

Class Updates - 04.10.2024

Reception Butterflies update



We are five weeks into our first term in Reception and the children have all settled into the routines of the classroom, lunchtime and the playground. Butterflies have been receiving so many compliments from other members of the school on how well they behave in the lunch hall and line up on the playground. We are extremely proud of them!

This week we have been looking at the sounds g o c k in Phonics, as well as reviewing the sounds from previous weeks and blending them in short words. Thank you so much to all the parents who were able to attend the Phonics & Independence workshop on Monday. Next week I will be sending home some resources for everyone who couldn't make it and sharing the website details on Tapestry.

In Maths this week, we have been comparing size, mass and capacity, doing lots of practical activities to help deepen our understanding of the concepts.



In PE we listened to the story of the Three Billy Goats Gruff and followed yoga moves to represent the story.

In PSED and RE we have been talking about our families and celebrating all the differences between our families big and small. We drew pictures of the people in our lives who we see as role models.



We have listened to lots of stories and songs, joining in with actions. All the children are beginning to sit very smartly for carpet time!



Ms Nicholson, Mr Powlesland, Miss Hunter, Miss Murnane ,
Miss Marks and Miss Brighten



Year 1 Ladybirds Update

This week in science, we continued our topic on everyday materials, focusing on floating on sinking. We investigated different objects inside the classroom, made predictions and tested. We then made the most of the rain and the puddles on the playground to investigate which natural objects float or sink. In English we wrote our own character descriptions based off the Colour Monster we each created. In maths this week we have ordered numbers smallest to greatest, greatest to smallest and used ordinal numbers. Music was lots of fun! We used our body to create percussion and tried hard to follow a rhythm.

Mrs Holmes, Ms Tickle and Mrs Slade





Year 2 Caterpillars Update

Caterpillars,

Another week has flown by!

This week, we continued developing our knowledge of place value in maths. The children have been focussing on problem-solving and creating 2- and 3-digit numbers. I have been very impressed with how the children have persevered to solve these problems.

In English, we have been focusing on the book *Lubna and the Pebble*. We have focused on making predictions based on the illustrations and thinking about the characters' feelings. To start our work on the book, the children created their own pebbles so they could use them for their writing.

In Science this week, we have been learning how to write a hypothesis. Next week, we will use this lesson to create a boat using a range of materials and see if we can match the design brief.

Finally, this morning, we went to SWCHS to see a Benedetti music event. The children loved this experience and behaved brilliantly. Well done, Year 2!

Have a fantastic weekend,

Mr Brown and Mrs Wulfse



Year 3 Grasshoppers Update



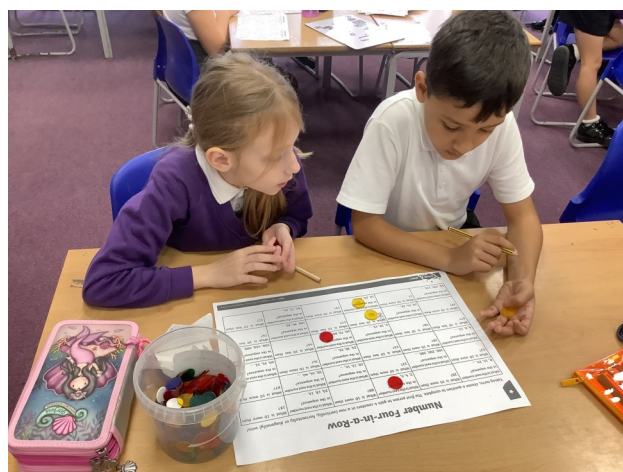
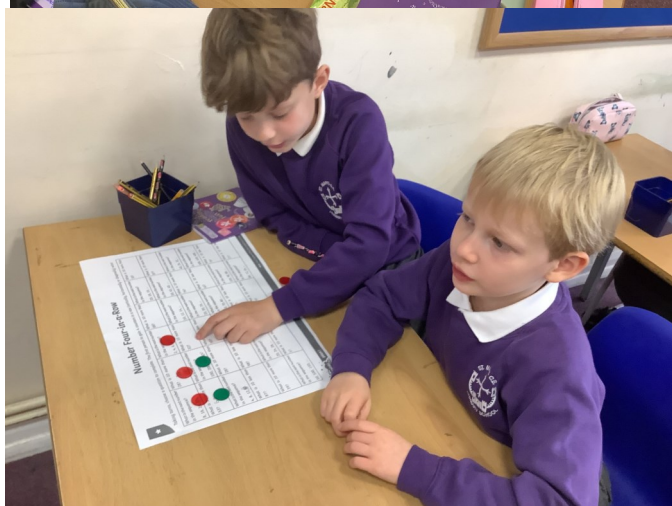
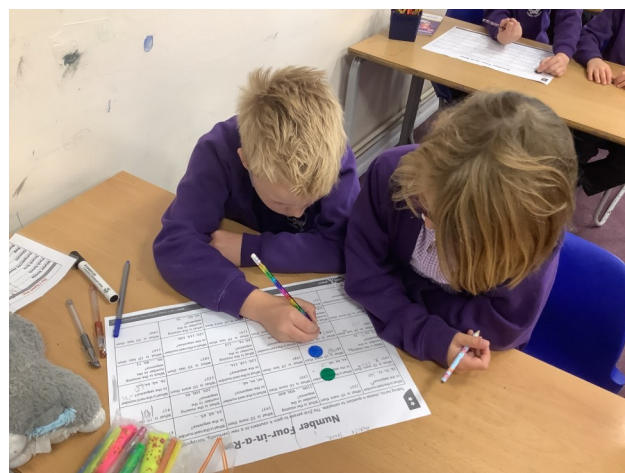
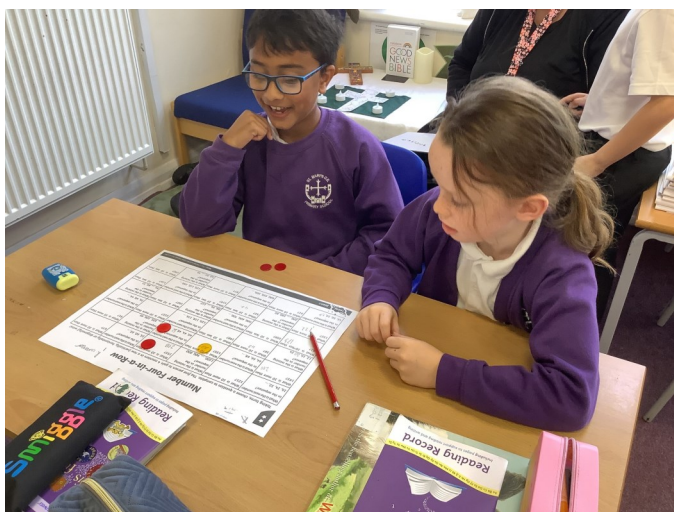
This week in maths, we have been finishing off our Place Value unit. The children have been finding 10 and 100 more and less than given numbers, including using the skills in a Place Value game.

