

**ENGLISH** – descriptive writing of different settings.

**BOOKS YOU MIGHT LIKE TO READ:**



**Focus book:** We will read Good Night stories for Rebel Girls and Stories for Boys who Dare to be different...



**GEOGRAPHY** – Marvellous Maps – the children will explore the range of maps available to geographers and develop their understanding of the key features of maps. We will conduct a field trip to develop our map reading skills.

**ENRICHMENT**

Go for a walk around your area – can you map out your journey? Provide a key for what you see.

Can you find some old photographs of Saffron Walden and compare them to our town today? What do you notice has changed?

**SPRING TERM 2 (Year 5)**  
**Finding Our Way**



**PSHE** – Emotion maps, Healthy & Safer lifestyles, Citizenship

**MUSIC** – Explore, choose, combine and organise musical ideas and use musical structures.

**FRENCH** – Sports, Faire, Instructions/commands

**RE** – Salvation: What did Jesus do to save human beings?

**PE**-Netball, basketball and gymnastics

**SCIENCE** – Living things and their habitats

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.

**COMPUTING** – Data and Information

This unit looks at how a flat-file database can be used to organise data in records. Learners will use tools within a database to order and answer questions about data. They will create graphs and charts from their data to help solve problems. They will also use a real-life database to answer a question, and present their work to others.

**ART**

A sense of place

We will be looking at landscape artists and the work they have created to inspire our own sketches and designs.