

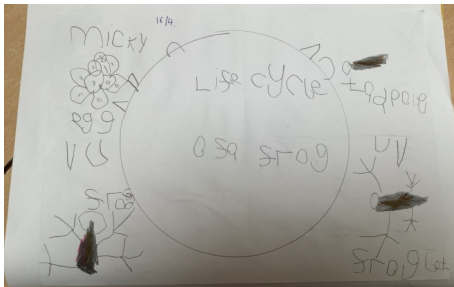
Class Updates - 19.04.2024

Reception Butterflies update



A super week Butterflies have had getting back into our school routines.

We began our new Topic **'Ready, Steady Grow!'** and the children have learnt about the **lifecycle of a frog** and loved observing the tadpoles and frog spawn in the Year 2 class. The children made some great life cycle of a frog diagrams and they have enjoyed exploring all things frog!



In **Maths** the children are working on the **'teen' numbers** and counting consistently. We have played lots of counting teen games—ask your child how to play.

In **Phonics** this week we are revisiting the words learnt last term and next week we will begin Summer 1—**reading CVCC words with short vowels**. I will also be sending out the next set of 'tricky' words. Do let the team know if you need any more copies of 'tricky' words the children have learnt so far.

In **RE** we are focusing on old testament Bible stories and this week we read Noah's Ark and the children created their own rainbows.



Have a lovely weekend,

Mrs Jewan, Miss Hunter, Miss Murnane, Miss Willis and Mrs Tagg



Year 1 Ladybirds Update



Welcome back from the Easter break Ladybirds! It sounds like everyone had an enjoyable holiday and the children have come back ready to learn!

This term our topic is 'Adventure into the unknown' and we will be learning about exploring and comparing a city abroad to English cities.

We started back this week

looking at the text 'Meerkat Mail' by Emily Gravett and we will be following his adventure next week. In Maths we have been recapping our core skills, practising number bonds and multiplication and division.



In Science this term we will be looking closely at plants and growing our own. This week we planted our seed and we will be observing it every week. We also made our own wildflower seed bombs at forest school which we look forward to planting and watching them grow.

The children were very excited to see Mr Powlesland on Friday. He has lots of exciting musical activities planned for them this term.

A gentle reminder that PE is now on a Monday afternoon, so please could children wear PE kit to school on Monday!



Ms Nicholson, Mr Powlesland and Mrs Wulfse



Welcome back Caterpillars! It has been lovely hearing about all the wonderful things everyone did during the Easter break. This half term our topic is 'Amazing animals' where we will be looking at animals across subjects.

This week we have looked closely at non-chronological texts about animals and found features of non-chronological reports. We started our science topic this week 'living things and their habitats' and identified living, dead and

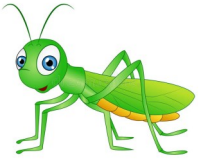


We have also got an aquarium of tadpoles in class, which we are going to observe across this half term. In computing, we are going to be making and editing music. This week we listened to music and noted how it made us feel. We looked closely at the programme we are going to be using and listened to the sounds available to us. We have finished our measurement topic in maths, finishing the unit with looking at temperature, volume and capacity, using $<$, $>$, $=$ to compare. We will be starting our new unit, fractions, on Monday.

General reminders: PE remains on a Tuesday and Friday, please continue to come into school wearing PE kit. Please continue to read and practise spellings as often as possible at home, thank you.

Mrs Holmes, Mrs Tickle, Mrs Segar and Mrs Slade

Grasshoppers Update



We have had a busy first week back in Grasshoppers! Well done to all of the children who have adapted to being back from the break so well.

In Maths this week, we have started to look at measurement. Firstly, we are looking at mass, focusing on why it's important for us to learn about this using real life scenarios. Our first lesson involved reading scales and the small little increments between weights. Some of us also managed to convert between grams and kilograms— well done Year 3!

