

ENGLISH – adventure stories, non-chronological reports, poetry and newspaper reports

BOOKS YOU MIGHT LIKE TO READ:



GEOGRAPHY – Natural resources, energy sources, sustainability.

HISTORY – The Atlantic Slave Trade.

ENRICHMENT

Lay in your garden (or look out of your window) and look at the night sky. Imagine what you would do if you could go to space – you could draw/write your experience.

Do a virtual tour of a museum – Louvre, Van Gogh Museum, British Museum, Vatican Museum.

AUTUMN TERM (Year 5)

Space: The Final Frontier?



PSHE – Beginning & Belonging, Anti-Bullying, E-Safety, Friends & Family

MUSIC – Gustav Holst's *The Planets*

FRENCH – Classroom language, Numbers, Time, Breakfast language, Preferences

RE – Creation and Incarnation

SCIENCE – Earth and Space and Forces

- describe the movement of the Earth, moon and other planets within our solar system.
- understand why we have day and night.
- identifying scientific evidence.
- gravity, air resistance, water resistance, friction, exploring and designing mechanisms.

COMPUTING

- create a Slides presentation
- online safety
- programming and debugging on <https://scratch.mit.edu/parents>
- 'space' games with NASA <https://spaceplace.nasa.gov/menu/play/>

ART/DT

- build a solar system model
- Art linked to Music – Gustav Holt's *The Planets*
- Design and create your own Gingerbread house (after half term)