

Class Updates - 13.09.2024



Reception Butterflies update

Welcome to St Mary's Butterfly class of 2024!

We've had a busy week, getting to know each other, the classroom and the school. All the children have settled brilliantly well into some new routines and begun to forge new friendships! We have absolutely loved spending time together, playing and learning alongside them. They have listened attentively and shown kindness to their friends and a polite and friendly attitude to all the members of the school! Well done Butterflies! We are so excited about the year to come!



Ms Nicholson, Mr Powlesland, Miss Hunter, Miss Murnane, Miss Marks, Mrs Brighten and Miss Willis



Year 1 Ladybirds Update

Welcome back! We have had a very busy week learning lots of new vocabulary and finding where everything is in our new classroom. We have started our everyday materials topic in science and have begun thinking about creation in RE. This week in English we have been focusing on the book *Super Duper You!* by Sophy Henn and have written our own sentences about what makes us Super Duper. This week was the start of Forest school, where they made some beautiful tie dye patches. We would love you to continue reading at least 3 times a week and recording this in your child's reading record please. Homework has gone out today, please check your child's book bag for their homework book and homework details.

Mrs Holmes, Ms Tickle and Mrs Slade.





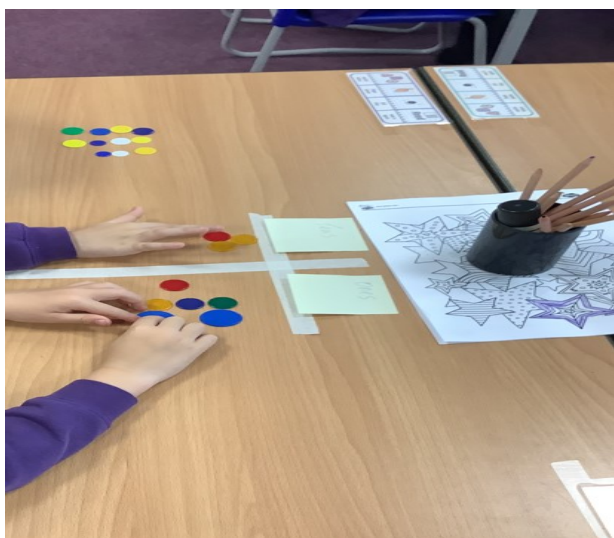
Year 2 Caterpillars Update

Hello Caterpillars! Well done on a wonderful first week in Year 2.

This week, in maths, we had a day of activities based on place value. The children have been focussing on find the value of a two-digit number. In order to do this, we have been looking at the different ways we represent numbers and the values of these representations. I've been very impressed with their knowledge of this topic.

In English, we have completed a range of SPaG activities. These have included sentence work and learning the important punctuation and grammar rules we will encounter in Year 2. The children have been completing these sentences by including a noun, adjective, verb and adverbs.

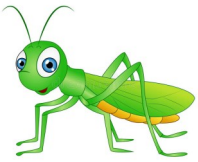
Finally, in Science, we have been learning about materials. We did a scavenger hunt around the school to identify different materials and what they are made from. I was very impressed with how the children conducted themselves around the school.



Mr Brown and Mrs Wulfse



Year 3 Grasshoppers Update



Welcome to Year 3! We have hit the ground running and the children are slowly getting into the routines and expectations of year 3.

In Maths we have been looking at number and place value. The class have been identifying numbers to 1000 (and beyond in some cases). They have also been partitioning numbers into hundreds, tens and ones to learn how numbers are formed.

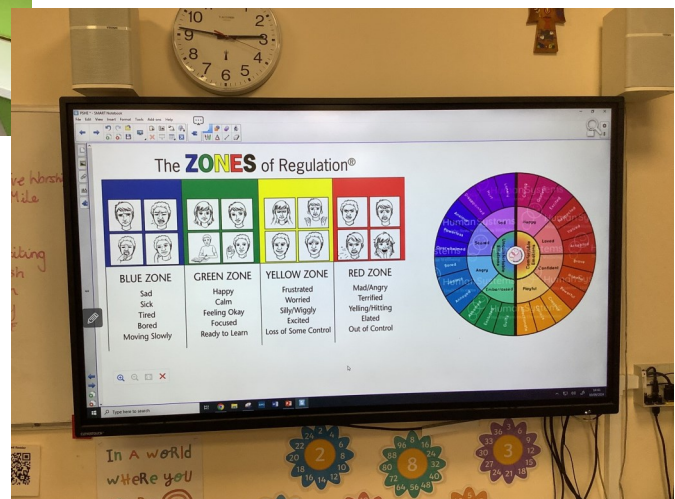
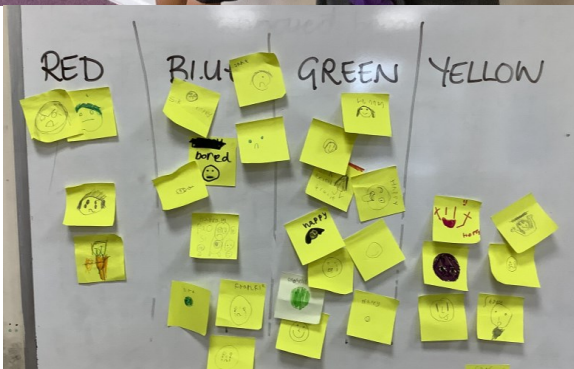
In English we have been building sentences using: who, what, where and when? We have also been looking at adjectives and how they can be used to add interest to our writing.