In Science, we started our new unit called 'Animals including Humans'. To start the unit we looked at the different foods we need to eat in order to have a balanced diet. The children had to sort different foods into groups and then we discussed what they help our bodies with.

Finally, in PE, we started to learn tennis. The children focussed on using specific skills in tennis with their partners. Next week we will progress onto using a racket and using these skills with this piece of equipment.

Have a great weekend,

Mr Brown and the Y3 team





Year 4 Fireflies Update

Welcome back! I hope you had an enjoyable and restful Easter break. This week we dived straight back into the curriculum. In maths, we have moved onto money. The children have been identifying money, making amounts in different ways and then adding and subtracting amounts.

In English, we are using the book 'Where the Forest Meets the Sea' as a prompt for narrative story writing. So far, the class have explored the story, changed and developed parts of the text and started to think about how they might make it their own.

In science we are starting our States of Matter unit. Our first session was based around the three states of matter (solid, liquid and gas) and the children used their bodies to represent the particles within.

In art, the children finished off their water sculptures thinking about colour and tone to make them vibrant and bold.

Mr Pike, Mrs Chedzoy, Mrs Smith & Miss Dye

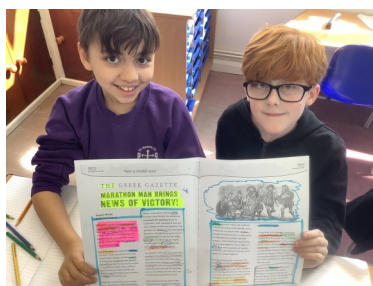


Year 5 Busybees Update



A wonderful first week back—it has been lovely to see everyone again and we are so proud of how quickly they have adapted to being back in school. In English, we have started a new unit on newspaper reports and in Maths we have been looking at statistics. We have some sporting competitions coming up this term so we are busy practising for those in PE and in RE we have started a new topic on Islam. Science was a great lesson this week as we investigated reversible and irreversible changes. We made lemonade and timed how long our bubbles lasted and whether we could separate it back into its constituent parts. Some people were even brave enough to try some! In Art we started our Still Life topic by sketching from well known pieces using pencils to create depth and shade. A lot of the children are asking questions about the residential so this is obviously on their minds a lot. There will be a meeting in May for you to attend (further information to follow in an email) where (hopefully!) all questions will be answered.

Thank you for a great first week back Bees, have a relaxing weekend and see you next week.



Mrs Robinson, Mrs Potter and Miss Driscoll



Y6 Dragonflies Update

Welcome back to Year 6—we hope you had a fantastic Easter and a well-earned break!

This first week has seen the children begin the last stretch towards their Year 6 exams in May. We've discussed perseverance and how to revise effectively. We've also added in some competition to our revision with a game: Rock 'em Sock 'em! Hopefully, your child can explain the rules to you!

We have still managed to squeeze in some other lessons too though. Dragonflies began their swimming sessions this week, and it was great to see so many of them putting their best efforts in. The class also had a great time in our first history lesson; to get ready for our World War II topic, we looked at a broad history of Europe from Napoleon all the way up to the decade after the First World War. The children found WWI intriguing, and were all shocked at how much the map of European countries has changed over the centuries! Finally, the children learnt about the Treaty of Versailles, and we created our own versions we would have written as the ambassadors of the victories side (some of the pupils' were very harsh in their punishment of Germany and Austria-Hungary!).

In Art, the children practised trying to view pictures as lines, shapes and shading. Ask your child about the way we tried to stop our minds from seeing the example photographs as faces! We also discussed the 6:2 ratio—how long you should look at what you're drawing compared to how long you spend actually drawing it. It was hard, but some of the children showed a real knack for it!

At the end of one of the days, we were treated to a story written by two members of the class in their creative writing club outside of school. It was a scary story (the fear slightly hampered by the writers laughing as they read out their work!) and showed great imagination and creativity.

Have a great weekend,

Mr Clarke and Mrs Wilkinson

