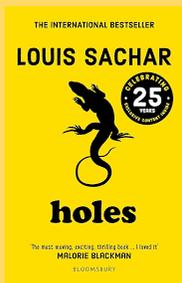


**ENGLISH** – newspaper reports, suspense stories, poetry and recounts.

**BOOKS YOU MIGHT LIKE TO READ:**



**Focus book: Holes by Louis Sachar**



**GEOGRAPHY** – Looking at desert biomes, locate and explore features of deserts, describe the ways humans can use deserts, describe some of the threats facing deserts.

**HISTORY** – How does the Maya civilisation compare to the Anglo-Saxons?

**ENRICHMENT**

What can you find out about deserts of the world? What continents are they in?

<https://kids.nationalgeographic.com/nature/habitats/article/desert>

**SUMMER TERM (Year 5)**

**Would you like to live in the desert?**



**PSHCE** – Citizenship, Economic Wellbeing and RSE

**MUSIC** – Explore pulse, tempo, dynamics and texture

**FRENCH** – Musical instruments, general conversation questions.

**RE** – How do Hadith guide Muslims through the journey of life? What are the meanings of the story of Rama and Sita?

**PE**- Netball and rounders

**SCIENCE** – Properties of materials and working scientifically

- Dissolving materials in a liquid to form a solution
- Discovering how mixtures and solutions might be separated.
- Reversible and irreversible changes.
- Uses of everyday materials in relation to their properties.

**COMPUTING**

Programming – selection in physical computing

Use physical computing to explore the concept of selection in programming.

**ART & DT-**

- Investigate new and unfamiliar materials and create a wide range of designs – *clay, wire, junk modelling, wood, mod-rock, metal*
- Use shading to create mood and feeling – *moving the light source.*
- Research, design and create a Mayan or desert biome.