

# Class Updates - 21.03.2025

## Reception Butterflies update



We have been enjoying some lovely weather in Butterfly class this week and making the most of getting outside!

Our focus has been the story of the Three Little Pigs. We have been building them houses on a big and small scale. We were very excited to use the new construction equipment to build a (foam) brick house. Miss Murnane brought us lots of straw in to see if we could make a house out of straw and we went to Forest School to find sticks for a stick house.

In Maths we have been learning all about 3D shapes, naming them, recognising them and describing their properties. Why not look for **spheres, cubes, cylinders, pyramids** and **cuboids** around the house!

We all really enjoyed the Scootfit day. Everybody was very confident to have a go on a scooter and learned how to brake safely and navigate their way round obstacles.

**Ms Nicholson, Mr Powlesland, Miss Hunter, Miss Murnane, Miss Marks and Miss Brighten**





## Scoot fit

Year 1 loved riding their scooters on Tuesday! They learnt the ready position, to use their break to stop and their eyes to watch where they go. They used their core strength to balance and their legs to push themselves faster.



In forest school, children helped to plant a tray of seeds for every year group in the school, including radish and chives!

We have been very busy in class this week. We made wind streamers in geography and used a compass to work out which direction the wind was blowing, adding this information to our weather diary. In music we played a range of instruments and enjoyed making lots of noise. We created our own bands and played along to some music, finding the pulse and keeping a rhythm. We have been measuring capacity in maths, making graphs and comparing volume. In English, we have retold our Beegu story and planned our own version, ready to write next week.

## **Mrs Holmes, Ms Tickle, Mrs Slade and Mrs Tagg**





## Year 2 Caterpillars Update

What a fantastic week we've had in Year 2!

In **Maths**, we have been exploring **equivalent fractions**, discovering how different fractions can represent the same value. The children have worked hard to understand their relationships and have shown great perseverance.

In **English**, we have been focusing on a variety of **SPaG (Spelling, Punctuation, and Grammar) objectives** to help strengthen our writing skills. Everyone has been putting in a great effort to apply these in their work—well done!

In **Science**, we have been learning about the **different milestones in our lives**, discussing key events that shape our journey from infancy to adulthood. The children shared some brilliant ideas and reflections on their own experiences.

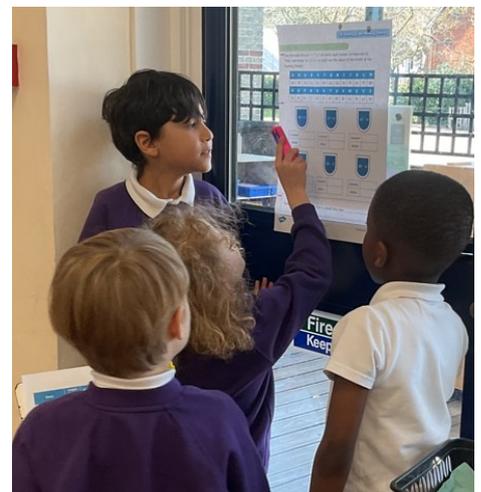
In **Art**, we explored the work of **Wassily Kandinsky**. We identified the different **shapes** he used in his artwork and discussed how he placed them at different points on the page to create balance and movement.

Finally, on Tuesday, the children loved their scoot fit session. During the session, they used all of their safety knowledge to ensure they practised their skills successfully.

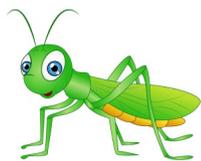
Well done on another great week, Year 2—keep up the fantastic work!

Best wishes,

**Mr Brown, Mrs Wulfse and Miss Sykes**



## Year 3 Grasshoppers Update



This week we have been completing some mid-year assessments. The children have done an arithmetic, two maths reasonings and a reading comprehension.

In English, the class completed their non-chronological reports. They then wrote these up in neat to practise their presentation and handwriting skills.

In Geography, the class used the iPads to find specific places using Google Earth. Their first task was to find Saffron Walden and zoom into find our school. Next they searched for different landmarks across the globe including: The Great Wall of China, The Eiffel Tower and The Great Barrier Reef.

In Science, we identified different types of rocks and their properties. We also visited the Y6 Science Fair in the hall that they had created for National Science Week.

### Mr Pike, Mrs Smith and Miss Dye





## Year 4 Fireflies Update

This week, our main focus was completing our Spring Term assessments. Although we are only halfway through, the children have worked very hard and completed all the tasks assigned to them.

In our PSHE lesson, we spoke about the importance of Neurodiversity Celebration Week and highlighted how positive it is to be different and have ideas that differ from others.

In English, we continue to develop our writing skills, focusing on spelling, grammar, and punctuation, as well as planning our stories. The children appear excited about writing their historical narratives next week.

We would also like to thank Year 6 for organising the Science Fair and for sharing so much valuable information with all the classes. The children enjoyed learning about forces and light, trying out paper airplanes, and even building their own during break time.

With regards to our Year 4 Times Table test, Mr Clarke and I reviewed the information on the government website again. Just to update everyone on our findings—there is no official 'pass mark' for the children, but our aim is for our students to score around 20–21 correct answers out of 25. The children are working hard in class, and we can already see their progress, not only in our tests but also in their daily tasks.

I have also attached a link if you would like to look into it further.

[2018 Multiplication tables check assessment framework - updated for 2022](#)



**Have a great weekend!**

**Mrs Dumitrescu, Mrs Norman and Miss Humphreys**

## Year 5 Busybees Update



*A huge well done to Year 5 this week for doing a fantastic job with their assessments. They have shown themselves to be hardworking and resilient. As well as assessments, the children have started writing Malala's autobiography in English. In Computing, they have continued to look at databases and how you can sort different data to find information. The highlight of the week has definitely been the dance show after school on Wednesday. Well done to all the children and thank you to the parents who came to support. We are so proud of you all for getting up there and dancing—well done!*



***Mrs Potter, Mrs Wilkinson, Mrs Flack and Ms Brighten***



## Y6 Dragonflies Update

**Dear Parents/Carers,**

Year 6 have been working hard this week (it being our assessment week and all), but they've squeezed in other lessons too!

In English, the children worked on writing an opening setting description, bringing it to life using all the techniques they've learned in Year 6. They thought carefully about their senses, used personification to create atmosphere, and crafted expanded noun phrases, similes, and metaphors to add depth to their writing. The results were incredible—each piece of writing had a distinct mood, drawing the reader in with vivid imagery and carefully chosen details.

In Maths, the children have been smashing their assessments so far! Their dedication to their homework and hard work in class has really paid off, and it's been fantastic to see the pride they've had in themselves. We also explored different parts of a circle, and some children even pushed themselves to start working with pi!

Science was a real highlight this week as the children hosted their science fair for the rest of the school. They did an incredible job explaining their investigations to the younger students. Even more impressively, they managed to inspire some of the younger children to try their own investigations! A huge well done to Year 6 for putting everything together independently (aside from the odd bit of printing help!)—their teamwork and initiative were truly impressive.

In PSHE, we celebrated Neurodiversity Week with a lesson on what neurodiversity means and how neurodivergent and neurotypical people can work together to create a safe and supportive community. The class had a thoughtful discussion about understanding differences and ways we can all be more respectful and inclusive in our daily lives.

It's been a very productive week—well done, Year 6! Looking forward to seeing what next week brings.

Have a great weekend,

**Mr Clarke and Miss Driscoll**

