

**ENGLISH** – suspense stories and cliff-hangers

**BOOKS YOU MIGHT LIKE TO READ:**



**Focus book:** We will continue to read *A Dog Called GRK* by Joshua Doder – it's full of suspense and cliff hangers and is one of a series that the children might enjoy reading at home.



**GEOGRAPHY** – Why do oceans matter?

How do we use our oceans?

What is the Great Barrier Reef?

Why are our oceans suffering and what can we do to help them recover?

How littered is our marine environment?

**ENRICHMENT**

What are the names of the oceans? Does everyone agree with how many there are? What are the characteristics of each ocean?

<https://kids.nationalgeographic.com/nature/habitats/article/ocean>

**SPRING TERM 1 (Year 5)**

**Finding Our Way**



**PSHE** – Emotion maps, Healthy & Safer lifestyles, Citizenship

**MUSIC** – Explore pulse, tempo, dynamics and texture

**FRENCH** – Sports, Likes and dislikes *aimer*, Build sentences using food, time and frequency

**RE** – Anti-Racist RE: What can be done to reduce racism? Can religion help?

**PE**- Indoor athletics and Gymnastics

**SCIENCE** – Living things and their habitats

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.

**COMPUTING**

Programming – selection in physical computing

Use physical computing to explore the concept of selection in programming.

**ART - A Sense of Place**

- Who are some of the most celebrated landscape artists?
- How do landscape artists create a sense of depth?
- How can viewfinders help us identify interesting features and viewpoints?

