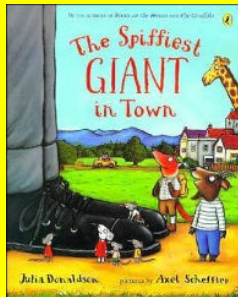


# Reception Topic Map—Autumn 2 2023

## Reading and Writing

Reading lots of stories, traditional tales. **Learning more Phase 2 GPCs in Phonics**, reading **tricky words**, writing names, and developing letter formation.



## Past & Present

Why we celebrate birthdays

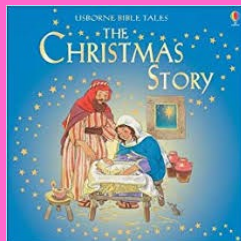
Learning about fireworks night

**RE: Light Day**—'Light' in Christianity.

Diwali—Hinduism

Hannukah—Judaism

Learning about the Nativity story and Christmas traditions around the world



## Fine Motor, Gross Motor & PE

Finger gym skills and fine motor development.

Hand writing skills—writing name, grapheme letter formation, developing pencil grip.

Gross motor development—riding, running, rolling, catching and throwing, jumping, climbing and balancing. Movement to music and learning actions to songs.

# 'Come on and Celebrate!'

**Communication Skills**—including:

Show & Tell, Storytelling, Role Play, Reading aloud and Early Talk Boost.

## EAD/BI

- Light day crafts
- Diwali—making clay diva lamps
- Rangoli patterns
- Firework crafts
- Christmas crafts & activities
- Nativity music, songs, actions, movement & dance
- Family portraits to demonstrate drawing development

## Understanding the World

- The Natural World—looking at items we find around us
- Forest School and understanding our local environment and plants
- Changes in the weather, noticing the difference in the seasons, from Autumn to Winter

## Maths (Number & Numerical Patterns)

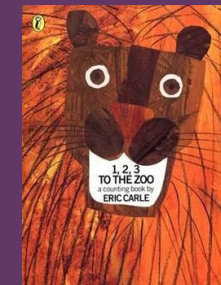
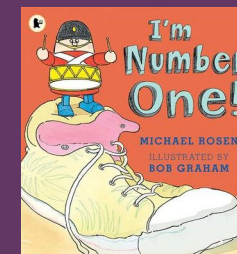
It's me, 1,2,3 and subitising small amounts

Shapes—Circles & Triangles

Spatial Awareness

Light & Dark

Night & Day



## People, Cultures & Communities

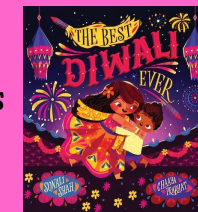
Celebrating Birthdays,

Learning about different celebrations around the world including:

Diwali, Hanukkah and Light festivals.

Learning about various Christmas traditions around the world.

Watching the **Christmas PANTO!**



## PSED / Self Regulation & Managing Self:

Modelling positive behaviours,

Sharing & taking turns,

Being kind and a good friend

E-Safety

## Zones of Regulation

Feelings—learning to recognise how we feel.

Developing own independence

Staying safe, clean and healthy

