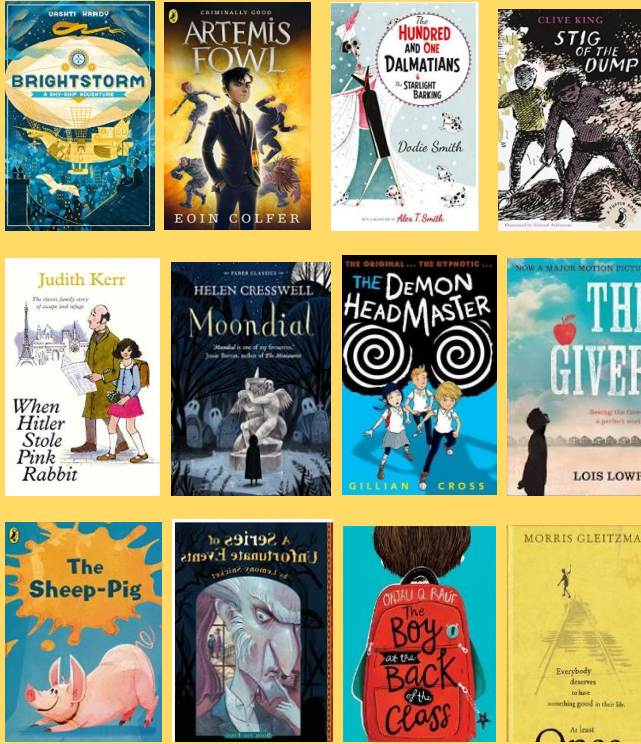


ENGLISH – adventure stories, non-chronological reports, poetry and newspaper reports

BOOKS YOU MIGHT LIKE TO READ:



GEOGRAPHY – Natural resources, energy sources, sustainability.

HISTORY – The Atlantic Slave Trade.

PE – Dodgeball, swimming, football, gymnastics

ENRICHMENT

- Mission to Mars – follow the video and imagine you had to live on Mars.

Draw/write about it.

<https://www.stem.org.uk/resources/elibrary/resource/509135/mission-mars>

- Create a Moon Diary and sketch the shape of the moon visible each day over one month so you can see the pattern over time. The shape of the moon will be the same no matter where in the world it is viewed on the same day.

<https://www.timeanddate.com/moon/>

AUTUMN TERM (Year 5)

Space: The Final Frontier?



PSHE – Beginning & Belonging, Anti-Bullying, E-Safety, Friends & Family

MUSIC – Gustav Holst's *The Planets*

FRENCH – Classroom language, Numbers, Time, Breakfast language, Preferences

RE – Creation and Incarnation

SCIENCE – Earth and Space and Forces

- describe the movement of the Earth, moon and other planets within our solar system.
- understand why we have day and night.
- identifying scientific evidence.
- gravity, air resistance, water resistance, friction, exploring and designing mechanisms.

COMPUTING

- Computing systems and networks: systems and us, searching the web, how searches are influenced and ranked.
 - Creating media: drawing tools, making images, manipulating objects.
 - 'space' games with NASA
- <https://spaceplace.nasa.gov/menu/play/>

ART/DT

- build a solar system model
- Art linked to Music – Gustav Holst's *The Planets*
- Design and create your own Gingerbread house (after half term)