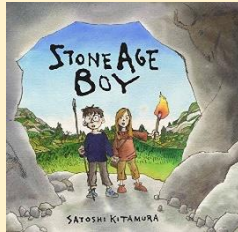
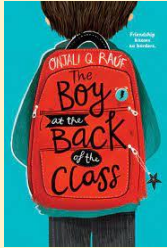


ENGLISH

- Fact Files about the Stone Age
- Writing based around Stone Age Boy
- Letter writing

READING FOCUS



COMPUTING

- E-safety
- Researching using the internet
- Beebots

SCIENCE

- Animals Including Humans
Identify that animals, including humans, need the right types of nutrients
Identify that humans and some other animals have skeletons and muscles for support, protection and movement
- Working Scientifically
Setting up simple practical enquiries.
Making careful and systematic observations.
Recording findings using simple scientific language.

HISTORY/GEOGRAPHY

- Timeline of Stone Age to the Iron Age.
- What was daily life like during prehistoric times?
- The discovery of Skara Brae and what we can learn about the Stone Age from this.
- Stonehenge and where it originated.
- The progression from the Stone Age to the Iron Age (including the Bronze Age).

Stone Age to Iron Age

Year 3

Summer Term



FRENCH

- Food
- Days of the Week
- Hungry Caterpillar in French

PSHE

- RSE
- Economic Wellbeing

ART/DT

- Cave Paintings
- Stonehenge oil pastel landscapes

MUSIC

- Exploring and explaining different musical elements
- Singing as a group
- Disco and classical music

Enrichment

- Collect some rocks on a walk. Create cave paintings on your rocks.
- Read some of these books: The Secrets of Stonehenge by Mick Manning & Brita Granstrom, Stig of the Dump by Clive King, The Boy with the Bronze Axe by Kathleen Fidler.

R.E

Hinduism

- How do Hindus believe the world works?

Islam

- Why is the Qur'an treated with such respect?