



# Home Learning Tasks for EYFS

This home learning letter provides your child with learning activities from various areas of the curriculum to complete at home. Each area of learning will have a link which you can use to access the work. Please ensure the Maths and English tasks are completed in the morning and the foundation activities (Understanding the World, Expressive Art & Design or PSED) in the afternoon, as it would be in school. One Maths, Phonics, Writing and foundation task should be completed every day. Additionally, please also ensure that you read with your child every day – that can be a book you share together and discuss what happens to develop comprehension.

<p><b>Access your Tapestry account to see what the class have been learning about and try to do the some of the same learning at home.</b></p>	<p>Our Topic for this half term is <b>‘Come on and Celebrate’</b> learning about celebrations around the world.</p>
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<p><b>English</b> (10-20 x minutes each day)</p>	<p><b>Bat Learns A Dance</b>  <a href="https://classroom.thenational.academy/units/bat-learns-to-dance-8ce1">https://classroom.thenational.academy/units/bat-learns-to-dance-8ce1</a>            Please use the above link to Oak Academy for the daily English activity. Start at lesson 1 and continue to work your way through the lessons each day.            Practise writing letters from the alphabet – small case and capital letters.</p>
<p><b>Phonics</b> (x 15 minutes each day)</p>	<p>Read Phase 2 sounds. Go to the <b>Little Wandle Revised Letters &amp; Sounds</b> to find out how to pronounce the different phase 2 sounds and watch the videos of Reception children saying the sounds correctly, including:  <b>s a t p i n m d g o c k c k e u r h b l</b> and <b>new phonemes ff ll ss and j.</b>  <a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</a></p> <ol style="list-style-type: none"> <li>1. Have a go at recognising the pictures of the phonemes / letter sounds?</li> <li>2. Say the phonemes correctly.</li> <li>3. Write the graphemes – how the letter is written?</li> <li>4. Can you read and write the tricky words – <b>I is the put pull full as?</b></li> <li>5. What words begin with the above phonemes? – eg: sat begins with the ‘s’ sound.</li> <li>6. Can you write CVC (consonant vowel consonant) words such as cat, dog, hat, mop, bell?</li> </ol>
<p><b>Maths</b> (10-15 x minutes each day)</p>	<p>Please use the link to <b>Oak Academy</b> for the daily maths activity.            Patterns and early number.  <a href="https://classroom.thenational.academy/units/pattern-and-early-number-187a">https://classroom.thenational.academy/units/pattern-and-early-number-187a</a>            Each daily lesson provides a learning video to follow with an activity to complete. Start at lesson 1 and continue to work your way through the lessons each day.</p> <p>You can also help your child by focusing on the following:</p> <ol style="list-style-type: none"> <li>1. Order numbers from 1-5, 1-10 or 1-20 depending on their recognition of numbers.</li> <li>2. Draw some pictures or dots illustrating 1-5 and then write the correct numbers to 5.</li> <li>3. Look for numbers around the home.</li> </ol>

<p><b>Understanding the world</b>  <b>People &amp; Communities</b>  <b>PSED</b></p> <p><b>Expressive Art &amp; Design</b></p>	<p>Follow the daily lessons from Oak Academy.  Our topic this half term is 'Come on and Celebrate'. Here are some of the lessons in this unit:  Diwali  <a href="https://classroom.thenational.academy/units/diwali-c409">https://classroom.thenational.academy/units/diwali-c409</a>  Hannukah  <a href="https://classroom.thenational.academy/units/hannukah-7836">https://classroom.thenational.academy/units/hannukah-7836</a>  Christmas Story  <a href="https://classroom.thenational.academy/units/christmas-story-3bcf">https://classroom.thenational.academy/units/christmas-story-3bcf</a>  Christmas Traditions  <a href="https://classroom.thenational.academy/units/christmas-traditions-54fe">https://classroom.thenational.academy/units/christmas-traditions-54fe</a>  Discuss with your child what are the similarities and differences between Diwali, Hannukah and Christmas. Complete the lessons and write shopping lists for gifts, a drawing or letter for Father Christmas, and any Diwali, Hannukah or Christmas crafts.  Make a picture or collage of celebrations – you could draw/create or design cards, balloons, streamers, invitations, fireworks, playdough pots, presents.</p>
<p><b>Reading for Pleasure</b>  (x 20mins per day)</p>	<p>Read a book with your adult, can you read words to them? Can you write or say a book review and how many stars out of 5 you would give it? Retell the story or facts to your parents. Is it a fact book or story book? Let your parent know what is happening on the page. Where is the story set or what are the facts about? Who are the main characters or the topic? If a story book can you say what might happen next?</p>
<p><b>Physical Exercise</b>  (x 30 minutes)</p>	<p>Encourage your child to have a go at <a href="#">Cosmic Yoga</a> - for exercise, mindfulness and relaxation – many yoga activities are available that are based on story book characters. -  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>
<p><b>Independent Child Led Play</b></p>	<p>Play allows children to use their creativity while developing their imagination, dexterity, and physical, cognitive, and emotional strength. Play is important to healthy brain development. It is through play that children at a very early age engage and interact in the world around them. So, remember to get your toys out and play for at least an hour a day! Play along with your child and encourage them to use their imagination! Can they pretend to be different superheroes, what are their super powers?</p>