

ENGLISH — adventure stories, instructions, poetry

READING FOCUS



ENRICHMENT

You could research 'plastic pollution' to find out what we can do to help keep the oceans clean.

You could visit the Thames Barrier in London to see how it stops London flooding.

You could create a piece of art/music or dance inspired by water.

PSHCE

Anti-bullying

E-Safety

Emotions – Zones of Regulation

Healthy & Safer Lifestyles

Citizenship

P.E

Swimming, Indoor Athletics, Tag Rugby, Netball

SPRING TERM (Year 4)

Water



FRENCH



shapes

colours (Matisse)

facial features (Picasso)

body parts

MUSIC -

Glockenspiel

Stop (British rap/hip hop music)

ART – collage, painting, mixed media, clay, shape, colour, movement



DESIGN & TECHNOLOGY – product research, design, make, test and evaluate

RE

How do Christians decide how to live?

Salvation - Why do Christians call the day Jesus died Good Friday?

GEOGRAPHY

Rivers – the water cycle, what is a river? Water pollution, treating water, flooding, natural disasters

Compare weather to UK. How does it differ to England?

Map Work – towns/cities, counties, countries and continents

Oceans of the world

SCIENCE – LIVING THINGS AND THEIR HABITATS

Construct and interpret a variety of food chains, identifying producers, predators and prey.

REVISIT (Y3) Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

Explore and describe the requirements of plants and animals for life.