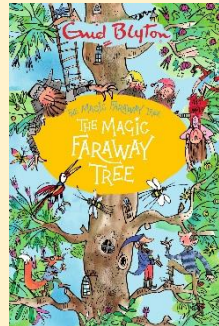
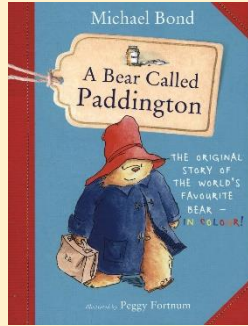


## ENGLISH

- Adventure Story
- Non-Chronological Reports
- Instructions

## READING FOCUS



## HISTORY/GEOGRAPHY

Comparing nursing through the ages.

- Discuss how the way we live has changed by looking at the lives of significant individuals (Seacole, Nightingale, Cavell).
- Compare and sequence artefacts on a timeline.
- Compare the lives of individuals from the past.
- Use phrase such as before, after, past, present.

## FRENCH

- Numbers 1-12
- Days of the week
- Months of the year

## PSHE

- Healthier and safer lifestyles
- Citizenship

# Nurturing Nurses

Year 2 - Spring Term



## ART/DT

- Artist Studies on:
  - Mondrian
  - Kandinsky
  - Picasso

## MUSIC

- Using voices expressively
- Playing tuned and untuned instruments

## COMPUTING

- Programming
- Data and information

## SCIENCE

- Animals, including humans
  - notice that animals, including humans, have offspring which grow into adults
  - find out about and describe the basic needs of animals, including humans, for survival (water, food & air)
  - describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.



## R.E

- What did Jesus teach?
- Salvation: Why does Easter matter to Christians?

## Enrichment

- Read some books about famous nurses (for example Mary Seacole and Florence Nightingale).
- Do you know anyone who works as a nurse? Ask them questions about their job.