In History we looked at a range of Ancient Egyptian artefacts and thought about what we could learn about life in Ancient Egypt from them.

In PSHCE our focus was feelings and emotions. We looked at all the different emotions we might feel and how they link to our red, blue, green and yellow Zones of Regulation.

Spellings will be coming home this week—stuck in their reading record. I have spares in class if anyone ‘forgets’ to stick them in :)

Mr Pike, Mrs Smith and Miss Dye





Year 4 Fireflies Update

Welcome to Year 4! It has been lovely getting to know the new Fireflies and they have already 'lit up' the classroom with their enthusiasm and hard work!

We have started our topic of Ancient Greece by first looking at the Geography of modern day Greece.; finding it on a map, looking at the seas around its peninsula and other physical features.

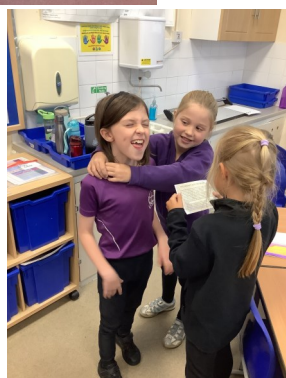
We continued our link to our History topic in English, where we have become familiar with the works of the Ancient Greek storyteller Aesop. The Fireflies have identified the features of the fables and used role play to explore the characters using the techniques of thought tapping and streams of consciousness.

In PSHCE, we looked at what the word 'risky' means and the potential risks, social, emotional and physical, that the children may face.

In the Science topic 'Electricity' the class enjoyed identifying common appliances that run on mains electricity. Some Fireflies went on a hunt around the school looking for more obscure appliances like projectors,, walkie talkies and photocopiers.

Tag rugby was a huge hit in PE this week. The class learnt how to tag safely and correctly , and begun to work on their defence and attack techniques.

Mrs Dell, Mrs Norman and Miss Humphreys



Year 5 Busybees Update



What a fantastic first full week in Year 5! We have been so impressed with how well the children have come back and adapted to being back in school. We have been doing lots of wonderful learning this week. In English, we have been practising different writing techniques to help us improve our sentences. In Maths, we have started our unit on place value and have been reading, writing, ordering and comparing numbers to 1 000 000. We have started our Creation unit in RE where the children came up with some very thoughtful ideas as well as using their fantastic questioning skills. The class had a great PE lesson with Miss Driscoll—she was very impressed with their tag rugby skills!

The children are doing really well in French and we've been enjoying talking about our likes and dislikes of French breakfast foods—lots of talk about croissants got our tummies rumbling on Thursday afternoon.

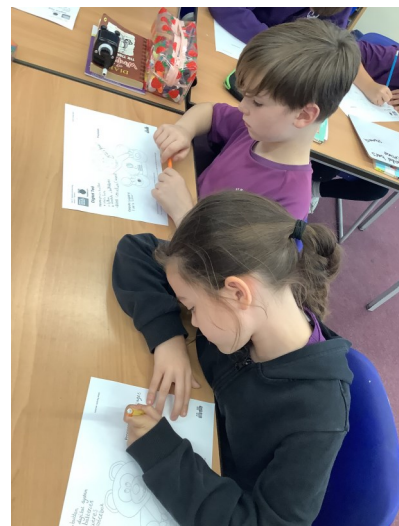
Science has been great fun. Yr 5 have been exploring the ideas of flat earth v round and have come up with some wonderful arguments ! We're also learning about the other planets in the solar system.

The Alps is our Geography topic and it is something that the children are showing a real enthusiasm for. This week we've been learning about physical features and human feature in the Alps .

Have a restful weekend and we look forward to seeing you on Monday!



Mrs Potter, Mrs Wilkinson, Mrs Flack and Ms Brighten





Y6 Dragonflies Update

Dear Parents/Carers,

The Year 6s have survived their first week days of their final year and even seemed to enjoy it (remarkable, I know!).

We've been going over the basics in our English writing and our Maths to ease us back into the swing of things after the summer holidays—in English, we've been working on sentence construction (I have to say, and did also let the children know, that they're probably the quickest class to pick up using different sentence starters that I've taught!).

In Maths, we've been tackling long division. The children were pretty thrown by it the first time we looked at it, but now they're flying through the questions—hopefully, this shows them that you don't have to get something right away; sometimes you just need to keep working at it and you'll get there!

We also began our Victorian unit by looking at some primary sources. The Dragonflies looked at paintings from contemporary artists and tried to deduce some facts about life in Victorian Britain. They also acted as reporters on the day the Queen Victoria passed; they researched her life and made their own newspaper articles on the event!

In Art, the children have started looking at the paintings of Lowry, and considering their own opinions on his artistic style. They also considered the techniques he used to create his art and became investigators, trying to find all the bits of life that he put into his landscapes. The class then had a go trying to recreate a Lowry piece whilst practising using perspective.

Have a great weekend,

Mr Clarke and Miss Driscoll

