

Class Updates - 14.03.2025

Reception Butterflies update



This week has been British Science Week and Butterflies have been doing lots of science based activities in class. We learned all about how to look after our teeth. We found out about the timeline of teeth, from babies to old age, and then found out all about the ways that we can take care of them, to keep them as healthy as possible. Then we cleaned our own teeth with new brushes and toothpaste! This week is British Science Week and the theme is 'Change and Adapt'. We have been looking at animals and their habitats and how different animals have adapted to live in different climates. We used the small world animals and made four different habitats, matching them to where they live. Then we used junk modelling to create our own imaginary animals and decided where they would live and how they had adapted to live in each habitat.

We have also been busy in Maths learning how to double numbers up to 10 and build 10 using number bonds.

We have been reading different versions of the story of Goldilocks and the three Bears and thinking about how the characters feel, writing speech bubbles.



Ms Nicholson, Mr Powlesland, Miss Hunter, Miss Murnane , Miss Marks and Miss Brighten



Year 1 Ladybirds Update

Firstly, thank you to all parents and carers who attended parents evening this week. It was wonderful sharing how brilliant everyone in ladybird class is and how proud we are of all of them.

This week was British science week, with a theme of 'change and adapt'.

Our scientific enquiry was looking at the differences between jelly with fresh pineapple vs tinned pineapple. We made predictions, observed the jelly and even tasted it! We noticed jelly with fresh pineapple does not set compared to tinned pineapple which does! We've enjoyed measuring and comparing mass in maths this week. We even had a go at balancing equations!



Mrs Holmes, Ms Tickle, Mrs Slade and Mrs Tagg





Year 2 Caterpillars Update

This week in Year 2, we have continued our learning on **fractions**, focusing on **unit fractions** and shading different amounts of shapes to represent them. The children have worked hard to understand these key concepts in maths.

In **English**, we have been revising our **punctuation and grammar rules** to ensure our sentences are accurate and well-structured.

For **Science Week**, the children took on an exciting challenge—designing and creating a **bowling game that was inclusive for all people**. They showed incredible thoughtfulness by considering how to make the game accessible for individuals with **sight and hearing impairments**. Their ideas included using **instruments to create sounds, lights, and other adaptations** to ensure fairness and accessibility. It was amazing to see their creativity and empathy in action!

In **RE**, we explored the **Easter story** through art. The children designed beautiful **Easter eggs** featuring important **symbols and messages** related to Easter.

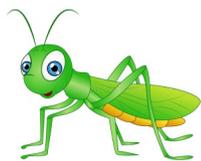
A huge **well done** to Year 2 for another fantastic week of learning and creativity!

Best wishes,

Mr Brown, Mrs Wulfse and Miss Sykes



Year 3 Grasshoppers Update



Another busy week here in Grasshoppers Class! In Maths, we have been recording equivalent fractions and ordering and comparing fractions. We have also revisited addition and subtraction using column method as lots of the class were struggling to remember the specific skills.

In English, the class have started their non-chronological report based on the creature they designed. So far, they have written a paragraph about their appearance and habitat. Next week, we will write about their diet and any other important information that could develop the report such as family, history, personality and powers.

In PSHCE, we looked at things that are affecting our planet, including plastic pollution, litter, fumes and gases, wildfire, etc... the children then had to record this on a template of the world. Our next step is to look at what we could do as a school to help our community and world.

This week is national Science Week so I set the class the challenge to create a raft that could float on water. They started by testing different materials to see if they floated or sank and they used this information to design and make their own raft. The whole class manage to build a raft that floated!

Mr Pike, Mrs Smith and Miss Dye





Year 4 Fireflies Update

This week in Maths we were focusing on our exam revision together with some new decimals knowledge. The children have shown great resilience and have worked hard every day.

In English, we continue our adventure through Pompeii where we are trying to recreate the chronological order of events and the characters feelings. It is incredible how much effort and passion is going into each piece of writing, especially when the children had to imagine that they are the book characters escaping from the city.

The focus of this week has been our fantastic Science projects. To celebrate Science week we worked on an activity where the children have designed a bridge and used weights to test different models and see which one can hold more weight and why. The challenge was a success and everyone was proud of their work. Individually, they have also worked on some environment projects that will take part in our school competition. Let's hope we will win!!

For Art we looked closer to the concept of impressionism and Monet paintings. As a class, we explored some of the most iconic paintings of Monet and why he was such an important figure of the 19th century. The children tried to recreate the famous painting "Water lilies". For this, we used crayons and water paint and had great fun. Everyone is looking forward to our next lesson where we will learn how to capture the nature in our own paintings.



Have a great weekend!

Mrs Dumitrescu, Mrs Norman and Miss Humphreys



Year 5 Busybees Update



Year 5 have had another exciting week! We have been doing some lovely work in English about Malala and the children have really got to grips with her story. They have produced some lovely written work. In Maths we've been tackling angles, which the class has coped with really well. It is amazing how many right angles you can see around you, when you start looking!

It is National Science week this week and the children are making nests to see if they can stand up to extreme weather. It's a messy, but fun job!

This afternoon we're off the Saffron Hall to see Uprising. An exciting opportunity for the children to see the opera that they have been involved with.



It was great to be able to catch up with many of the Yr 5 families at parents & carers evening—thank you for coming.

Well done Year 5. Have a relaxing weekend.

Mrs Potter, Mrs Wilkinson, Mrs Flack and Ms Brighten





Y6 Dragonflies Update

Dear Parents/Carers,

Year 6 have had a fantastic week with a whole-lot of Science for...Science Week!

In Maths, we've been working with fractions and percentages, applying these skills to solve word problems. The children tackled some tricky multi-step questions, and it was great to see them thinking carefully about how to break problems down logically. In English, we took a deep dive into the building blocks of the language, revisiting word classes and working in teams to answer grammar questions.

In Geography, we explored how a country's geography can influence its wealth. The children researched different nations, looking at factors such as natural resources, climate, and trade, before creating detailed fact files on their chosen country. The class made some really insightful connections, and it was fantastic to see them thinking critically about how geography shapes the world.

Most of the week, however, was devoted to Science, as we celebrated *National Science Week*! The children worked in groups, using the soft skills we've been developing, to design and carry out an investigation of their choice. They then put together presentations—complete with pictures and information—which they will use to host a science fair next week for the rest of the school! It's been incredible to watch them take ownership of their projects, and it's been amazing to see how much more confident (and how they're able to take the initiative so well) they've become since the start of the year.



Have a great weekend,

Mr Clarke and Miss Driscoll

