FRENCH**



*family members*

*alphabet*

*asking questions*

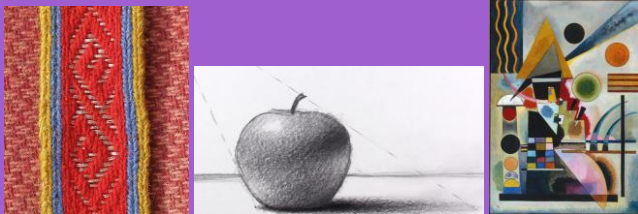
*describing hair and eyes*

**RE**

Why is there so much diversity of belief in Christianity?

What does sacrifice mean?

**ART** – Wassily Kandinsky, weaving, pattern, design, sketching.



**DESIGN & TECHNOLOGY** – product research, design, make, test and evaluate.



**HISTORY / GEOGRAPHY**

**Vikings** – who were the Vikings? Where did they come from? When and why did they raid, invade and settle in Britain?

**Map Work** – longitude and latitude, local maps, co-ordinates.

**Field work**

**SCIENCE** – STATES OF MATTER/SOUND

- understand the 3 different states of matter
- identify solids, liquids or gases
- compare and sort solids, liquids and gases
- sound – vibrations, pitch, distance, volume