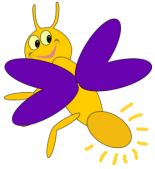
Next, we are moving onto addition and subtraction.

In English, we are using a book called 'I'll Take You To Mrs Cole' as our inspiration for writing. So far the class have thought about how the lead character might be feeling during the first half of the story as well as describing settings he imagines in his head. Next week, we will discover if he ever gets taken to Mrs Cole!

In History, the class wrote their names using hieroglyphics. In Science, they used magnets to find out which materials around the classroom were magnetic and which weren't. In PSHCE, the children had to think of 4 personality characteristics they have, i.e. happy, shy, kind, creative... They then had to write a quality one of their peers had. It was lovely to hear all the positive qualities within the class.

Mr Pike, Mrs Smith and Miss Dye





Year 4 Fireflies Update

This week in Year 4, we have been finishing our fables. We hope we can share them with you when you are invited into school to look at our work in November.

Our new English module is based on the wonderful book, by Mal Peet and Elspeth Graham, *Cloud Tea Monkeys*.

In science, we investigated making circuits with more than one component. The buzzer noises were particularly delightful!

Classroom instructions were revised in French through a game of 'Simon dit.'

The Fireflies had our second toot lesson, where we practised our toot beards, toot moustaches and the note 'G.'

Mrs. Dell, Mrs. Norman and Miss Humphreys.



Year 5 Busybees Update



Another busy week for the Busy Bees!

The children have been doing some lovely work on their non– chronological reports this week. They are writing about their aliens , which has been great fun. In Maths the Year 5’s have been working hard consolidating their addition, subtraction and inversion with bigger numbers. as a group they are now mastering this!

The class have worked really collaboratively in music. In small groups they have been preparing their own music to create the story of a rocket launch.

Science continues with the earth and space topic and this week we’ve been learning about international time zones.

The children have worked with maturity and empathy in PSHCE this week discussing feelings of being new somewhere. They have talked about what we feel when we are new to an environment and how can we help others who are new to settle in and feel welcome. Their French is coming on too, some lovely pronunciation is starting to come through and their singing in French has been fun!

Some of our children were lucky enough to attend a curling and boccia event—they said it was ‘awesome’! They lost very narrowly in the semi final. Well done all!

Have a lovely weekend,



Mrs Potter, Mrs Wilkinson, Mrs Flack and Ms Brighton



Y6 Dragonflies Update

Dear Parents/Carers,

This past week we've been getting hands on in our foundation subjects—we've continued exploring palette's in Art and learnt about Darwin's observations in the Galapagos in Science!

Now, it may be that you're wondering how we got 'hands-on' in the Galapagos (did Mr Clarke arrange a one-day flight? Sadly, that wasn't quite within school budget, as I was informed by our school business administrator). Well, we brought the Galapagos Islands to our classroom! When Darwin visited, he noticed that all the islands had birds with similar shaped beaks, but the beaks were different between islands—he made the connection when he looked at the fruits and seeds on each island. We, as a class, roleplayed as the birds and visited the different islands, armed with our different beaks. Can your child explain what this told Darwin about evolution?

We completed our palette work in Art, and even got to have a try and making some of our own! It was great to see the children's patience and attention to detail as they tried to make their colours just right.

In Maths, we've been delving into percentages—the children can now find any percentage of a number, such as find 17% of 240: give them a test and see if they can wow you (they will need a pencil and paper for these hard calculations though)!

In English, we've moved into the world of description! Our first few lessons have been looking at expanded noun phrases, and how even a technique with such a very-much-not-fun, stuffy title can actually be used to add lots of detail to your work without making it repetitive!

We also did a bit of roleplay in our History lesson this week. Our focus was on the coming of the railways, and how that changed Britain. The children took on the role of different members of the Victorian community and argued whether the railway was a good thing or a negative. We then wrote our strong-worded opinions to a Victorian paper to ensure that our views were widely seen!

Have a great weekend,

Mr Clarke and Miss Driscoll

